

Student's
book

1

New
Friends



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Texts



Meeting our new friends



Hi, my name is Beak,
welcome to my **New Friends**.
What's your name?

Hello! I'm Jag.
I live in the Central American
rainforest. Where are you from?



Hi, I'm Danny!
Nice to meet you.
Can I see what you look
like?



Paste your photo here



Hi, I'm Kledge.
I'm 15 years old.
How old are you?

Circle your age

4 5 6 7 8 9 10 11 12

I'm Angie, and
I live in the rainforest.
Where do you live?



Paste a map of your country

Practice the conversation with a partner. Use the same dialogues with your own names.



Hi, my name
is Eli.

Hi,
I'm Theo.

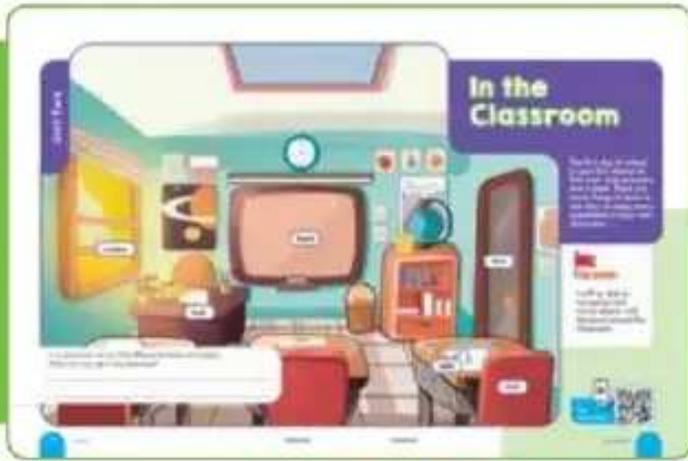
Do you
want to be
New Friends?

I would
love to!



What's in your book?

Unit presentation



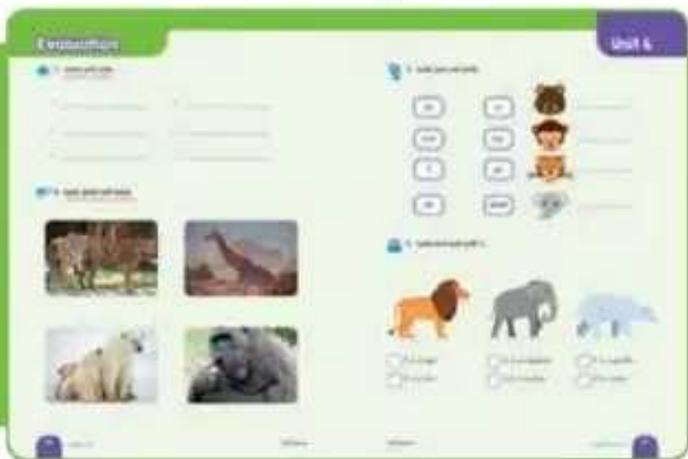
Summary



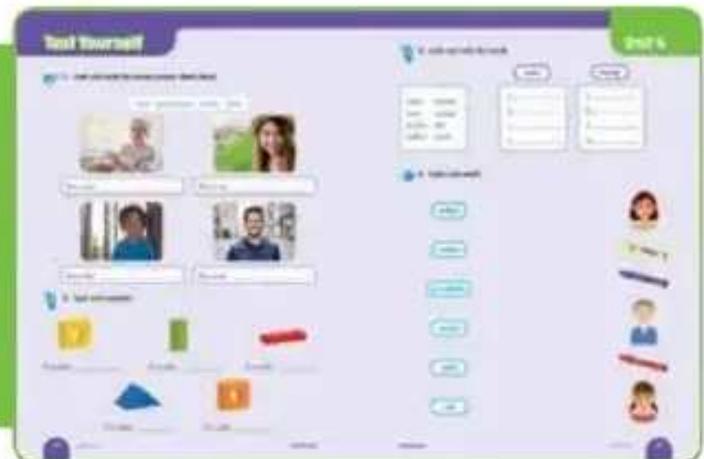
Activity pages



Evaluation



Test Yourself





Practice your Skills



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Commands

Let's play

Cut and glue

Extra activities

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8	2	7
3	6	4



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Unit One



schoolbag

book

notebook

eraser

At school you can have fun learning activities.
What type of activities do you do at school?

At School

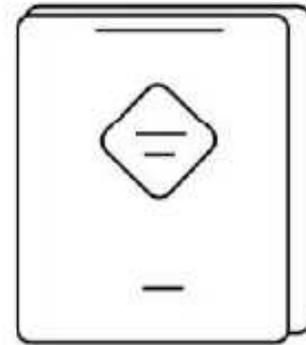
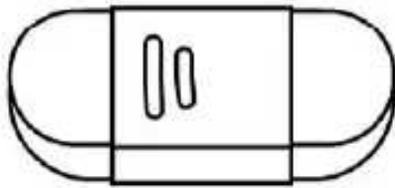
At school you can learn by practicing your skills through fun activities and using different materials. What have you learned in school today?



I will be able to identify and name school objects.



1. Listen and color the objects that your teacher will name.



2. Look, complete and repeat.



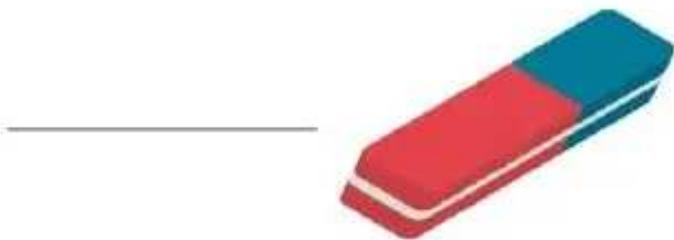
blue _____



yellow _____



3. Look and write.

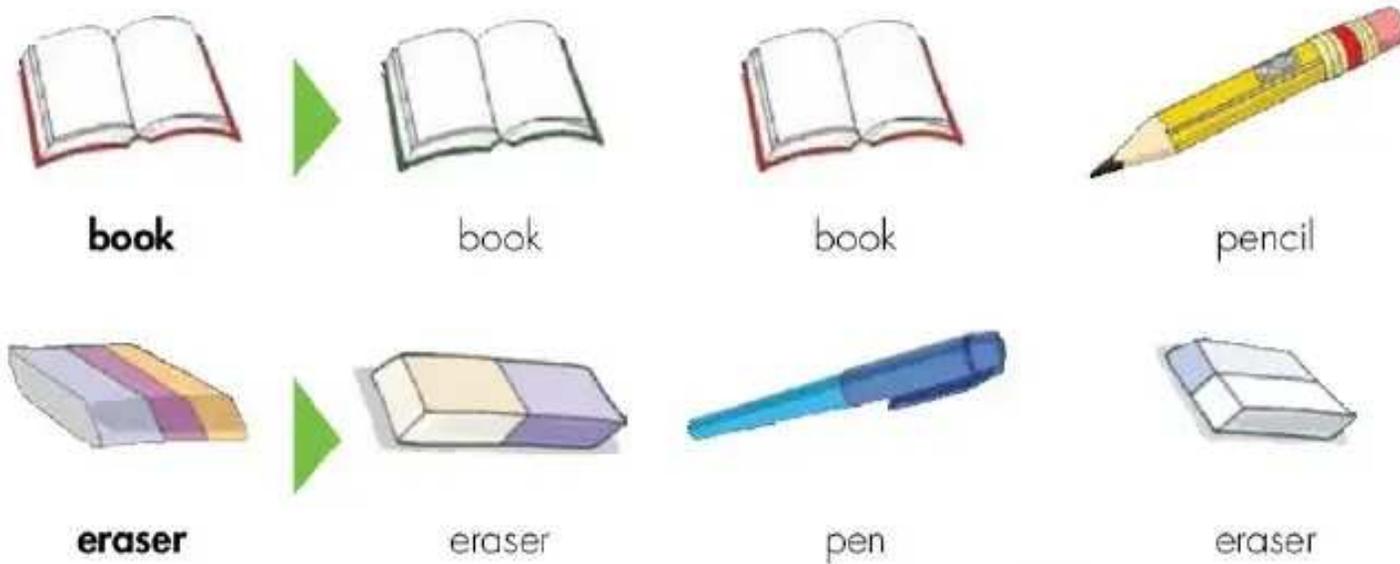


pencil



pen

4. Look and cross out ✕ the one that does not belong.



5. Look and match.

pen
eraser
book



6. Listen and circle.



eraser

book

1. Name each object and join its picture with its name.



ruler

sharpener

notebook

schoolbag

2. Look and complete.

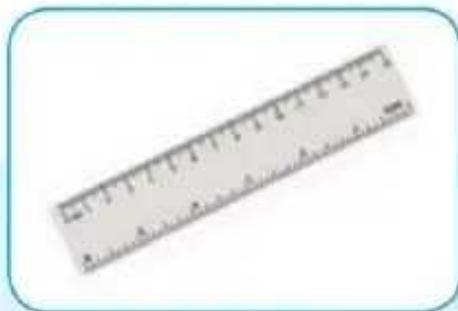
sh _ _ rp _ _ n _ _ r

n _ _ te _ _ o _ _ k

r _ _ l _ _

sc _ _ o _ _ l _ _ a _ _

3. Look and write.



ruler



sharpener

4. Look and circle.



notebook

schoolbag



ruler

notebook



sharpener

ruler



schoolbag

sharpener

5. Listen, look and circle.



notebook



schoolbag

Practice your Skills

1. Listen and write.

- p _____
- s _____
- e _____
- n _____
- s _____
- b _____



2. Look and circle.



schoolbag sharpener pen
notebook pencil



pencil eraser sharpener
book schoolbag



sharpener pen notebook
schoolbag eraser

Learn and practice

3. Look and complete.



schoolbag



notebook



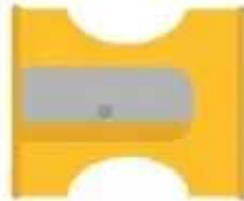
eraser



ruler



book



sharpener



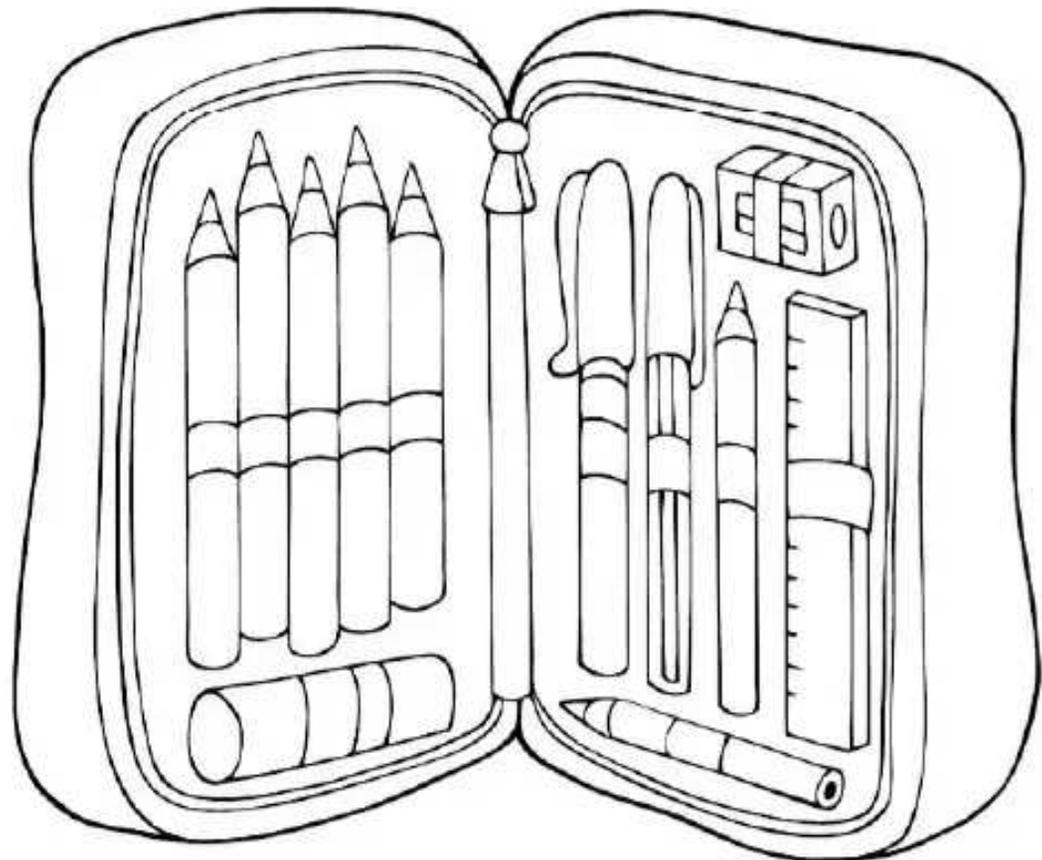
pencil



pen

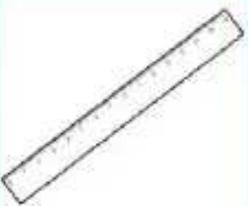
4. Look and color.

- ruler 
- pen 
- pencil 
- crayons 
- sharpener 



Summary

1. Look, name and complete.

2. Look, color and circle.

Color

-  book
-  pencil
-  eraser
-  ruler

Circle

- schoolbag
- notebook





3. Look and write.













4. Look and trace.



pencil



book

Evaluation



1. Look , circle and write.

- eraser _____
- _____
- _____
- _____
- _____

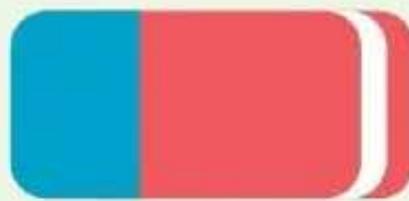
e	a	n	y	l	i	b	o	o	k
r	w	s	h	a	k	p	e	t	t
a	e	j	r	r	t	r	r	r	r
s	p	e	n	o	e	o	o	o	o
e	o	s	k	k	r	a	s	d	p
r	m	t	a	a	o	r	a	j	a
w	s	h	p	e	n	c	i	l	r
r	n	o	r	u	l	e	r	k	d



2. Look and mark with ✕.



- schoolbag
- notebook



- pencil
- eraser



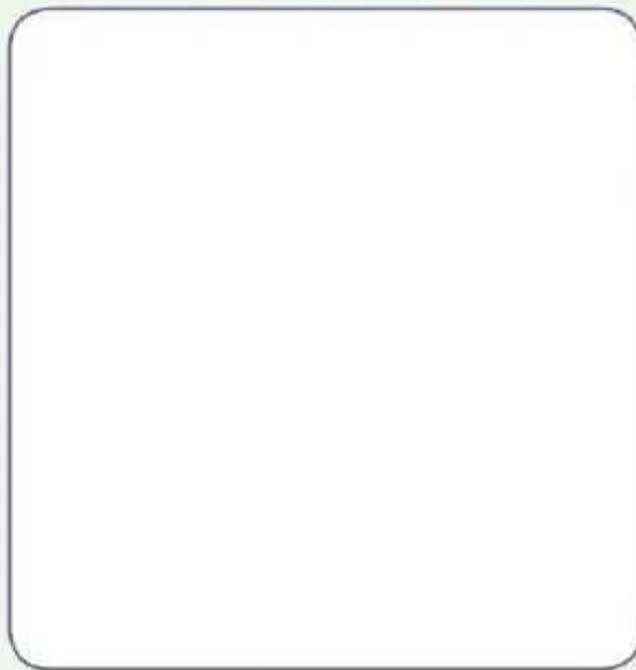
- sharpener
- book

3. Look, point and name.

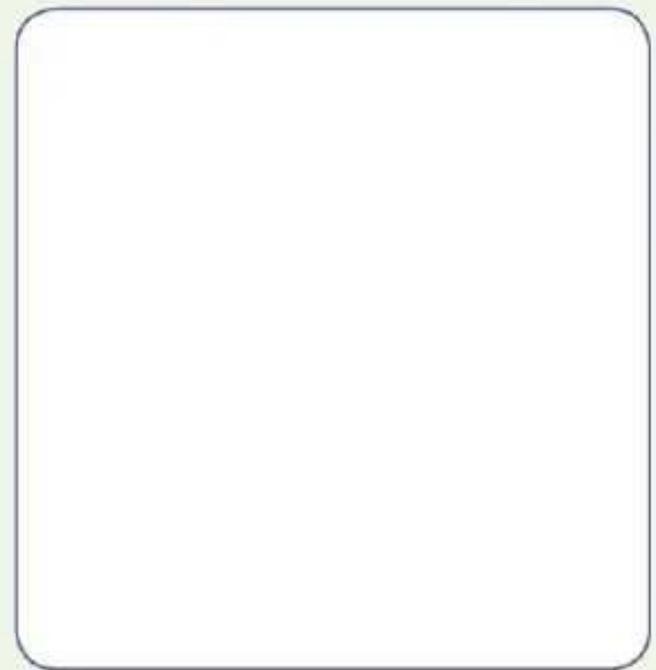


pencil
sharpener
eraser
book
notebook

4. Read and draw.

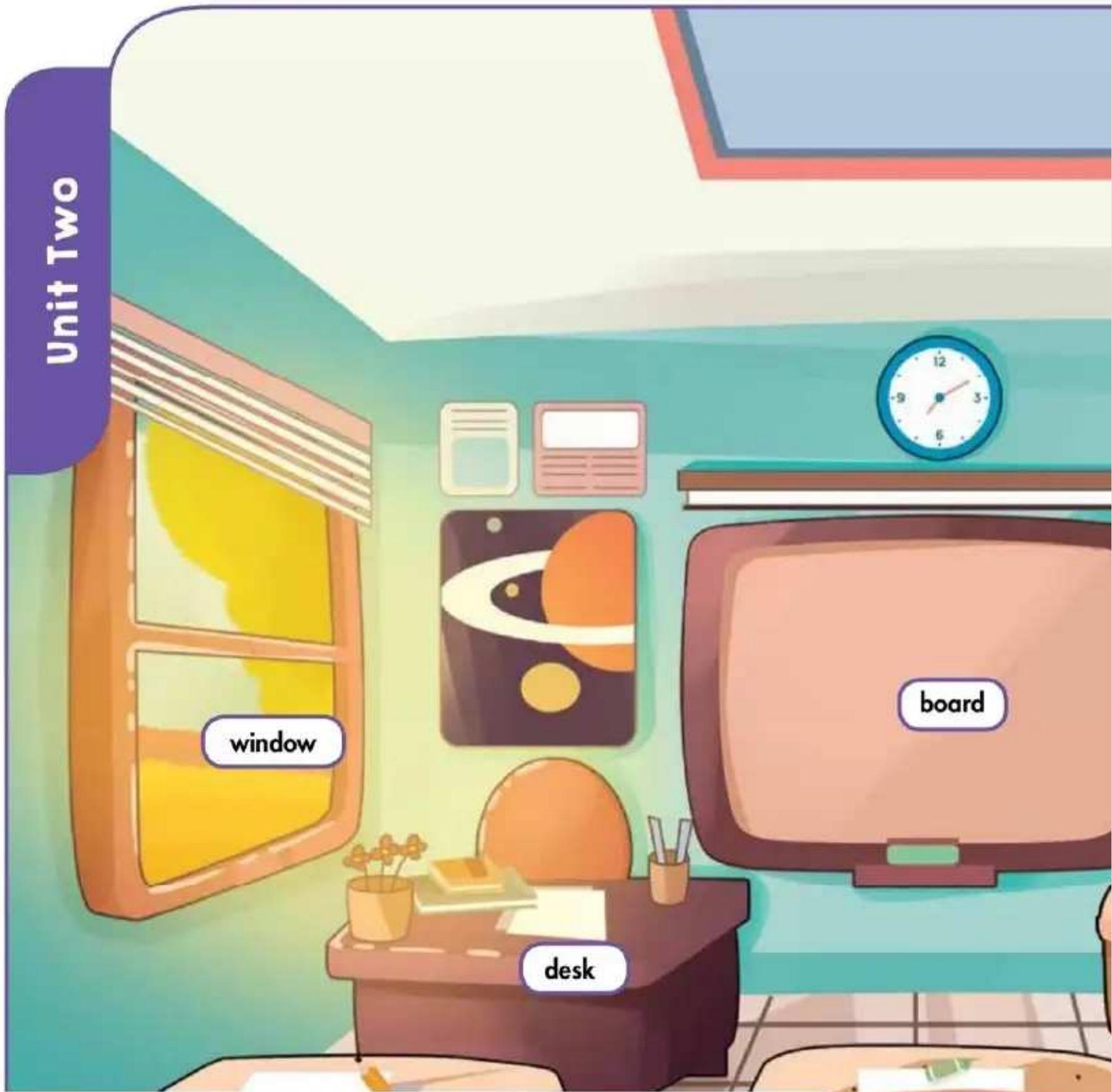


schoolbag



ruler

Unit Two



In a classroom we can find different furniture and objects.
What can you see in the classroom?

In the Classroom

The first day of school is your first chance to find your way around a new school. There are many things to learn in one day, so enjoy every experience in your new classroom.



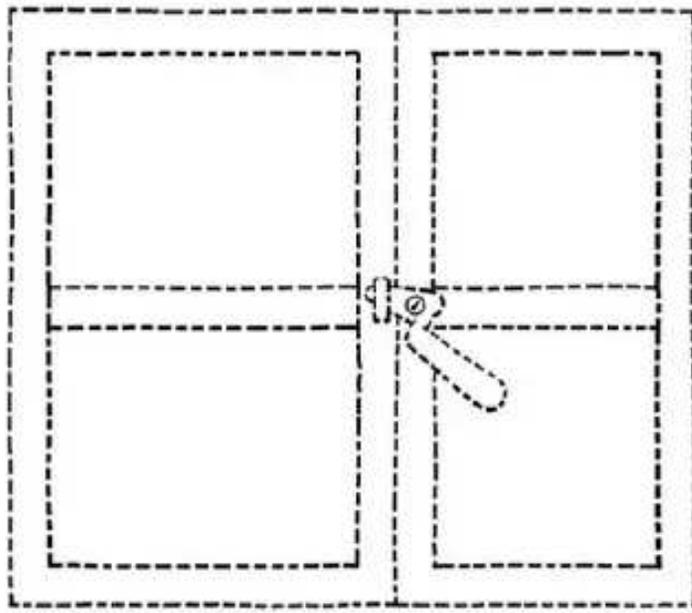
My goals:

I will be able to recognize and name objects and furniture around the classroom.

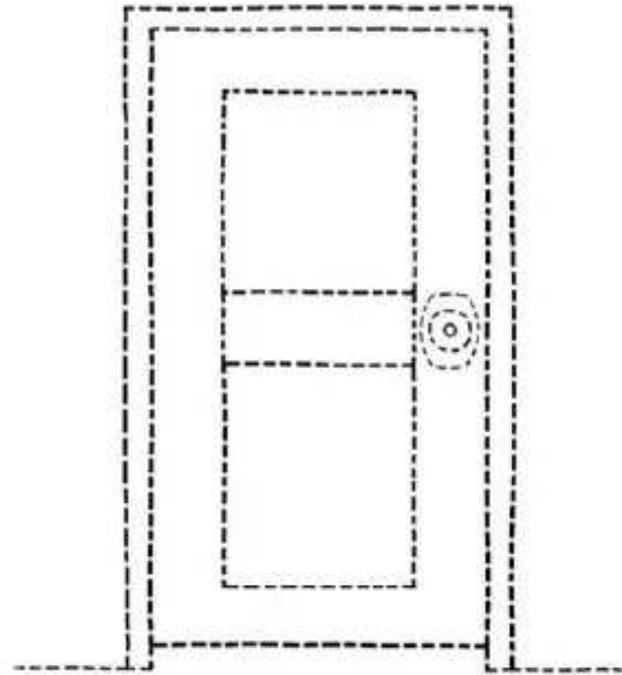




1. Connect the dots, color and complete each word.



w _ _ _ _ d _ _ _ _



d _ _ _ o _ _ _



2. Trace the lines to connect each object with its name.



window



door



window



door



3. Look and match.



desk

window

door

table



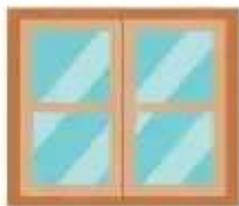
4. Trace each word and repeat its name.

table chair window

desk door board



5. Listen and mark with ✕.



window



table



board



chair

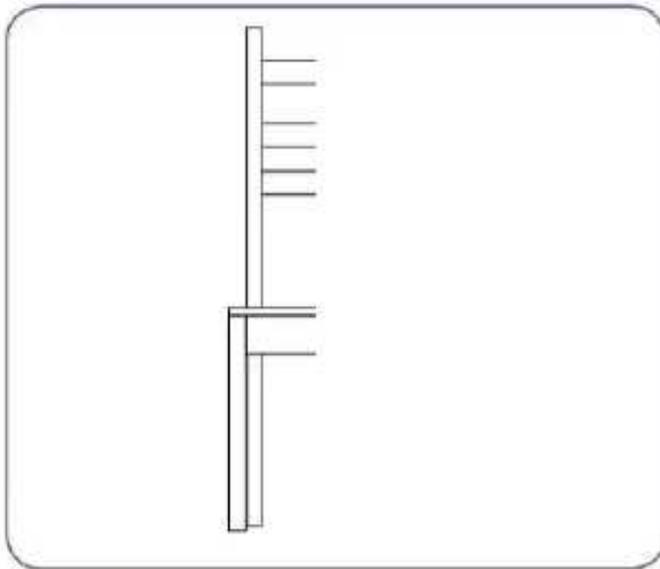


desk

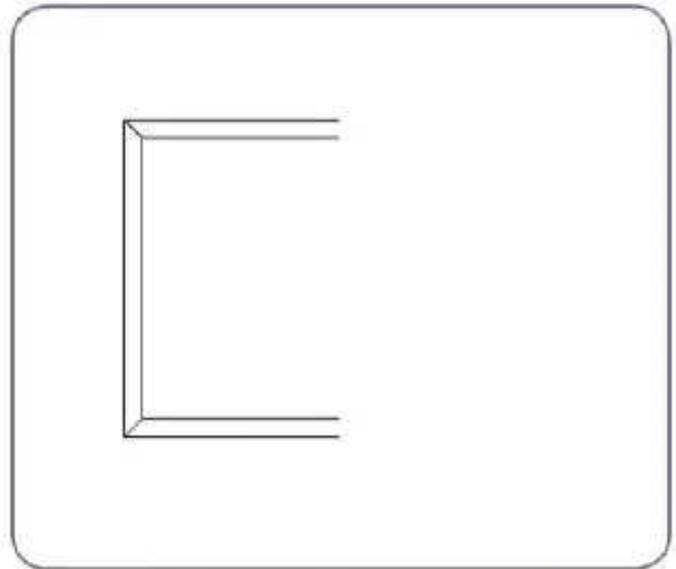


table

1. Complete, color and name the drawing.



chair



board

2. Look each object and circle its name.
 Observar cada objeto y circular su nombre.



desk
 chair table
 board
 window door table
 chair



door
 board window
 chair
 desk door desk
 table



desk door
 window
 board table



door board
 table
 desk window



chair



board

3. Look and circle.



boy
girl



girl
boy

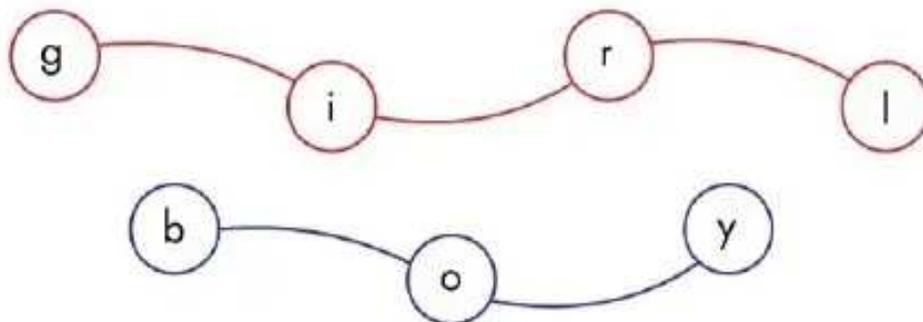


girl
boy



boy
girl

4. Listen, follow each line and write the word.



g _____

b _____

5. Draw, circle and write.



boy

girl

I am a _____



boy



girl

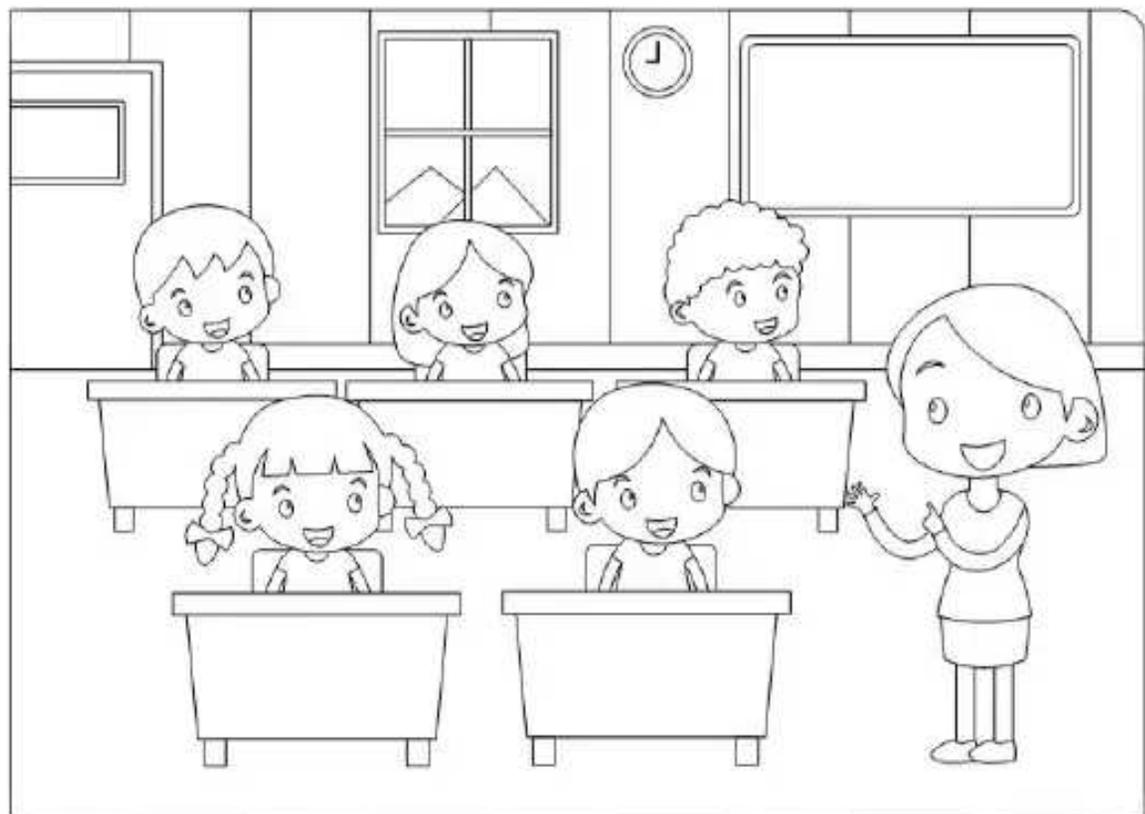
Practice your Skills

1. Look, listen and complete the phrases.



2. Look and color.

- door ●
- window ●
- desk ●
- board ●



Learn and practice

 3. Look and find the five differences.



 4. Look and write the name of each object. Read aloud.









Summary



1. Complete the sentences.



Clean the _____.



Close the _____.



Open the _____.



Order the things on the _____.



2. Listen, point and mark with ✕.

-
-
-
-
-
-
-



3. Look, complete and repeat.



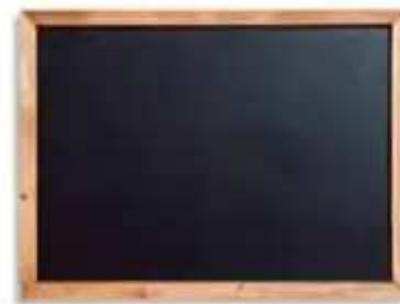
d _ o _



t _ bl _



_ e _ k



b _ ar _

4. Look and write.



- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

Evaluation



1. Look and check ✓ the correct box.



window

table



table

chair



desk

door



door

board



2. Look, match and say.



Close the window

Open the door

Bye-bye

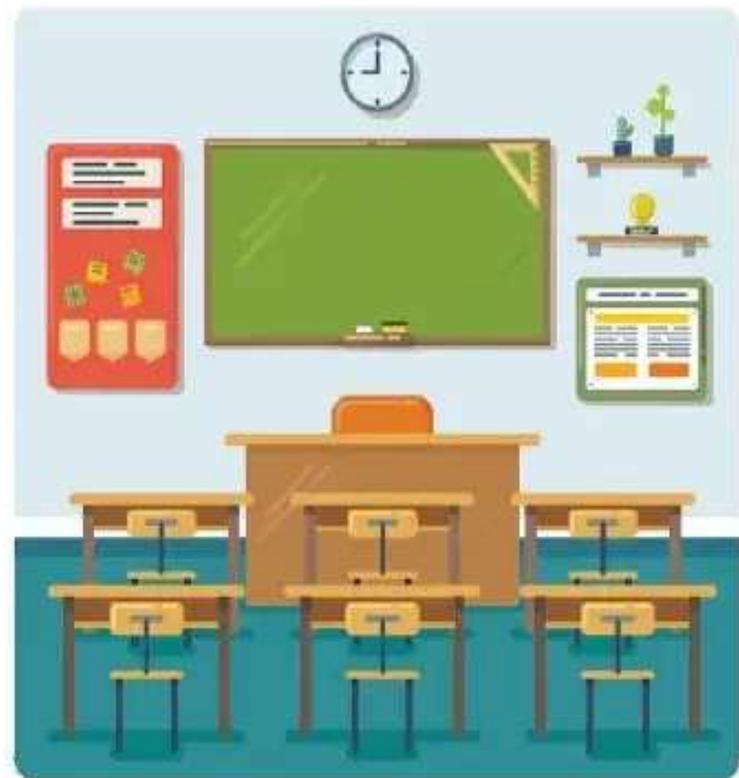
Project One

My classroom

A classroom is a wonderful place where you can learn.

Teachers turn a classroom into a nice place. They arrange desks and decorate walls. They create an atmosphere where you can learn.

Classrooms have a board, tables, chairs, desks, and windows.



Step 1

What can you see in your classroom?

Step 2

Get together with your team and share what you answered in Step 1. Make a list of what you can see in your classroom.

Step 3

List of materials

- Cardboard
- Glue and tape
- Paint and paintbrushes
- Recycled material

With your team make a classroom model by using your creativity.
Name each vocabulary word.

Step 4

Show your classroom model with the rest of your classmates.

Name and point the vocabulary words.

- door
- window
- board
- desk
- table
- chair

Share with your classmates what is your favorite activity at the classroom.



Test Yourself

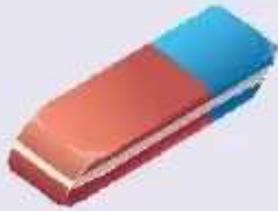
1. Look, write and say.



--	--	--	--	--	--	--



--	--	--	--	--



--	--	--	--	--	--	--



--	--	--	--	--	--	--

2. Look and mark with ✕.



green chair

green desk



brown window

brown door



yellow board

yellow table

3. Listen and write.



4. Look and match.



window

desk

board



father

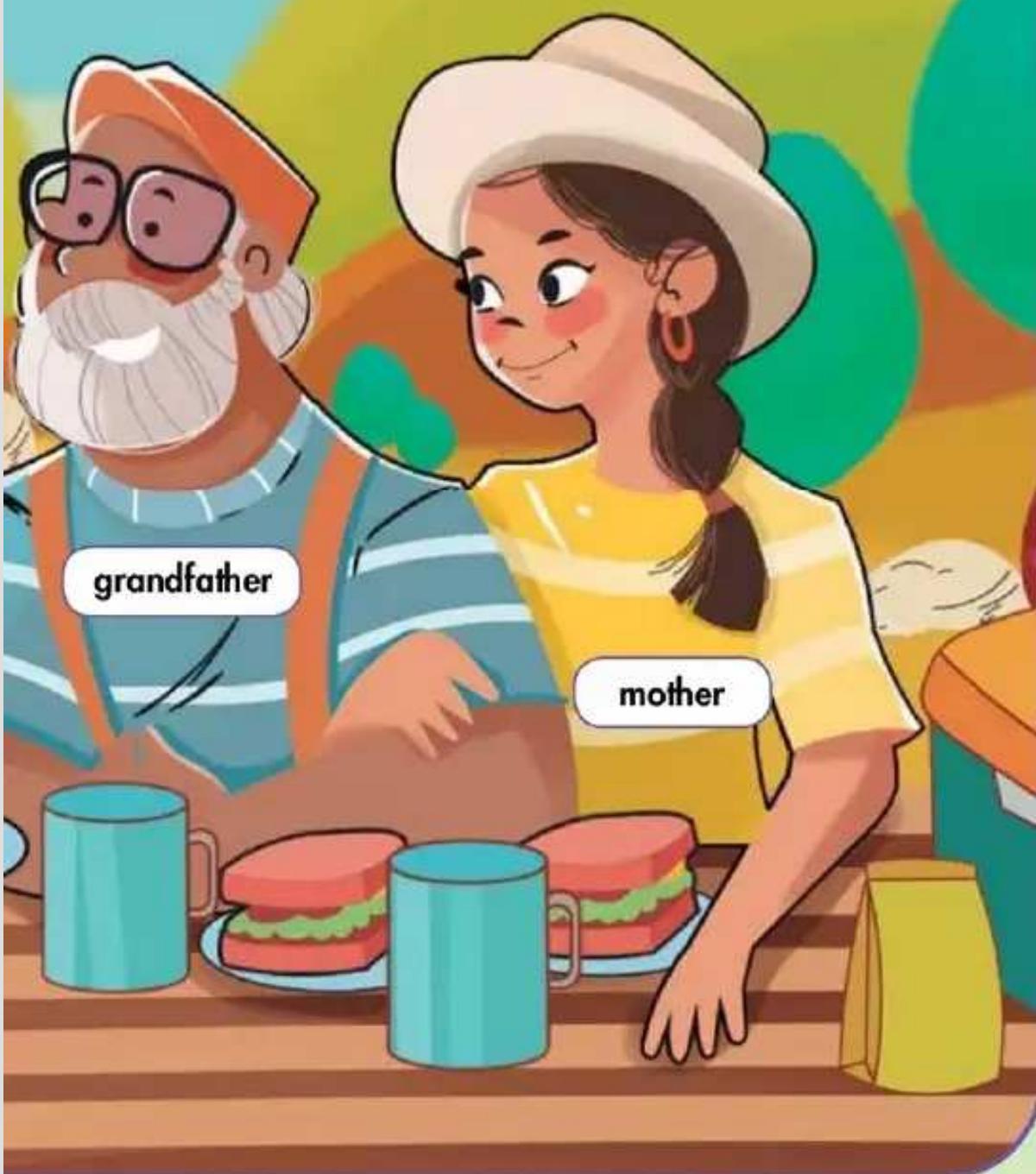
brother

grandmother

Family time is important. Spending time with family strengthens family ties. What kind of family time activities do you do?

My Family

Family is a very important part of our everyday life. You may have a lot of friends in your life, but you will always have family. Through good times and bad, our family supports and loves us, no matter what!



grandfather

mother



My goals:

I will be able to identify and name family members.



Family



1. Look and name.



mother



father

2. Look and write.

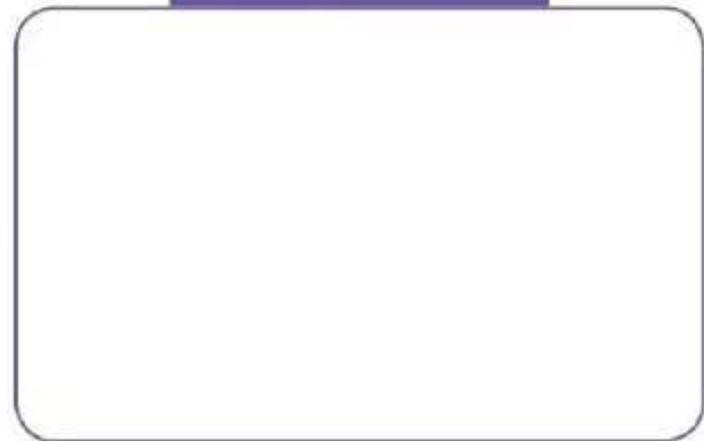


3. Read and draw.

mother



father



father



mother

4. Listen, complete and match.

- Who is he?
He is my _____.
- Who is she?
She is my _____.
- Who is he?
He is my _____.
- Who is she?
She is my _____.



5. Listen and circle.

- grandmother
- father
- grandfather
- mother



6. Look and mark with ✕.



- grandmother
- grandfather



- grandmother
- grandfather



grandfather



grandmother



1. Look and draw a circle according to the color key.

● sister

● brother



2. Look and write how many family members do you see.

brother

sister

mother

father



3. Look and circle the correct words.



brother

sister brother

brother

brother sister



brother sister

sister **brother**

sister

brother sister



brother



sister

4. Look, complete and name.



_____ ather



s _____ te



u _____ c _____ e



a _____ f

5. Listen and color.



uncle



aunt

Practice your Skills

1. Look, color, complete and repeat.



Peter is his _____.

Alice is his _____.

Paul is his _____.

Betty is his _____.

John is his _____.

2. Listen and write.



Learn and practice

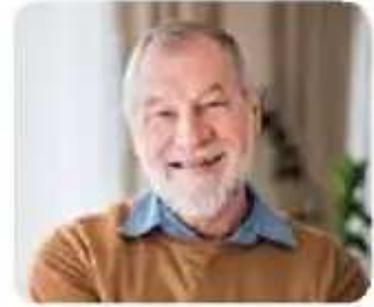
 3. Look and complete.



brother







grandfather



mother







uncle

 4. Find each of the following words.

grandmother
mother
sister
father
aunt
uncle



f	t	h	g	r	a	n	d	m	o	t	h	e	r
a	i	g	h	a	k	p	e	t	t	c	x	u	i
t	e	c	r	r	t	r	r	r	r	e	v	u	e
h	n	a	m	o	e	o	o	o	o	r	p	n	m
e	o	u	k	k	r	a	s	d	p	g	o	c	o
r	j	n	a	a	m	o	t	h	e	r	n	l	n
o	a	t	o	m	l	a	k	j	r	a	i	e	a
l	x	r	w	a	d	f	g	h	j	t	r	w	x
p	w	s	i	s	t	e	r	w	g	t	y	i	p

Summary



1. Look and match.



mother

grandfather

father

grandmother



2. Look and write.



aunt



sister



brother



uncle

• _____

• _____

• _____

• _____

 3. Listen and circle.



mother



aunt



grandfather



father



grandmother



uncle

 4. Complete and share.

- My father is called _____.
- My mother is called _____.
- I have _____ brothers.
- I have _____ sisters.
- I _____ my family.



Evaluation



1. Look and write.



grandmother/sister



grandfather/mother



mother/father



father/sister



2. Look and match to complete the words.



grand



sis



bro



un

ter

mother

cle

ther



3. Look and write.



- _____
- _____
- _____
- _____
- _____



4. Listen, write and draw.



Unit Four



You can see colors everywhere. I see a strawberry and blueberry ice cream. Which is your favorite color?

I see colors everywhere

Colors make our world beautiful in many ways: nature, clothing, food, toys... Have you ever noticed that certain colors affect the way you think or feel?

yellow

My goals:

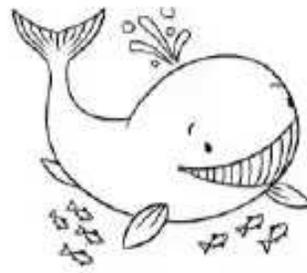
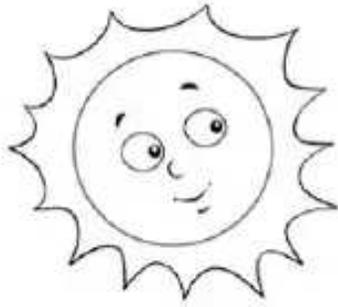
I will be able to identify and name colors.

Colors



1. Listen, color and write.

yellow



blue

2. Look and check ✓ the correct color.



- yellow
- blue



- yellow
- blue



- yellow
- blue

3. Match each object to its color.



blue

yellow



yellow



blue



4. Look and match.



It is yellow.



It is red.



It is green.



5. Read aloud and circle the correct sentence.



This notebook is blue.

This notebook is green.



This schoolbag is red.

This schoolbag is yellow.



6. Look and write the color.



red



green

 1. Look and answer.



• What color is this?
It is _____.



• What color is this?
It is _____.



• What color is this?
It is _____.



• What color is this?
It is _____.

 2. Look and circle.



Yes
No



Yes
No



Yes
No

 3. Look and complete. Read aloud.

● p _ _ r _ _ l _ _

● _ _ r _ _ n _ _

● _ _ u _ _ p _ _

● o _ _ a _ _ g _ _



orange



purple

 4. Look and color.

 big

 small



 5. Trace and match.

big

small



big



small

Practice your Skills



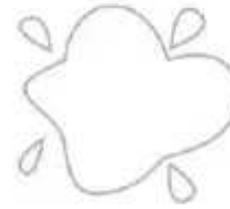
1. Read and color.



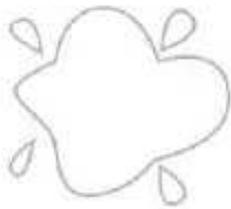
red



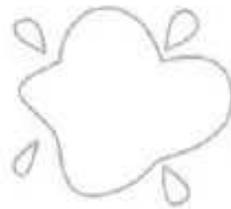
yellow



blue



green



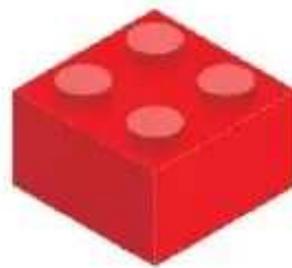
orange



purple



2. Look and say the color.



Learn and practice



3. Read and match.

red car

yellow chair

blue cap

green ball



4. Look, say and circle.



big

small

big

small

big

small

Summary



1. Look and color.

- 1. Yellow
- 2. Red
- 3. Orange
- 4. Green
- 5. Blue

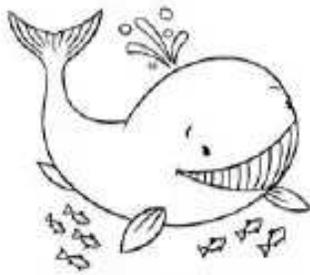


2. Listen and circle.

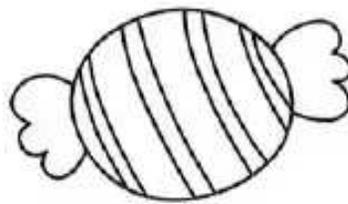




3. Read and color.



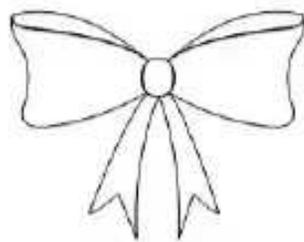
blue whale



red candy



yellow sweater



purple bow



orange crayon



4. Look and circle.

blue
green orange
yellow
red blue

green
red blue
orange
green red

red
yellow blue
green
yellow blue

orange
yellow blue
green
orange green

Evaluation

1. Listen, write and match with its picture.

- _____
- _____
- _____
- _____



2. Look and complete the sentences.

- The car is color _____.
- The bird is color _____.
- The ball is color _____.
- The house is color _____.



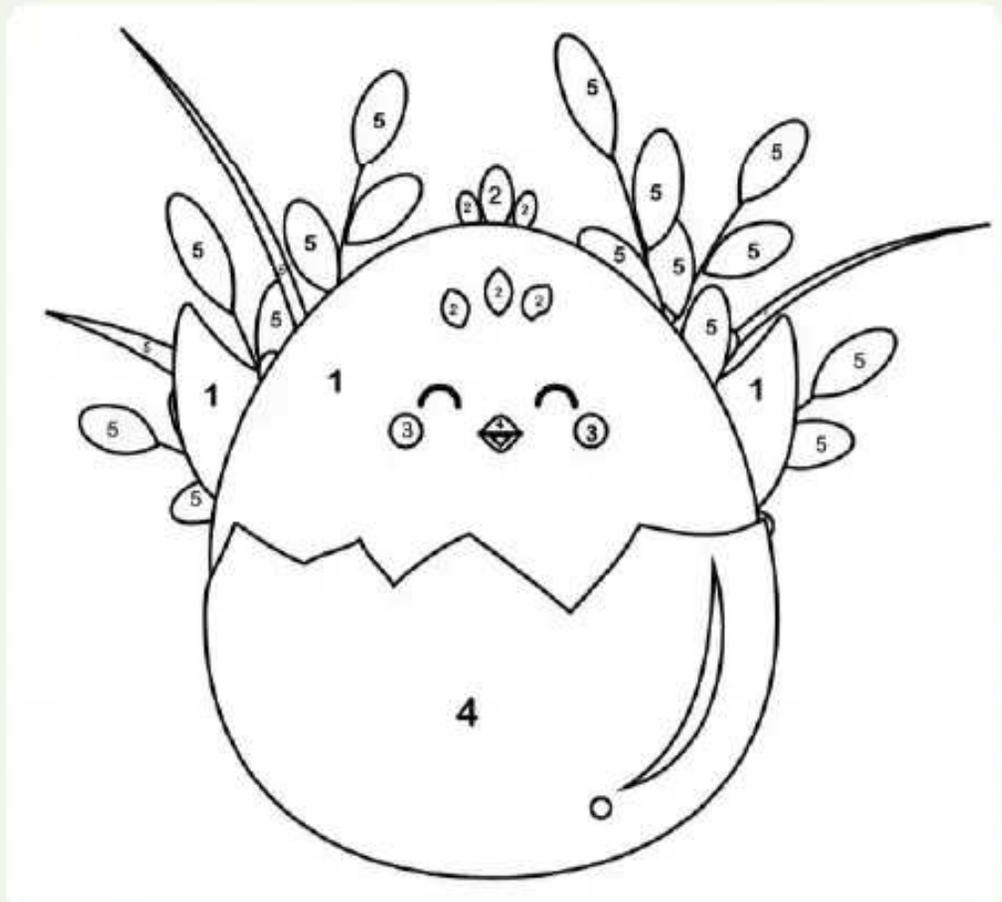
 3. Find the words and write them.

a	g	o	r	a	t	o	m	i	d	g	y	p
r	e	d	f	e	r	d	o	q	a	s	z	c
r	u	k	y	e	l	l	o	w	j	f	b	p
n	i	m	l	i	v	d	r	t	y	h	f	u
s	e	n	s	e	i	w	o	r	k	f	k	r
l	z	x	c	f	k	i	m	n	c	k	h	p
d	g	r	e	e	n	d	p	f	r	x	j	l
v	r	y	i	r	e	i	x	q	p	d	k	e
h	u	u	t	n	m	b	l	u	e	j	g	r

- _____
- _____
- _____
- _____
- _____
- _____

 4. Color by number.

- 1. yellow 
- 2. orange 
- 3. red 
- 4. pink 
- 5. green 



Project Two

My family tree

Your family is the group of persons with whom you feel safe, recognized, and loved. In your family there are people who love you and care about you.

Families are different, some are conformed by mom and dad, others by dad and children and in other families there are no children.



Step 1

Do you remember a special moment with your family? Share it.

Step 2

Write the name of your family members.

Step 3

We all have families, both big and small, near and far. They are the people we share many memories with, and the people who know us best.

Each family is unique, so why not celebrate your special family ties by creating a family tree. First you must: Look for pictures or draw your family members. Write their name below.

Step 4

Family tree

List of materials

- Poster
- Colored paper
- Glue
- Tape
- Pencil
- Crayons



- Paste the pictures or drawings in a poster.
- Present your family tree to you classmates.
- Point your family members and say their names.

Place your final design in a special place!

Test Yourself

 1. Look and write the correct answer. Read aloud.

sister grandmother brother father



This is my _____.



This is my _____.



This is my _____.



This is my _____.

 2. Look and complete.



It is color _____.



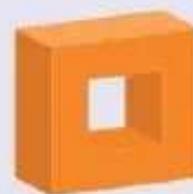
It is color _____.



It is color _____.



It is color _____.



It is color _____.



3. Look and write the words.

color

family

sister brother
aunt orange
purple red
yellow uncle

y _____
p _____
r _____
o _____

s _____
b _____
u _____
a _____



4. Listen and match.

yellow

mother

grandfather

purple

sister

red





You can practice numbers by counting objects around you.
How many crayons do you have?

Playing with Numbers



Numbers are used in many ways. For counting, adding or subtracting. You can find numbers everywhere.



My goals:

I will be able to count and recognize the numbers from 1 to 10.



Numbers

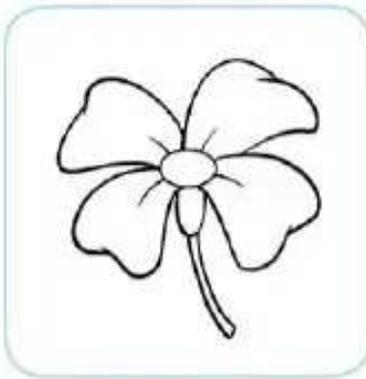


 1. Look, count and write.

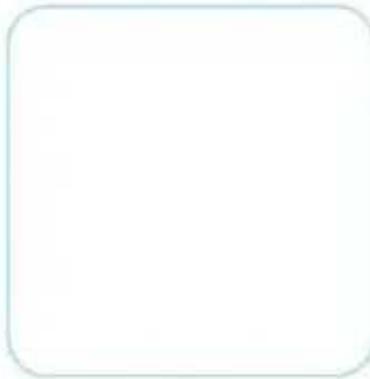




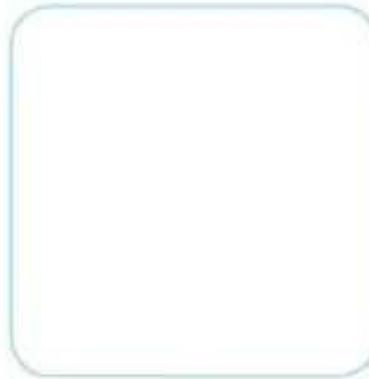
 2. Look, draw and color.



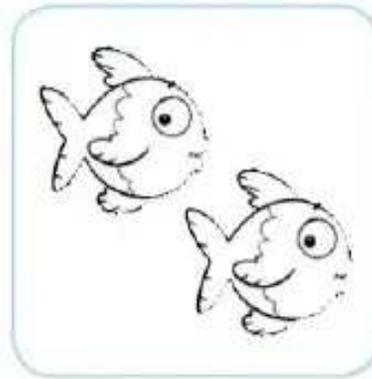
one



one



two



two

 3. Listen and match.

1

2



one

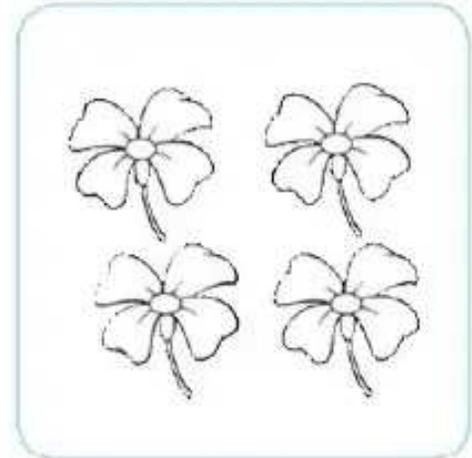


two

4. Count aloud, color and write.







5. Match each number with its number word.

4

2

5

3

two

five

four

three

6. Look and complete.

1 ___ 3 ___ 5

___ ___ 3 ___ 5

___ 2 3 4 ___

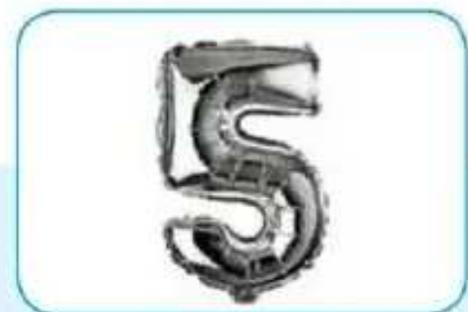
1 2 ___ 4 ___



three



four



five

 1. Listen and answer.



- What number is this?
It is number _____.



- What number is this?
It is number _____.

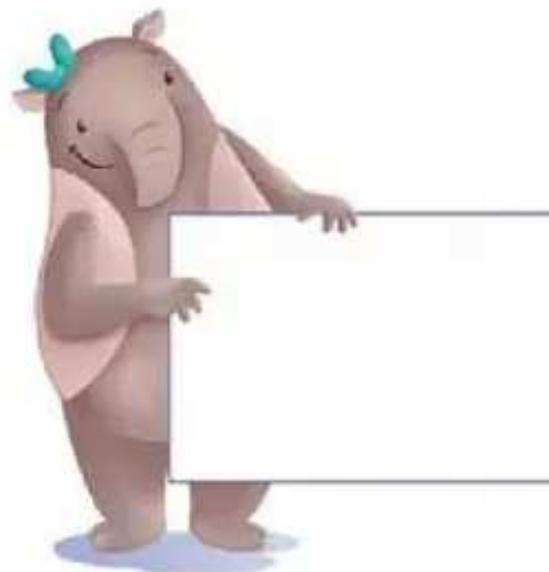
 2. Add or subtract and write.

- $3 + 4 = \textcircled{7}$ _____
- $5 + 1 = \textcircled{\quad}$ _____
- $4 + 2 = \textcircled{\quad}$ _____
- $2 + 5 = \textcircled{\quad}$ _____

- $10 - 4 = \textcircled{\quad}$ _____
- $9 - 2 = \textcircled{\quad}$ _____
- $8 - 2 = \textcircled{\quad}$ _____
- $7 - 1 = \textcircled{\quad}$ _____

 3. Look, draw and color.

six



seven

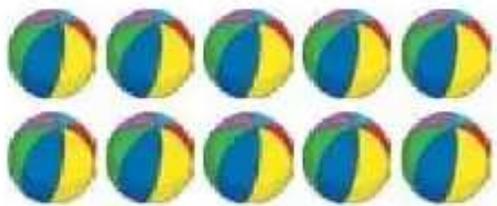
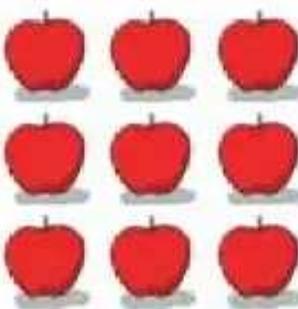


six



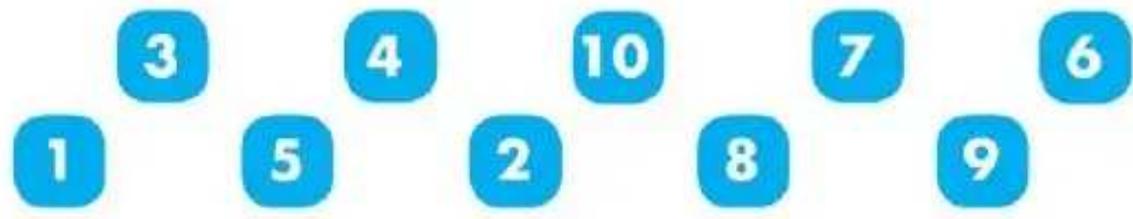
seven

4. Count and write the number word.



5. Follow the path and write the number.

6. Order, write the numbers and count aloud.





eight



nine



ten

Practice your Skills



1. Look and complete.



2. Look and write the number word.



nine



 3. Listen and circle.

9

8

1

10

3

7

4



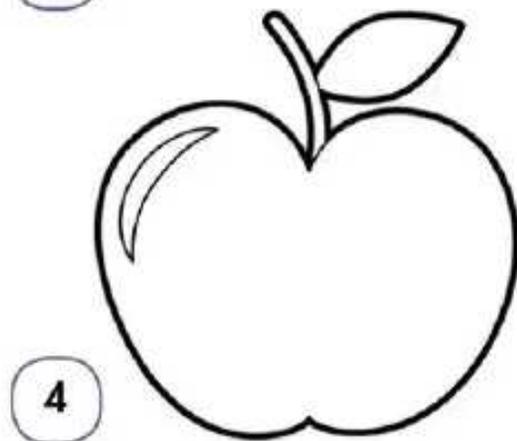
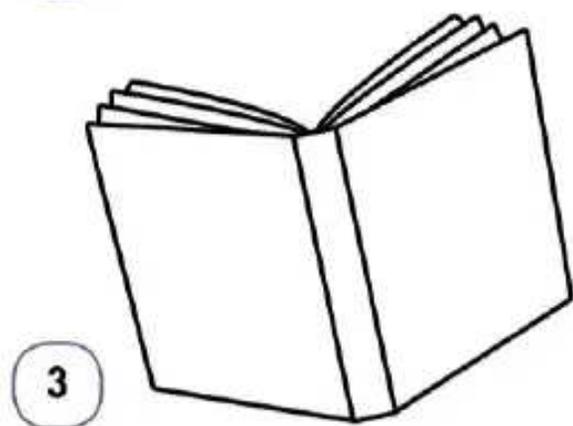
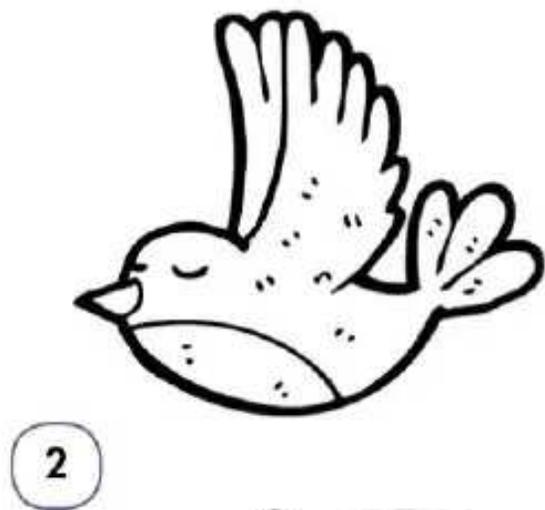
 4. Color according to the color key. Name the color of each object.

1 

2 

3 

4 



Summary



1. Look and color.



one



two



three



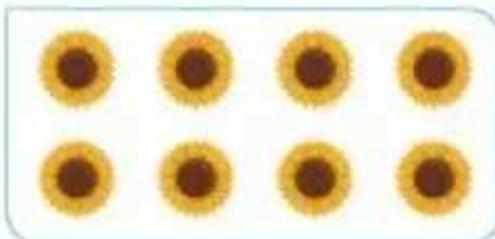
four



five



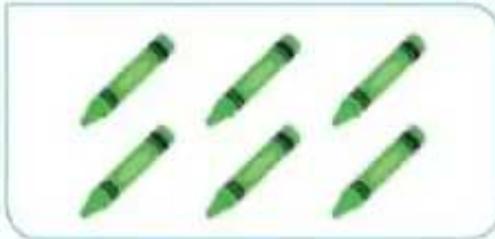
2. Count, match and say.



6



8



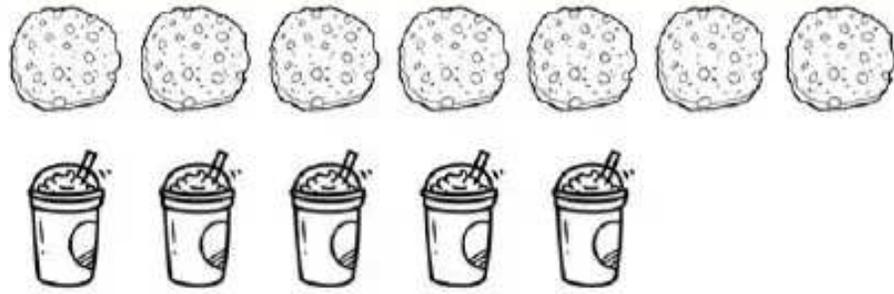
10



3. Look, circle and color.

5

five



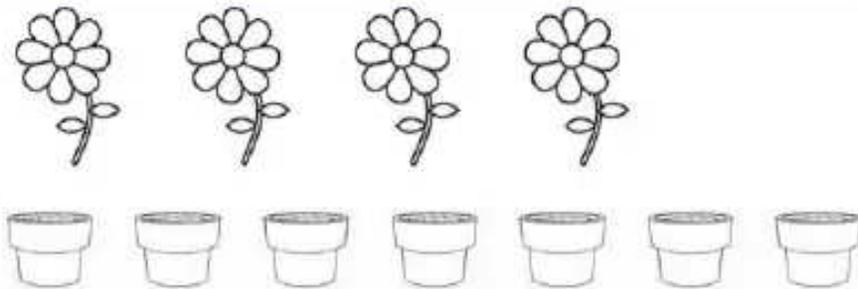
9

nine



7

seven



4. Write and say the number.

two

five

seven

nine

three

ten

Evaluation

 1. Listen, write and match.

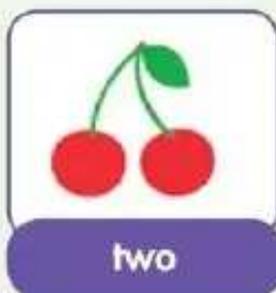
1

4

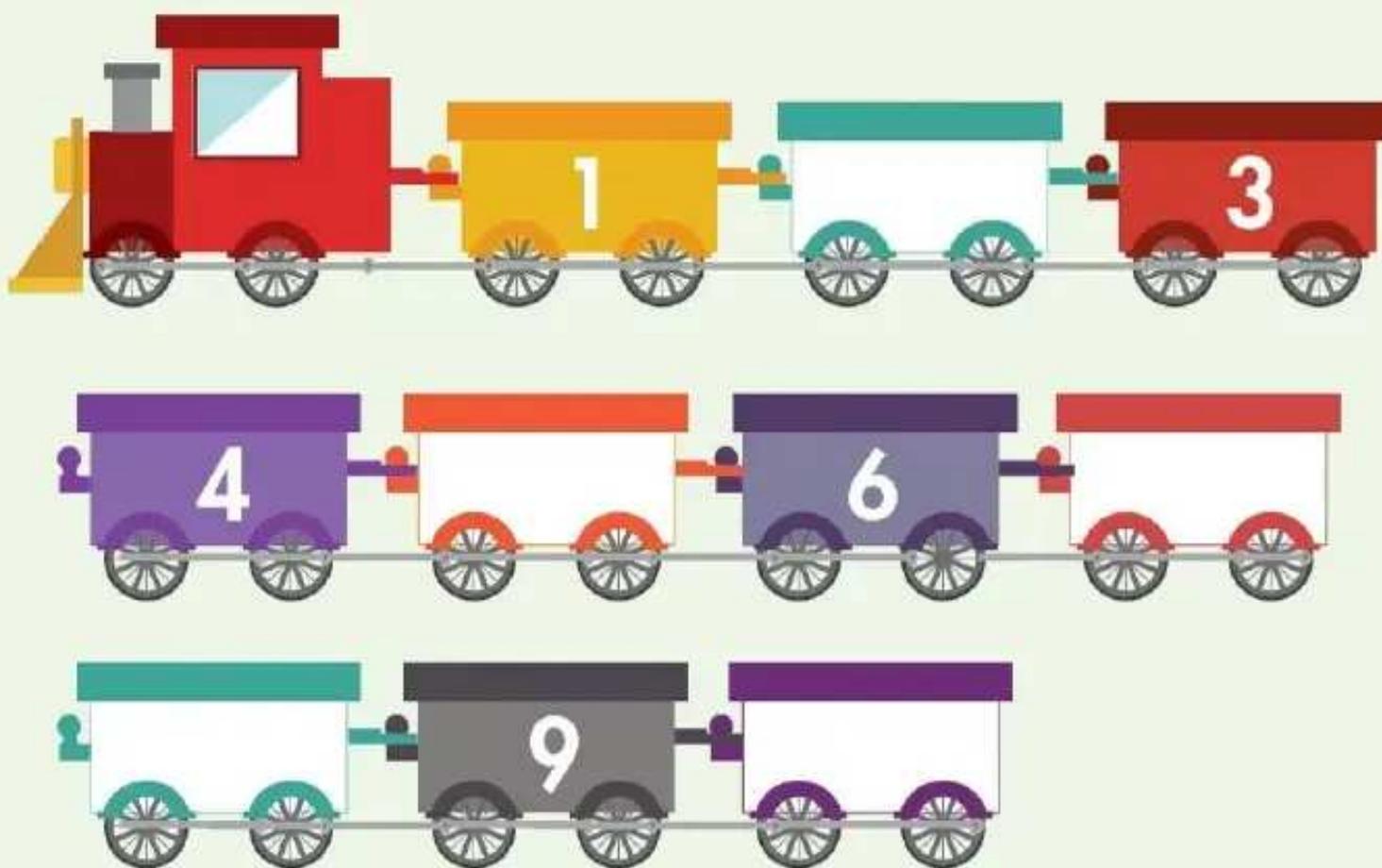
7

9

 2. Look and draw.



 3. Look and complete.



 4. Listen and circle.

one	five	nine
eight	four	two
six	eleven	nine
three	ten	seven

Unit Six



There are many kinds of animals. Big, small, with stripes or dots, some fly, swim or walk. Which is your favorite animal?

At the Zoo

At the zoo you find different kinds of animals and visit them in a recreated natural habitat.



I will be able to name and recognize zoo animals by name and characteristics.

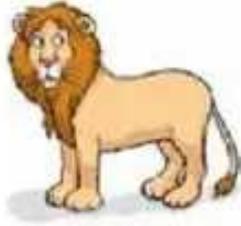


Zoo animals

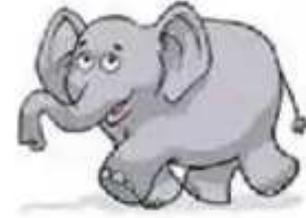


monkey

 1. Look, listen and write.



It is a _____.



It is an _____.

 2. Match and name.

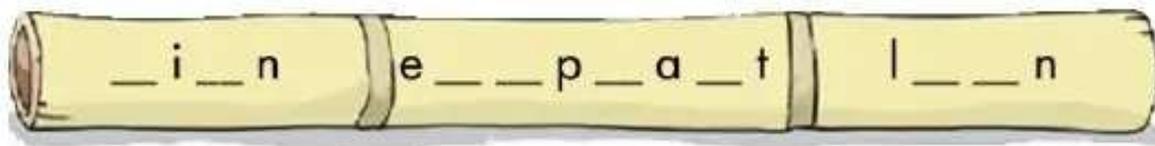


elephant



lion

 3. Look and complete.



elephant



lion

4. Look, write and say.





5. Look and match.



It is a lion.

It is a monkey.

It is a bear.

It is an elephant.



bear



monkey



1. Read and copy each sentence.
 Leer y copiar cada oración.



One tiger and two giraffes.



One giraffe and two tigers.



2. Look, listen and circle.



Yes
No



Yes
No

Yes
No



3. Look, listen and repeat.



It is a giraffe.



It is a tiger.



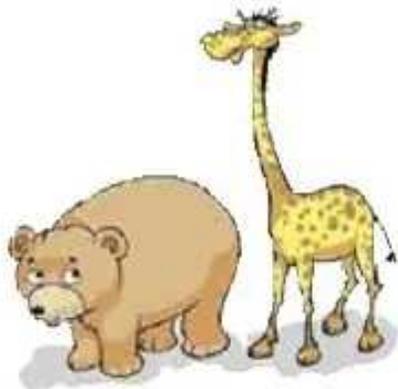
tiger



giraffe



4. Look, read and complete.



fat - thin

The bear is _____.

The giraffe is _____.

The monkey is _____.

The elephant is _____.



short - tall



5. Look and match.

tall

giraffe

thin

monkey

short

elephant



fat - thin



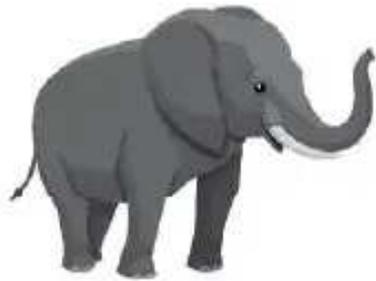
tall - short

Practice your Skills

1. Listen and mark with ✕.



2. Look and complete.



e _ _ ep _ _ ant



g _ _ r _ _ ff _ _



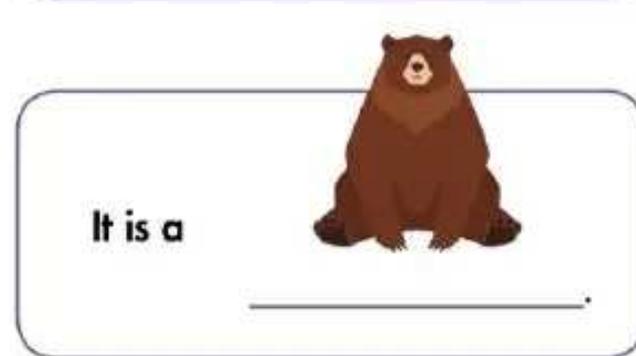
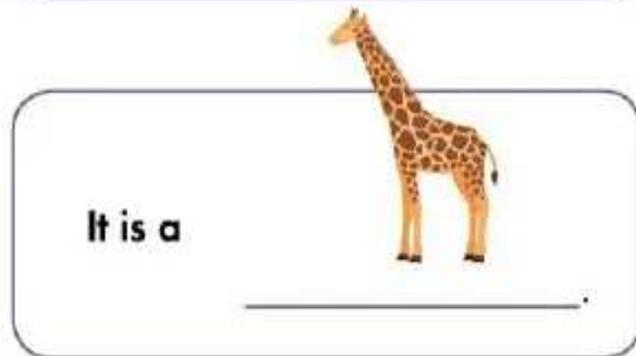
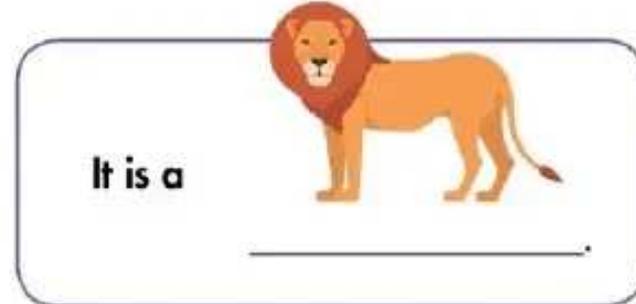
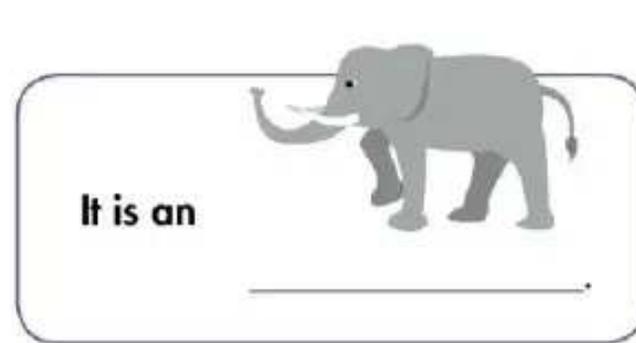
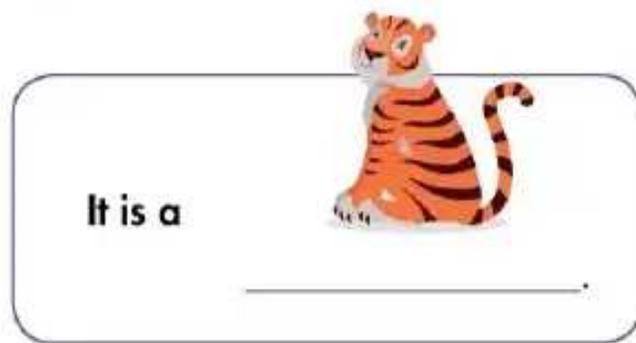
b _ _ a _ _



t _ _ g _ _ r

Learn and practice

3. Look, say and write the name.



4. Look and circle the correct name.

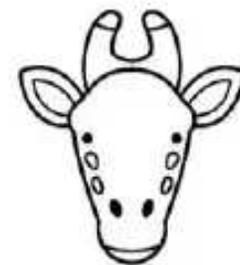
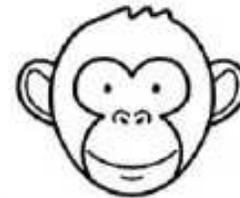


Summary



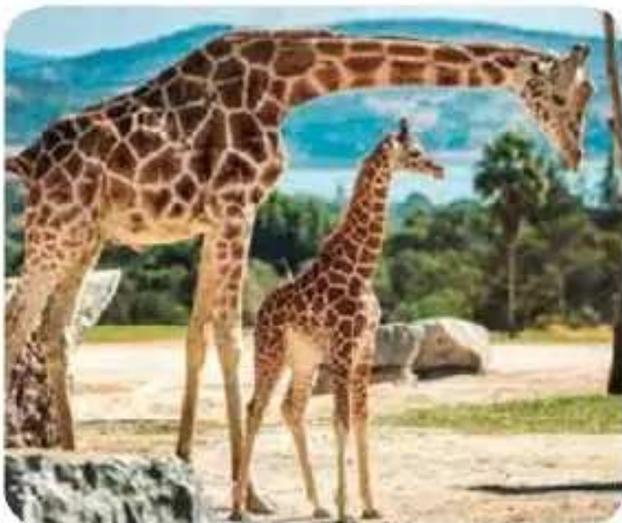
1. Complete and color.

- The lion is _____.
- The monkey is _____.
- The giraffe is _____.

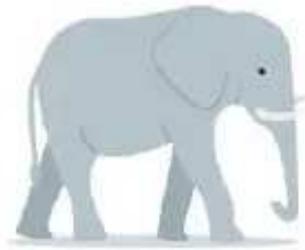
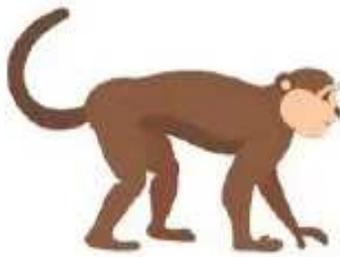


2. Listen and circle.

Escuchar y circular.



3. Look, write and say.



4. Look and match.

fat

tall

thin

short



Evaluation



1. Listen and write.
Escuchar y escribir.

- _____
- _____
- _____

- _____
- _____
- _____



2. Look, point and name.
Observar, señalar y nombrar.



 3. Look, join and write.

be

ar



mon

key



ti

ger

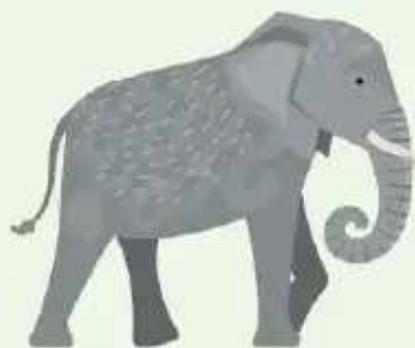


ele

phant



 4. Look and mark with ✖.



It is a tiger.

It is an elephant.

It is a giraffe.

It is a lion.

It is a monkey.

It is a bear.

Project Three

My favorite animal

Animals differ in size, shape and texture. Some are tall, others are short, fat or thin. Some have hair, others have scales. Some fly, walk, or swim.



Step 1

Which is your favorite animal?

Draw your favorite animal.

Step 2

Use cutouts to answer the following questions:

Where does it lives?

What does it eats?

Step 3

Each animal has different characteristics and also different habitat, food, size, color, etc. Think about your favorite animal and make a list of its characteristics.

- _____
- _____
- _____
- _____



Step 4

List of materials:

- Colored paper
- Pencil
- Crayons
- Glue
- Paint

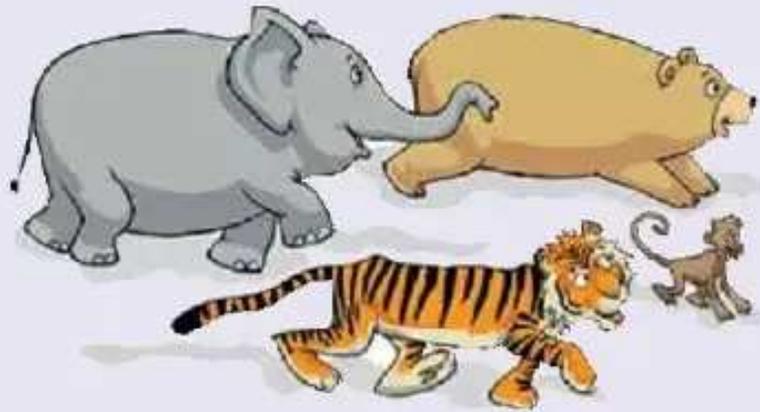
Follow these steps:

- Draw your favorite animal's face.
- Cut the eyes and mouth.
- Paint it or paste colored paper.



Show it to your classmates acting like your favorite animal and making its sound.

 3. Look and circle.



- The bear is thin. yes no
- The monkey is tall. yes no
- The tiger is dark yellow. yes no
- The elephant is gray. yes no

 4. Look, order and write. Read aloud.

giraffe

The

tall

is

an

This

elephant

is

is

?

this

What

animal

 5. Look and draw.



Two bears



Three monkeys

Commands



Please stand up.



Please sit down.



Come in.



Get in line.



Open your book.



Take your schoolbag.



Write your name.

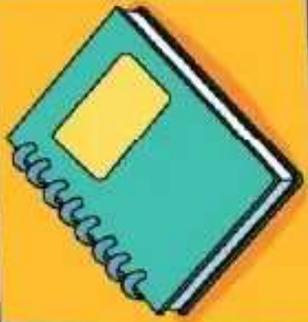
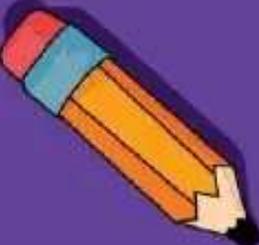
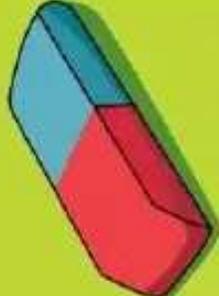


Raise your hand.

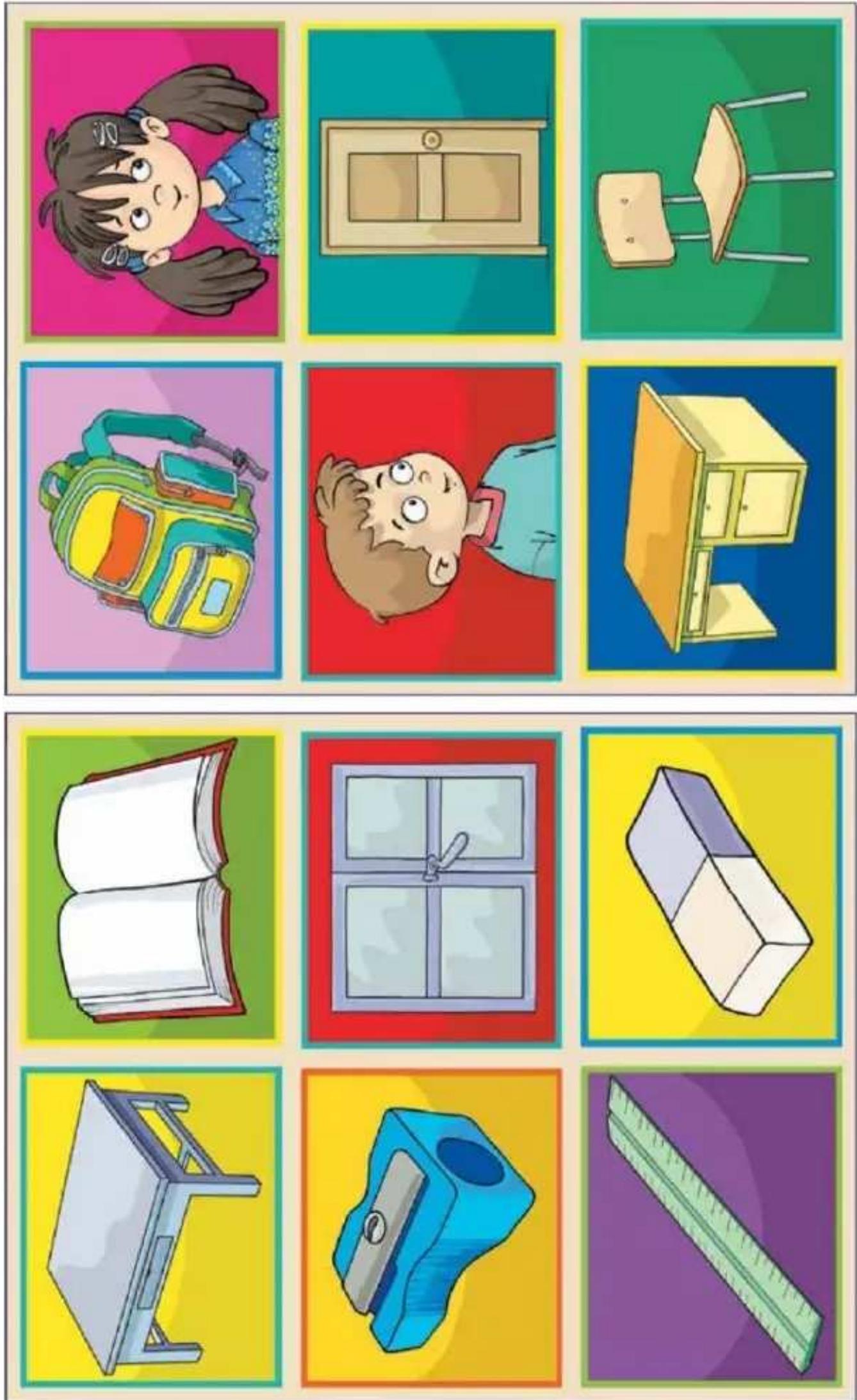


Wash your hands.

Find items for the schoolbag

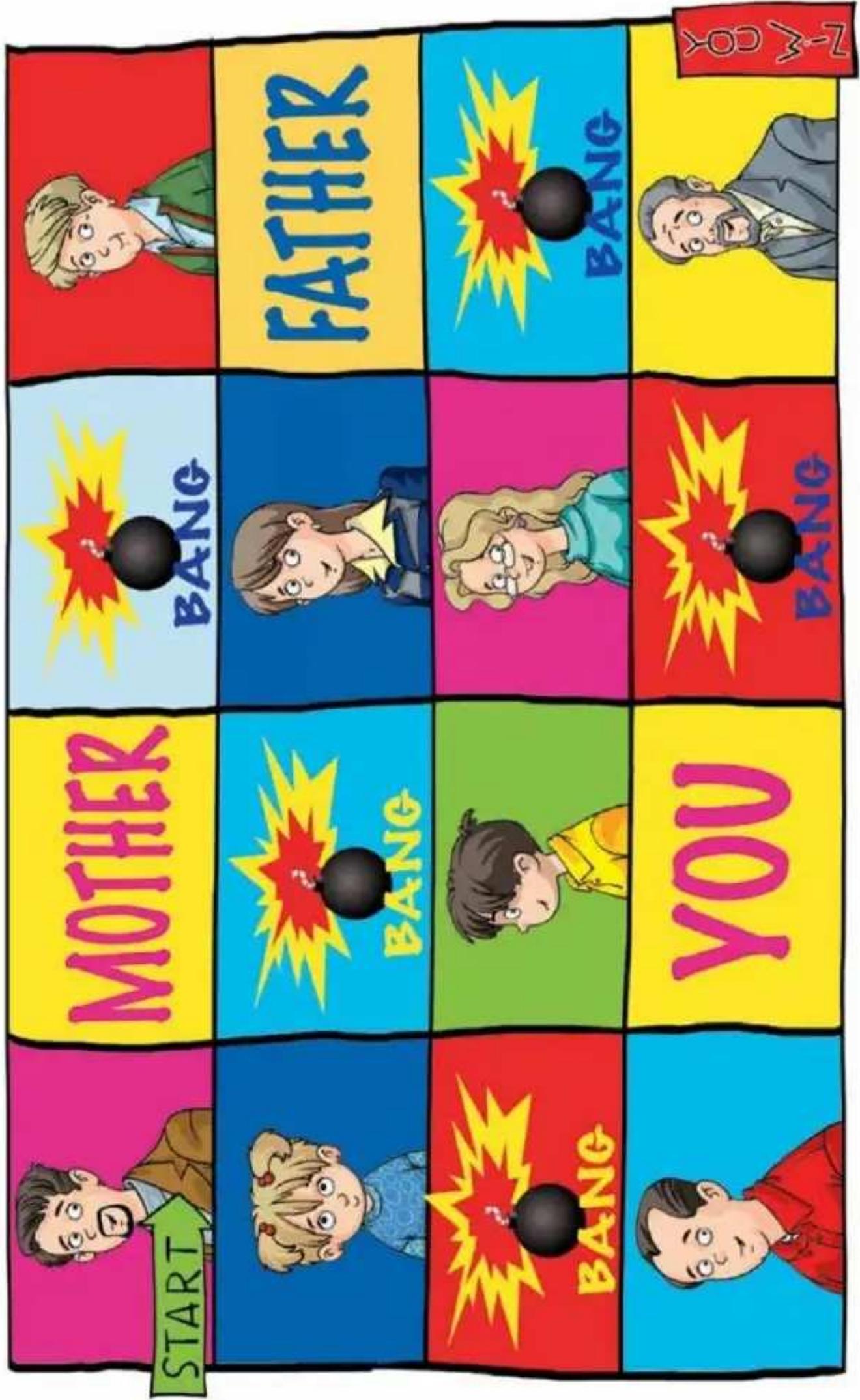
<p>Go back 8</p> 			<p>Walk 2</p> 	<p>Jump 6</p> 
	<p>What's in the schoolbag?</p> 			
<p>Go back 5</p>				<p>Start again</p>
<p>Start</p>				

Classroom bingo!



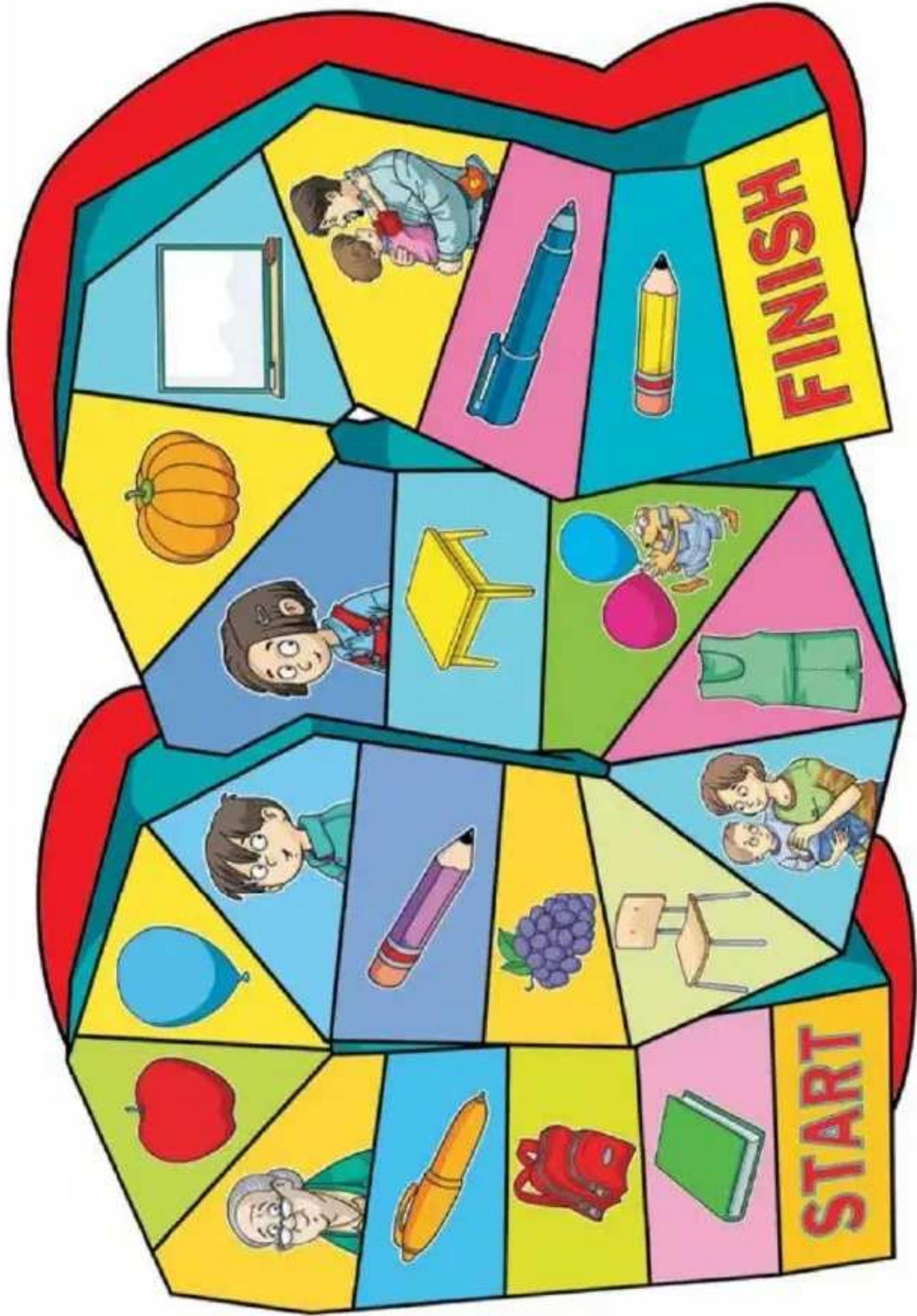
Let's Play

The family game



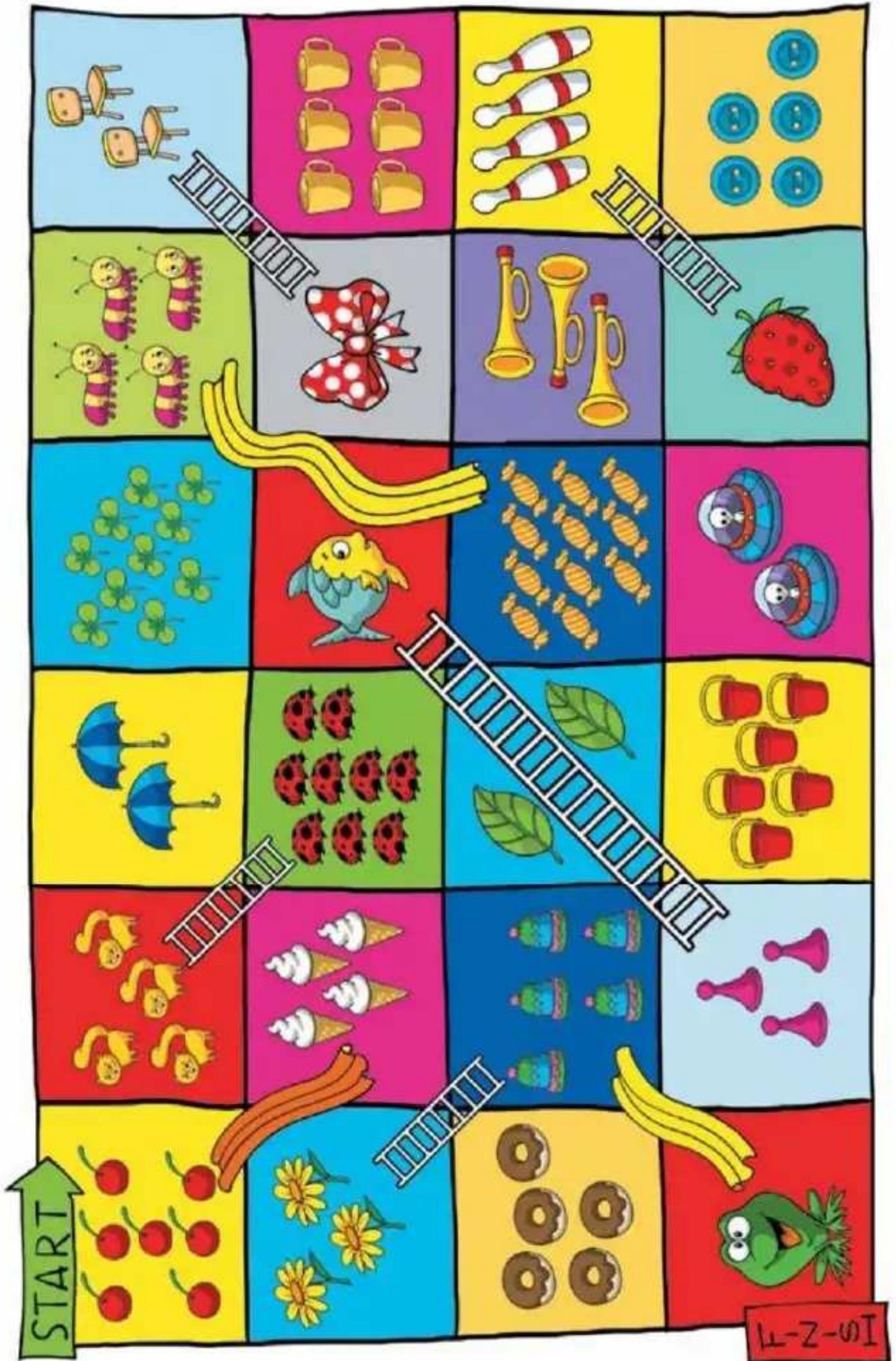
Let's Play

Family, colors and objects



Let's Play

Up and down!



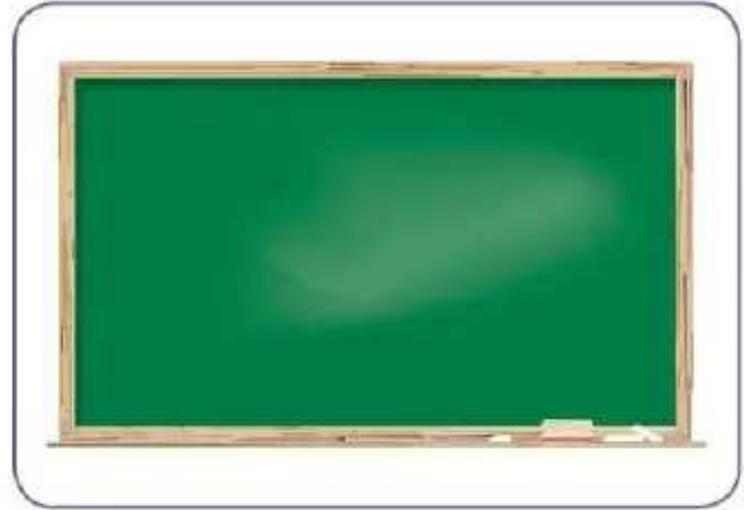
At school Extra activity I

Find school supplies and circle them.



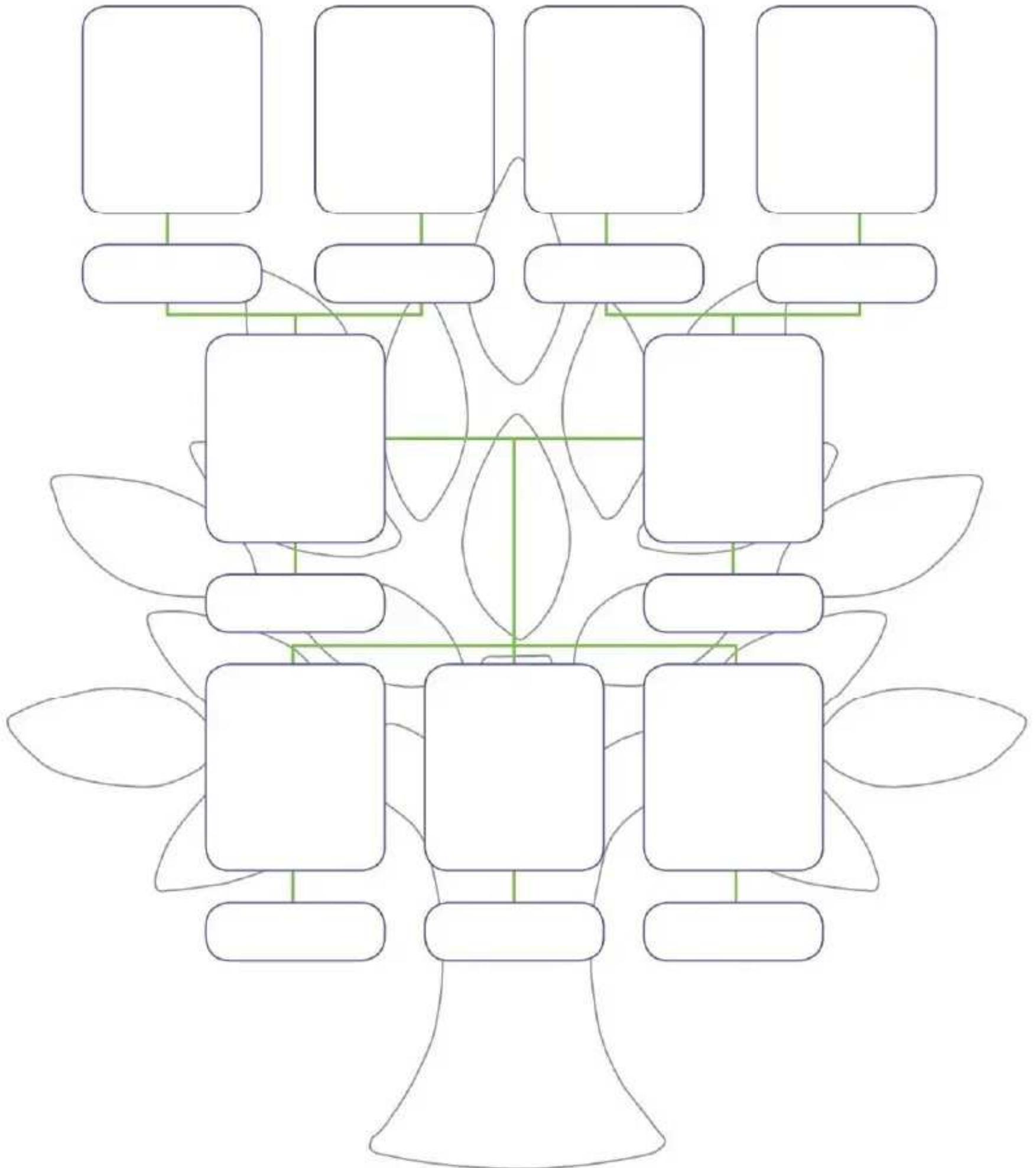
In the classroom
Extra activity 2

Look and write the name of each object.



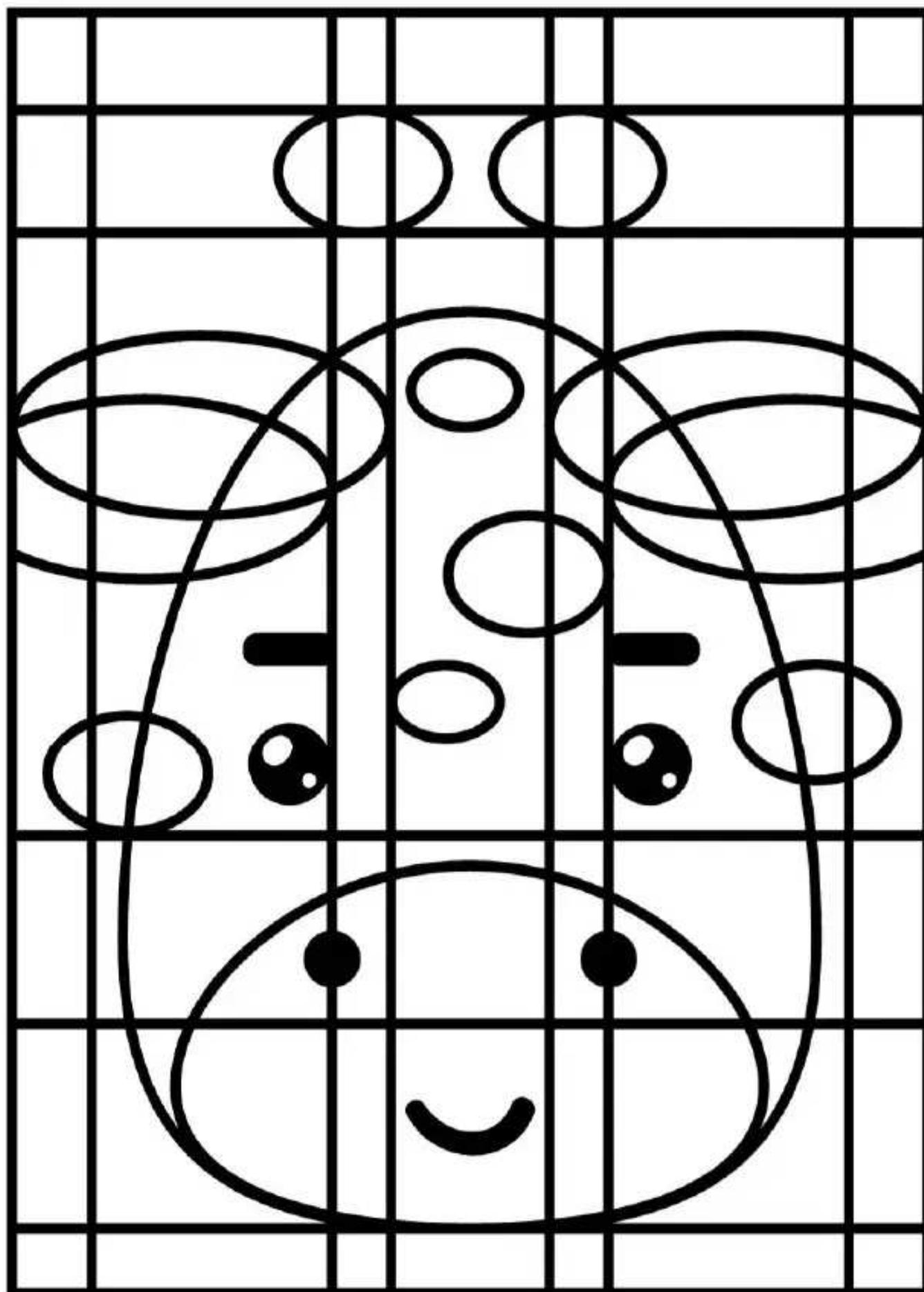
My family Extra activity 3

Complete it with the name of your family members. Color it.



I see colors everywhere
Extra activity 4

Color by the color dots.



Playing with numbers
Extra activity 5

Listen and color the number that your teacher says.

Bingo

1

9

5

8

2

7

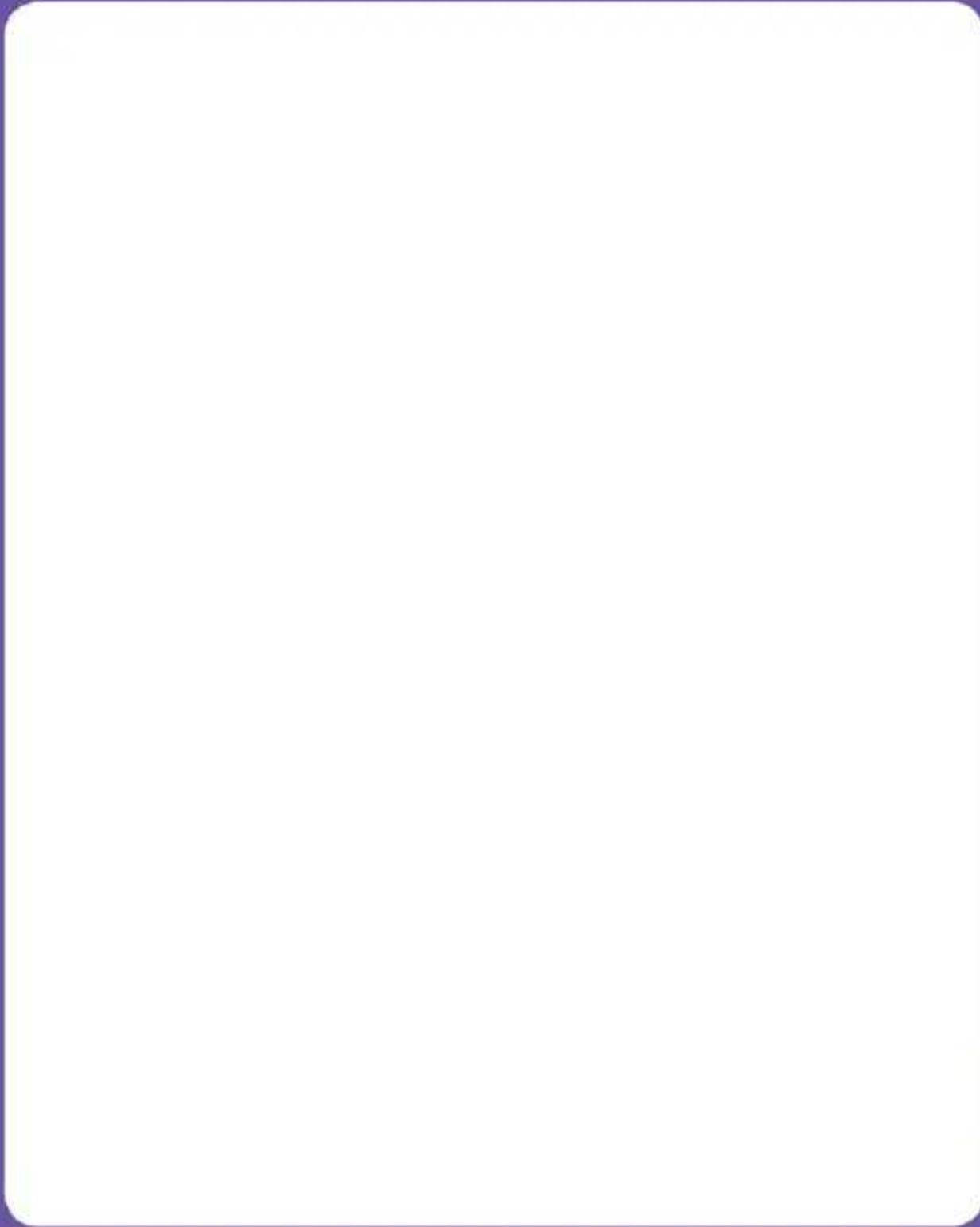
3

6

4

Draw and color your favorite zoo animal.

My favorite



Zoo animal

Listening script Units 1-3

Unit One

Page 10, exercise 1

Script 1

Blue pen, yellow pencil, red eraser, green book.

Page 11, exercise 6

Script 2

Pencil, eraser, pen.

Page 13, exercise 5

Script 3

Schoolbag, pencil, notebook, ruler, sharpener.

Page 14, exercise 1

Script 4

Pen, sharpener, eraser, notebook, schoolbag, book.

Unit Two

Page 23, exercise 5

Script 5

Window, board.

Page 25, exercise 4

Script 6

Girl, boy.

Page 26, exercise 1

Script 7

- Hello! What's your name?
- My name is Danny.
- My name is Jag.

Page 28, exercise 2

Script 8

Board, chair, window, desk.

Page 31, exercise 3

Script 9

Notebook, chair, girl, door.

Page 35, exercise 3

Script 10

Notebook, sharpener, pen.

Unit Three

Page 39, exercise 4

Script 11

- | | |
|--|--|
| • Who is he?
He is my
grandfather. | • Who is he?
He is my father. |
| • Who is she?
She is my mother. | • Who is she?
She is my
grandmother. |

Page 39, exercise 5

Script 12

Grandmother, father, grandfather, mother.

Page 41, exercise 5

Script 13

Color pink: sister	Color orange: mother
Color green: grandfather	Color brown: father
	Color blue: brother

Page 42, exercise 2

Script 14

Grandfather, aunt, uncle.

Page 45, exercise 3

Script 15

Aunt, grandmother, uncle.

Page 47, exercise 4

Script 16

Aunt, grandmother, father.

Listening script Units 4-6

Unit Four

Page 50, exercise 1

Script 17

- Yellow
- Blue

Page 52, exercise 2

Script 18

- Green table
- Purple octopus
- Blue balloon

Page 56, exercise 2

Script 19

Small balloon, big ball, big teddy bear, small box.

Page 58, exercise 1

Script 20

Purple grapes, blue car, green schoolbag, yellow pencil.

Page 63, exercise 4

Script 21

Yellow, mother, grandfather, purple, sister, red.

Unit Five

Page 66, exercise 3

Script 22

One, two.

Page 68, exercise 1

Script 23

- What number is this?
It is number seven.
- What number is this?
It is number six.

Page 71, exercise 3

Script 24

Eight, ten, three.

Page 74, exercise 1

Script 25

Seven, one, nine, four.

Page 75, exercise 4

Script 26

Eight, seven, two, three, six.

Unit Six

Page 78, exercise 1

Script 27

- It is a lion.
- It is an elephant.

Page 80, exercise 2

Script 28

- Bear
- Monkey and elephant
- Giraffe

Page 80, exercise 3

Script 29

- It is a giraffe.
- It is a tiger.

Page 82, exercise 1

Script 30

Elephant, lion, bear, giraffe.

Page 84, exercise 2

Script 31

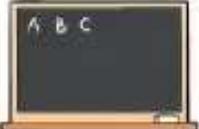
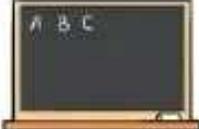
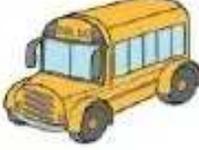
One tiger, two giraffes.

Page 86, exercise 1

Script 32

1. Bear
2. Monkey
3. Tiger
4. Elephant
5. Giraffe
6. Lion

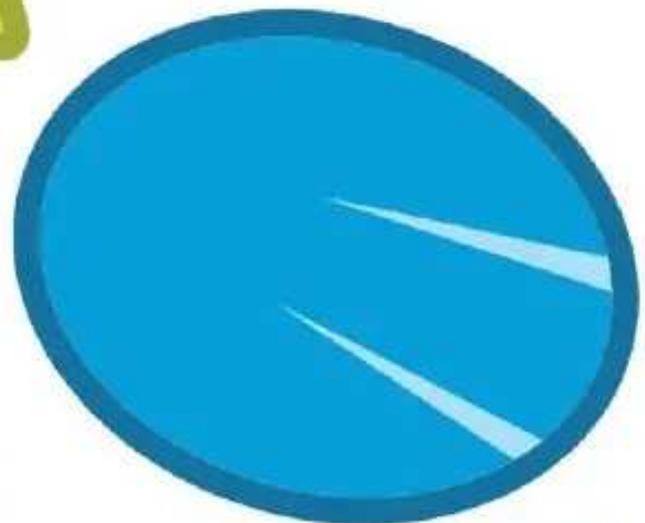
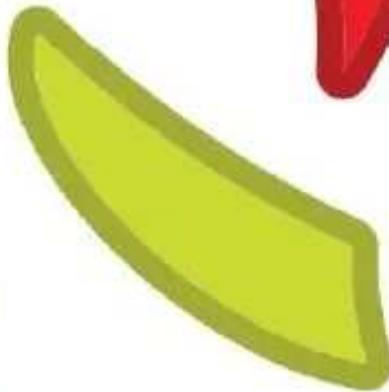
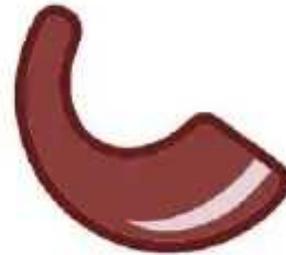
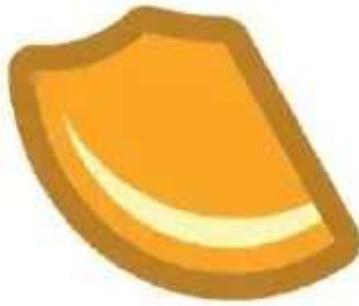
Cut and glue

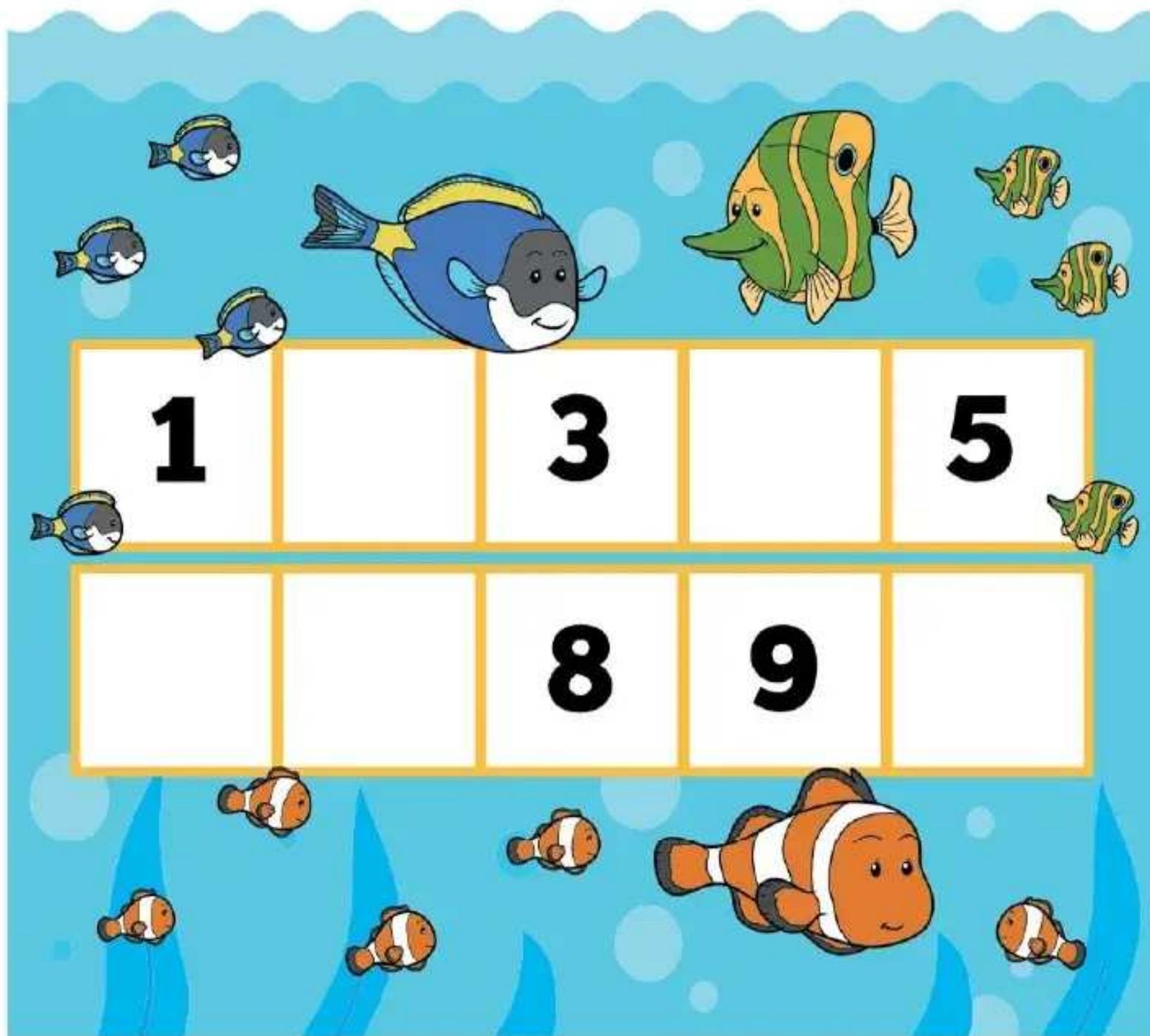
					
					

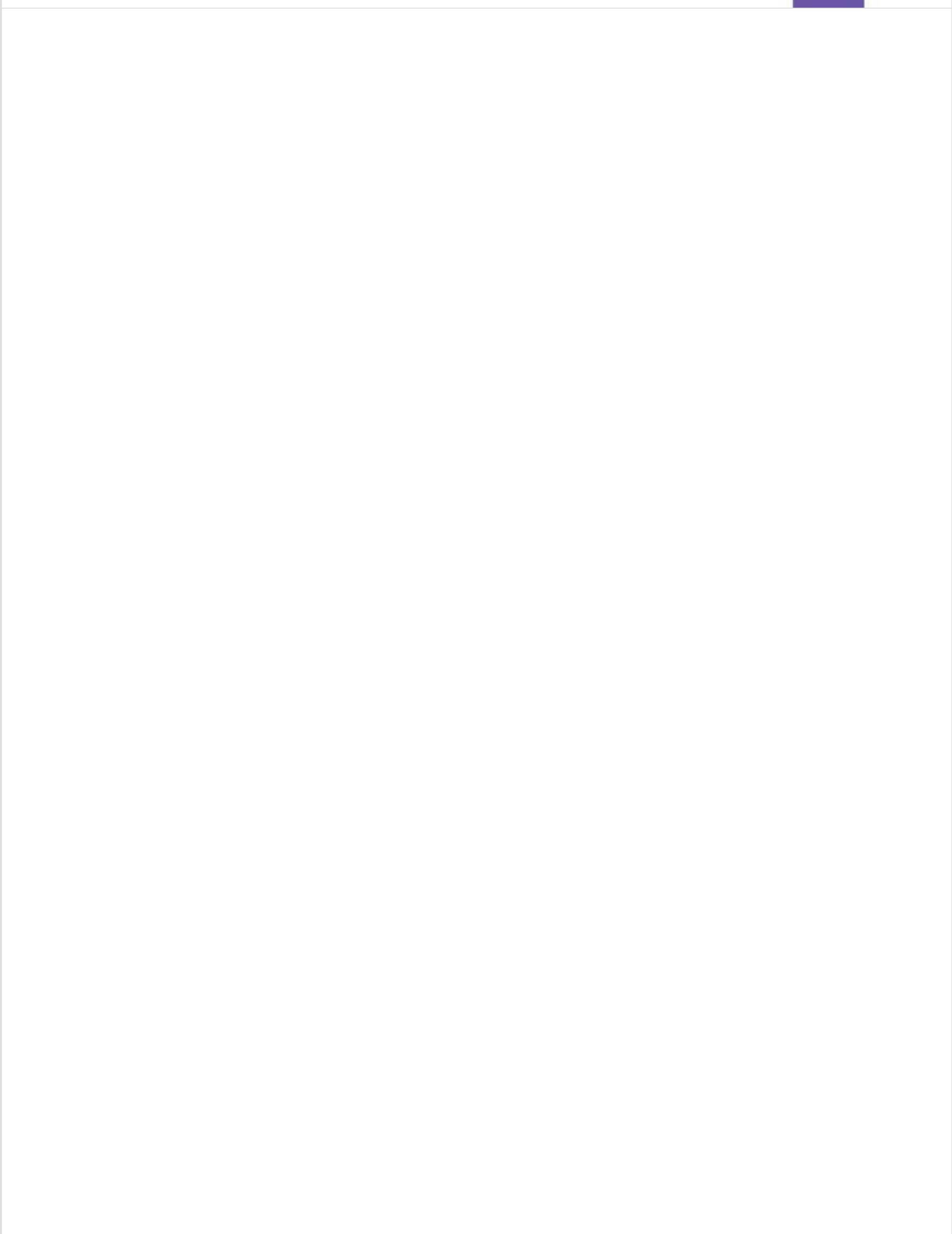


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Cut and glue





New Friends is a series for teaching English as a foreign language. The lessons are developed around topic-based units, which promote a progressive method where students learn new vocabulary, expressions, and basic grammatical structures thus promoting communication in everyday situations.

