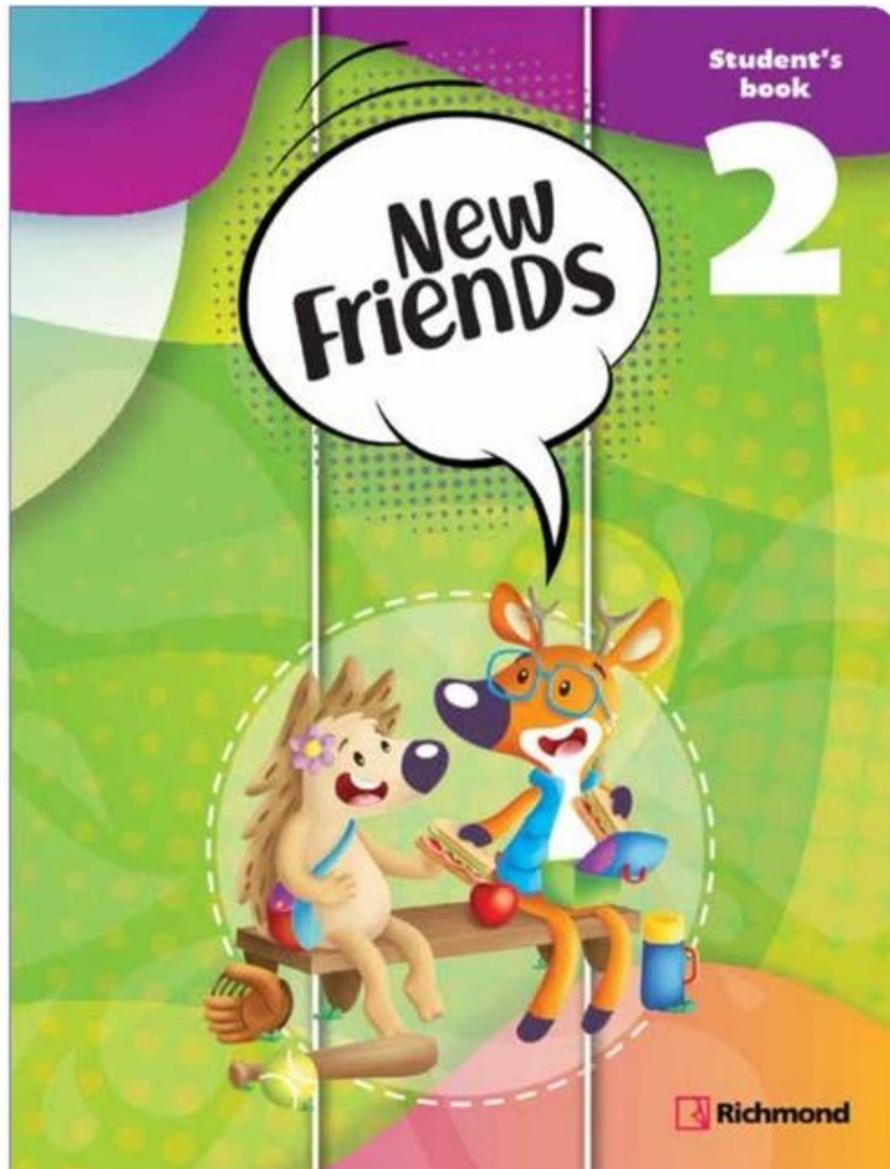


Student's
book

New Friends

2





New Friends 2, for Second Grade of Elementary Education, is a collective work designed and created at Editorial Santillana under the direction of **Claudia Eleonora Noriega Castillo**, by the following team:

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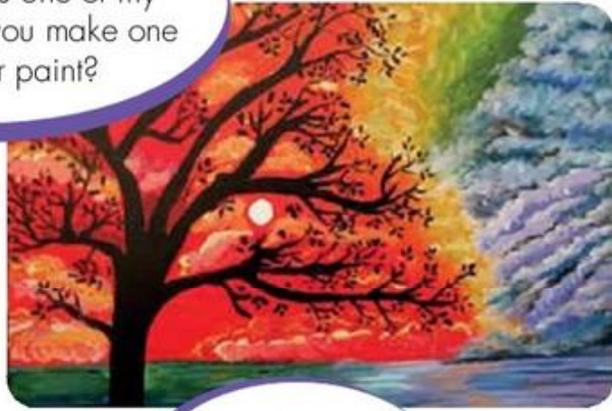
Ana Sofía Nájera
María Fernanda Mansilla
Texts



Meeting our new friends



Hi, my name is Eli. I love to paint! This is one of my paintings, can you make one with finger paint?



Make your painting with finger paint.



I love music.

Circle what you love to do.



I love art.





Hi, my name is
Danny, I love
sports.



Draw yourself
playing your
favorite sport.



Hi, I'm Theo. Can you figure
out what letters are missing in
the hobbies below?

Play s__cc__r

Colle__t __bjecks

Jump r__pe

Tak__ sh__rt w__lks



What's in your book?

Unit presentation

At work

Unit 2

Summary

1. Look at the pictures and write.

2. Look at the pictures and write.

3. Look at the pictures and write.

4. Look at the pictures and write.

Activity pages

1. Look and complete.

2. Look, write and repeat.

1. Number one is a one.

2. Number two is a two.

3. Number three is a three.

4. Number four is a four.

5. Number five is a five.

6. Number six is a six.

police officer firefighter

3. Look, read and complete.

They are members of my family.

My uncle is a teacher.

My father is a doctor.

My mother is a cook.

4. Listen and complete. Use the words in the boxes.

teacher father hospital brother

police officer cook supermarket sister

This is my brother Tom, and this is my sister Jerry.

Tom is a teacher. He is at the hospital.

Jerry is a cook. She is at the supermarket.

My father is a police officer. He works at the police station.

My mother works in the bakery, she is a baker.

nurse pilot

Evaluation

1. Look at the pictures and write.

2. Look at the pictures and write.

3. Look at the pictures and write.

4. Look at the pictures and write.

Test Yourself

1. Look at the pictures and write.

2. Look at the pictures and write.

3. Look at the pictures and write.

4. Look at the pictures and write.



Practice your Skills

Practice your Skills

1. Look and name the food and drink.

2. Match and speak with the correct phrases.

3. Listen and speak.

4. Listen and repeat words.



Projects

Project Two

Step 1

Step 2

Step 3

Commands

Commands

Let's play

Let's play

Food cards

Cut and glue

Cut and glue

Extra activities

On the farm

Extra activity 6

Match all the silhouettes and write the correct name.



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Unit One



bedroom

dining room

At home there are different areas you can spend time in. My favorite place at home is the:

At Home

Home is made of family members bound by love and family ties. Did you ever wonder why the saying "Home Sweet Home" isn't "House Sweet House"?



My goals:

I will identify the different parts of the house and some elements that we find in them.



Home



1. Listen, complete and repeat.



- This is my _____.
It is big and purple.
- He is my friend.
He is in the _____.

2. Look, read and check ✓.

- This is a blue house.



- This is my father. He is in the living room.



house



living room



3. Look and complete.



- Where are they?
In the _____.



- Where is this family?
In the _____.



4. Listen, circle and write.



dining room	kitchen	living room
• My grandfather is in the _____.		
kitchen	living room	dining room
• My sister is in the _____.		
dining room	house	kitchen
• My cat is in the _____.		
house	dining room	kitchen
• My father and my mother are in the _____.		

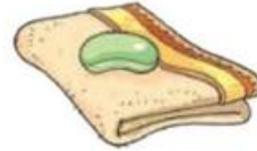


dining room



kitchen

1. Relate the place of the image with the corresponding objects.



2. Listen and check ✓.

- She is in the bathroom.
- He is in the bathroom.
- She is in the bedroom.
- He is in the bedroom.

3. Order the words, complete each sentence and read aloud.

in bedroom My is cat the

- My cat is _____.

bathroom sister the is in My

- My sister _____.



bedroom



bathroom



4. Read and match.

bathroom

garden

kitchen



5. Write the corresponding places.

The  is in the g e .

The  is in the a e .

The  is in the i o .

The  is in the h m .

The  is in the d i .



garage



garden

Practice your Skills



1. Look and write the names of the house areas.



2. Listen and repeat.

David: Where can I sleep?

Sam: You can sleep in my bedroom.

David: Is your mom in the house?

Sam: Yes, she is in the kitchen.



Learn and practice

 3. Read and mark with ✕ the correct answer.

- Where can I find Sara if she is cooking?



kitchen



garage

- Where can I go to wash my hands?



dining room



bathroom

 4. Listen each statement. Cross out if it is true (T) or false (F).

- We can sleep in the bathroom.
- The kids play in the garden.
- Sam cooks in the garage.
- David eats in the dining room.
- Mom parks the car in the garage.

T

F

Summary

1. Look at the picture, listen to the dialogue and complete the text. Color the illustration.



• Where is Kledge? She is in her

• Where is Angie? She is in the

2. Circle the objects that you could find in a living room.



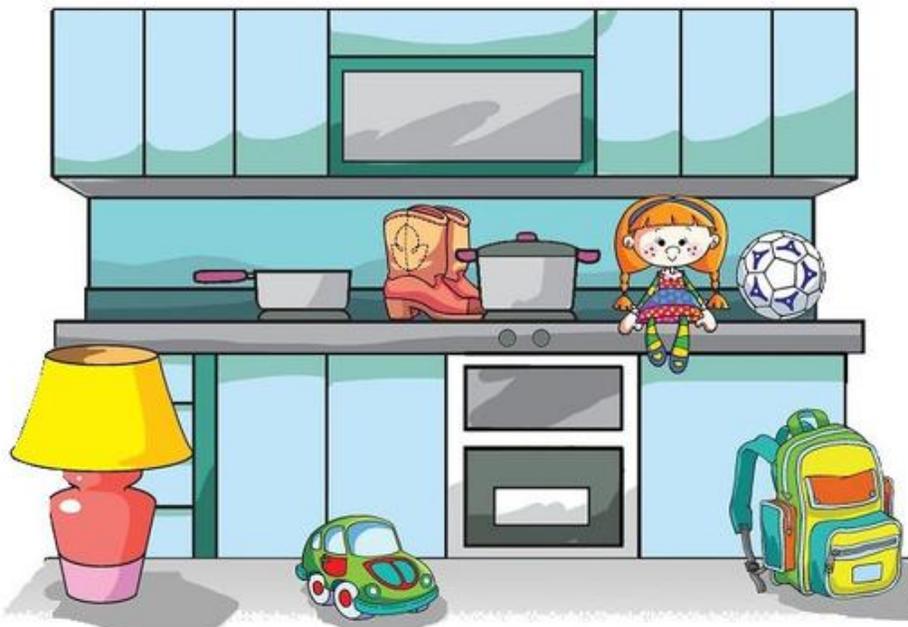
3. Read, complete and repeat the dialogue. Color the illustration.



• Who is in the garage?

• Who is in the kitchen?

4. Mark with ✕ the objects that don't belong in the kitchen.



Evaluation

 1. Listen, complete and repeat.



The television is in the _____.



My bicycle is in the _____.

 2. Look and join.

kitchen

bathroom



living room

bedroom

 3. Listen to each sentence. Copy the one that corresponds to each image.

- I take a shower in the kitchen.
- I shower in the bathroom.
- The car is in the living room.
- I sleep in the garage.
- We eat in the garden.
- I sleep in the bedroom.



 4. Choose the word that completes the sentence.

My dad is fixing his car in the _____.

- dining room garage
 bedroom living room



My mom is planting flowers in the _____.

- bedroom kitchen
 garden living room



There are many fun places around my town, and the place I like to spend the most time in is the:

Around the Street

I like to walk in the city. When I pass by the bakery, I enjoy the delicious smell of freshly baked bread.



My goals:

I will identify important places around my town and recognize where I have been.

Park



Around the city



1. Listen, organize the letters and write the words.

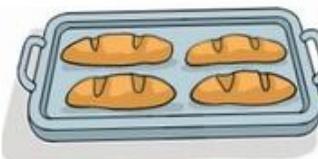
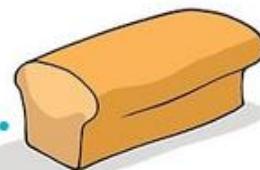
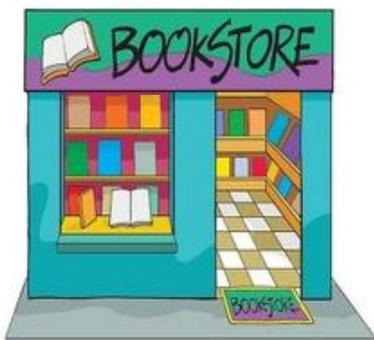


sto bo re ok



ak y b er

2. Look and match.



bakery



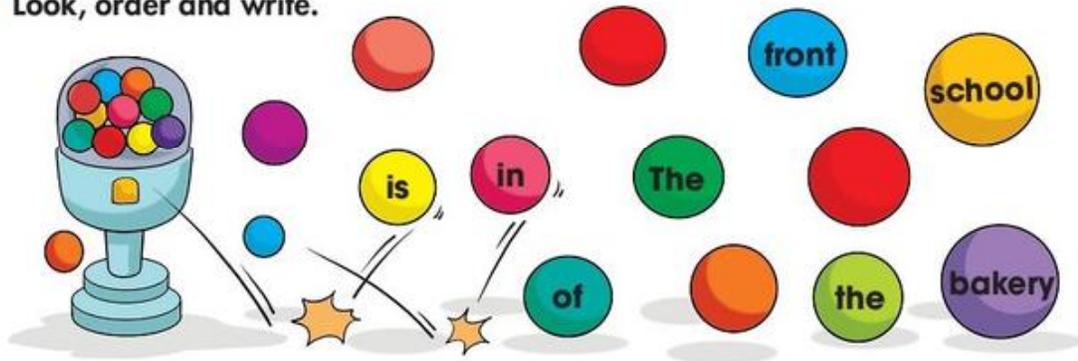
bookstore

3. Listen, complete and repeat de sentences.



- The _____ is in front of the bakery.
- The _____ is next to the church.
- The _____ is _____ the bakery.
- The bakery is _____ the school.

4. Look, order and write.





church



supermarket

 1. Look, write and read aloud.

Where is Samuel?

He _____



 2. Listen and complete the text.



- She is my aunt, she works at the (bank - hospital)



- He is my father, he works at the (bank - hospital)



hospital

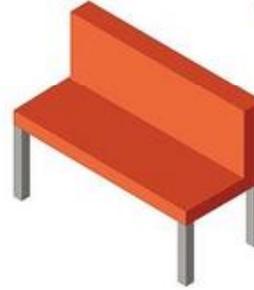


bank

 3. Look and match.

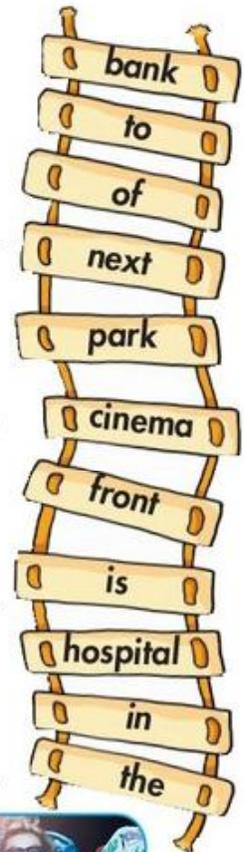
park

cinema



 4. Organize the words and write sentences. Follow the example.

- The park is in front of the cinema



park



cinema

Practice your Skills



1. Read and match with picture.



cinema

park

hospital

bank



2. Listen and repeat.

David: Mom, can I go to the park?

Sara: No. I need to go to the supermarket.

Jen: Can we go to the bookstore after going to the bank?

Sara: First, I need to pick up bread at the bakery.





3. Read and answer.

- Where can Olivia buy her book?

At the _____.

- Mason has to visit the doctor. Where should he go?

To the _____.

- Where can Olivia keep her savings?

In the _____.

- If Mason's mom is buying groceries, where can he find her?

In the _____.



4. Cross out ✕ true (T) or false (F).

T

F

- Do kids play at the park?
- Do we buy bread at the bank?
- Does Mason buy a book at the bookstore?
- Does Ana watch a movie at the cinema?



5. Listen. Draw and color the neighborhood.

Summary

1. Look at the picture and answer the questions.

- Where is Danny?
Danny is at the (supermarket -
hospital) _____.
- Who is Danny waiting for?
Danny is waiting for the (doctor -
baker) _____.



2. Circle the objects that you could find at the hospital.



3. Look and name.



 4. Look at the pictures and complete the sentences.



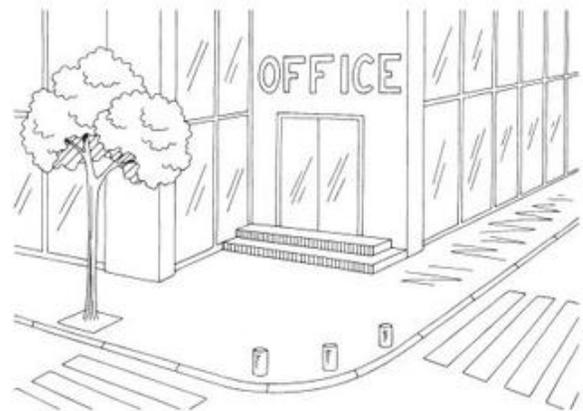
My sister is at the _____.

Dad buys groceries in the _____.



 5. Listen and color the picture that corresponds.

- The bank is on fire. We should call the firefighters.



Evaluation



1. Look and write.











2. Read, organize and write.

- to/the/Allison./cinema/with/I am going

- buying/at/Tom/the bookstore./a book/is



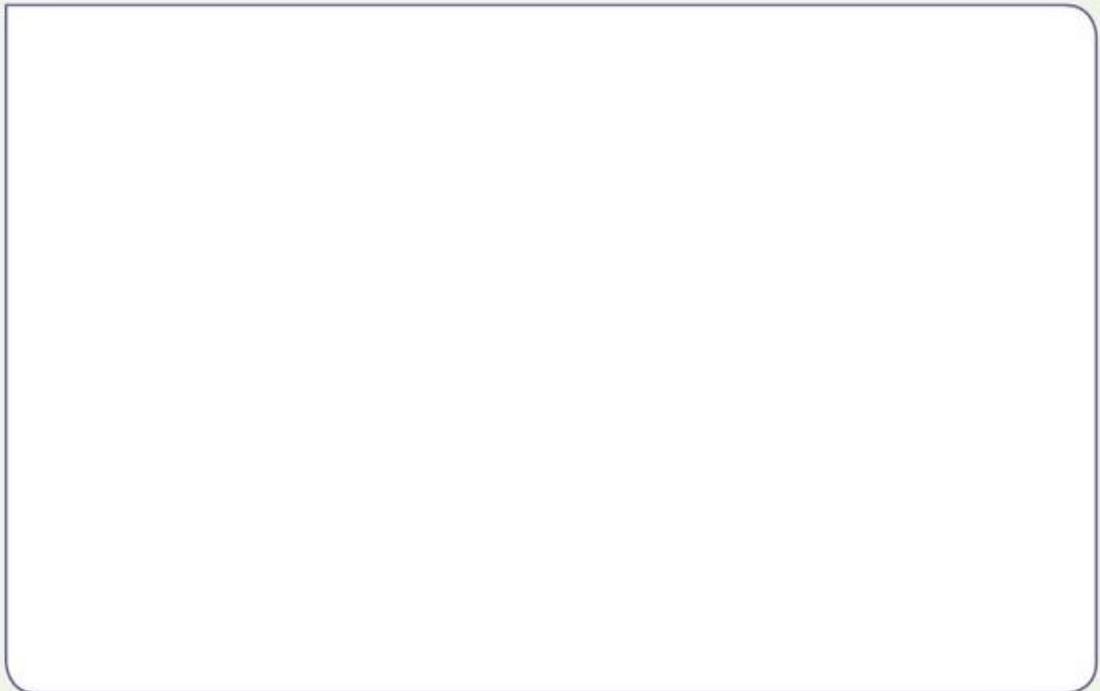
 3. Read, repeat and answer.



- Where do doctors work?
At the _____.
- Where do we buy bread?
At the _____.
- Where do we buy our books?
At the _____.
- Where do we watch movies?
At the _____.

 4. Listen and draw according to the instructions.

- The hospital and the bookstore are in the center.
- The bank is at the right of the bookstore.
- The cinema is at the left of the hospital.



Home Helper

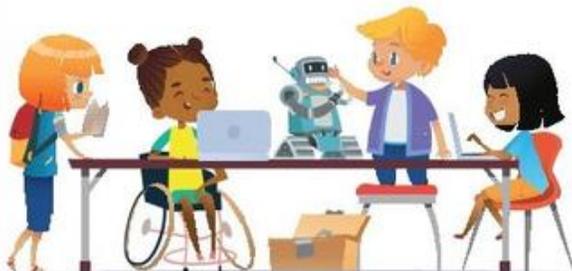
A family can always use an extra set of hands. There are endless chores to be done at home, and what could be better than someone else doing them? If you could have a chance to invent any machine or device to help with the chores around the house, what would you invent?

Step 1

You will need your notebook to answer the following questions and get started with the project. Start by answering some questions that will help you design your machine or device.

- What chores from the house will the machine/device do?
- Who would use this machine/device?
- Describe how this machine/device would work.

Step 2



Get together with a partner and decide the name of your machine/device. Write it on these lines.

Step 3

Now that you have decided on the name and general idea of your machine/device, it's time to think on the productive point of view of the machine/device. On your notebook answer the following questions.

- What is the machine/device made of?
- In which part of the house will you use the machine/device?
- What are the benefits of this machine/device?

Step 4

Design your machine

The idea of the machine/device is complete. It's time to make it real. For this final step you will need the following materials.

- cardboard
- markers
- colored paper
- scissors
- glue

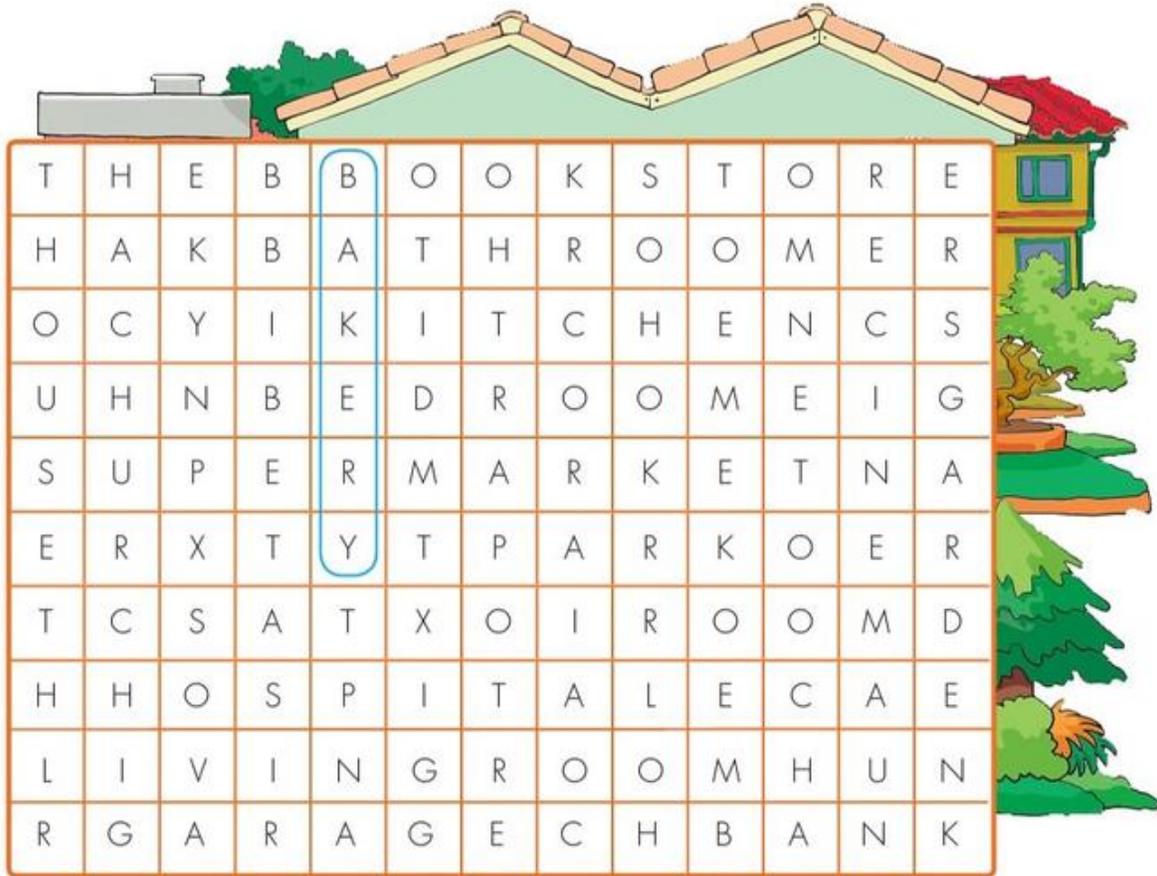


With your partner create the first publicity of your machine/device. The objective of this step is to get people's attention and to sell your machine/device to them. Draw a picture of how it would look and write a brief description of the machine/device. Describe how this machine/device would improve their life style at home and why they should have one.

You will present your final work to the class.

Test Yourself

1. Find fourteen words, circle and repeat them.



2. Look and complete.

- Number three is a _____.
- Number one is a _____.
- Number four is a _____.
- Number two is a _____.





3. Look and complete with the words from the box.



in front of
next to
school
park
church

- Where is the school?
The _____ is in front of the basketball field.
- Where is the park?
The park is next to the _____.
- Where is the fire station?
The fire station is _____ the basketball field.



4. Listen and draw.

- This is the place where I go to study every day.
- Here, I have classmates and a teacher.





There are many interesting jobs around the city. Some are more impressive than others, and what I want to do when I grow up is...

At work

Choosing a career is one of the most important decisions you will make in life. It's about so much more than deciding what you will do to make a living.



driver



My goals:

I will identify the places and the people that work for my community.



Choosing a career



1. Listen and complete.



- My mother is a _____.
- My father is a _____.
- My sister is not a _____.
- My brother is not a _____.

2. Look, complete and match.

- Is she a secretary?
Yes, she is a _____.



- Is he a taxi driver?
Yes, he _____.



- Is he a truck driver?
Yes, he _____.



secretary



driver

 **3. Listen, repeat and complete.**

Who is he?

He is a _____.

_____ is he doing?

_____ is cooking.



Who is _____?

He is a _____.

_____ he doing?

_____ is driving.

Who is she?

_____.

_____ doing?

_____ writing.



_____ is he?

He is a _____.

_____ doing?

_____ baking bread.



baker



cook



1. Look and complete.



_____ e



_____ e



2. Look, write and repeat.



- Number one is a pilot.
- Number two is a _____.
- Number three is a _____.
- Number four is a _____.
- Number five is a _____.
- Number six is a _____.



police officer



firefighter

 3. Look, read and complete.



They are members of my family.

My uncle is a salesman.

My father is a _____.

My mother is a _____.

 4. Listen and complete. Use the words in the boxes.

nurse

baker

hospital

brother

police officer

cook

supermarket

sister

- This is my brother Tom, and this is my sister Jenny.
- Tom is a _____. He is at the _____.
- Jenny is a _____. She is at the _____.
- My father is a _____, he works at the police station.
- My mother works in the bakery, she is a _____.



nurse



pilot

Practice your Skills

1. Read and circle the correct word.



sicritary
sacritary
secretary



cook
cuk
cooc



polis oficer
police officer
pollice oficer



pilot
pailot
pielot

2. Match each object with the profession.

driver

baker

firefighter

nurse



Learn and practice



3. Look at the pictures and answer.

- Who can help me if I am sick? The (police officer/nurse) _____.
- The person that flies a plane is a (pilot/firefighter) _____.



4. Listen and cross out ✗ if the sentence is true or false.

- A secretary drives a truck at her job.
- The red helmet is for the police officer.
- A cook uses knives in the kitchen.
- A pilot flies an airplane.

T

F



5. Unscramble, rewrite and repeat each sentence.



- cooking/is/dinner./cook/The

_____.

- a/police/He/is/officer

_____.

- I/go/When/the/doctor/to/I/feel/sick

_____.

- helps/put/The/out/fires/firefighter

_____.



Summary

1. Color the picture with the color codes.



- 1. green ●
- 2. blue ●
- 3. red ●
- 4. orange ●
- 5. black ●

2. Look at the picture and answer the following questions. Read each answer aloud.



1. Who is number 5?
He is a _____.

2. Who is number 1?
He is a _____.

3. Who is number 2?
She is a _____.

3. Who is number 4?
He is a _____.

3. Listen and follow the instructions.



4. Circle the objects that are used for cooking.



Evaluation



1. Read and draw.

secretary



baker



pilot



nurse



2. Read aloud and underline the correct answer.



The (baker/secretary) works here.



The (driver/police officer) works here.



The (firefighter/nurse) works here.



The (pilot/baker) flies this.

3. Listen and answer.

1. Who helps the doctor at the hospital? The...

_____.

2. Who prepares delicious meals? The...

_____.

3. Who organizes the agenda at the office?

The... _____.

4. Who helps people follow the law? The...

_____.



4. Look and find the words. Rewrite them on the lines.

A	T	M	L	A	O	Q	M	B	T	I	E	X	V
E	X	G	K	H	Y	I	Y	Z	I	U	I	A	F
B	P	E	L	Q	U	S	B	G	P	Y	I	M	T
P	L	N	O	E	Q	T	B	T	Z	N	W	R	D
B	T	B	A	I	Y	M	M	C	O	O	K	C	X
B	A	K	E	R	B	U	E	B	C	A	U	U	V
R	E	K	E	U	W	D	T	Q	T	H	Q	O	E
A	M	Y	G	U	B	X	P	E	A	E	I	H	A
E	Y	Y	I	H	O	Q	N	U	R	S	E	A	I
D	R	I	V	E	R	A	J	A	U	B	H	N	I
S	S	E	C	R	E	T	A	R	Y	S	X	P	G
Z	E	H	E	K	E	X	A	B	N	J	Q	U	E
C	F	E	E	K	U	C	K	E	A	P	A	L	A
P	I	L	O	T	Z	O	T	G	H	N	U	S	E

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____



$$10 + 11 = 21$$

eleven

$$10 + 10 = 20$$

twenty

Math is not just adding and subtracting, we use math at home, school and work. Math is everywhere. A place where we use math is:

Numbers all Around



Math is all around us. It can be used in daily life! Finding an address or counting the change at the grocery store are some ways in which we use math in our everyday life.



My goals:

I will recognize, count and write the numbers, developing the concept of quantity.



twelve

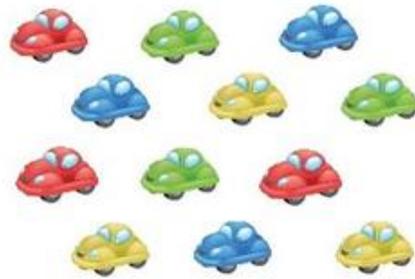
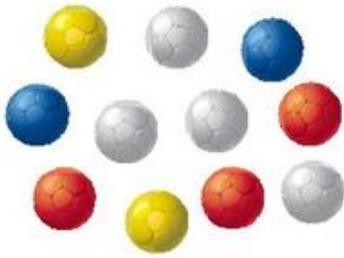
fifteen



Math is everywhere



1. Look, count and write the number word.



2. Listen, look and complete the sentences.

- This cake is for Maria's birthday party.



She will be _____ years old.

- This cake is for Rodrigo's birthday party.



He will be _____.

3. Circle with ● each operation which result is twelve and with ● the operations with a result of eleven.

eleven

twelve

$3 + 2$

$9 + 2$

$4 + 7$

$6 + 6$

$17 - 5$

$20 - 9$

$7 + 5$



eleven



twelve

4. Look at the images, complete and repeat each sentence.



• How many plants are there?

There are _____ plants.

• How many crayons are there?

There are _____ crayons.



5. Look and complete.



thirteen



fourteen



fifteen

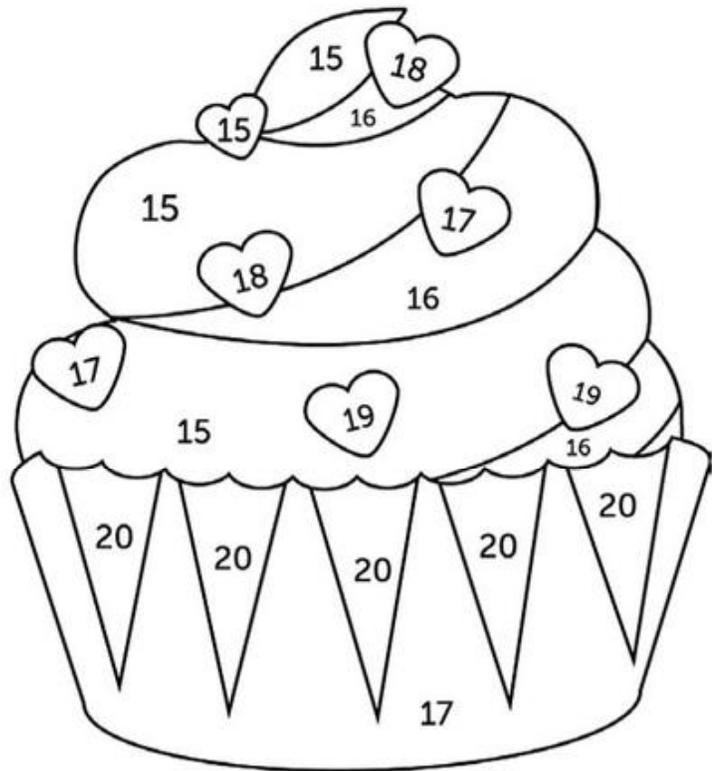
1. Look at each picture, complete and repeat the statements.



- The winner is number _____.
- The winner is number _____.
- The winner is number _____.

2. Look and color according to the color key.

- fifteen ●
- sixteen ●
- seventeen ●
- eighteen ●
- nineteen ●
- twenty ●



sixteen



seventeen



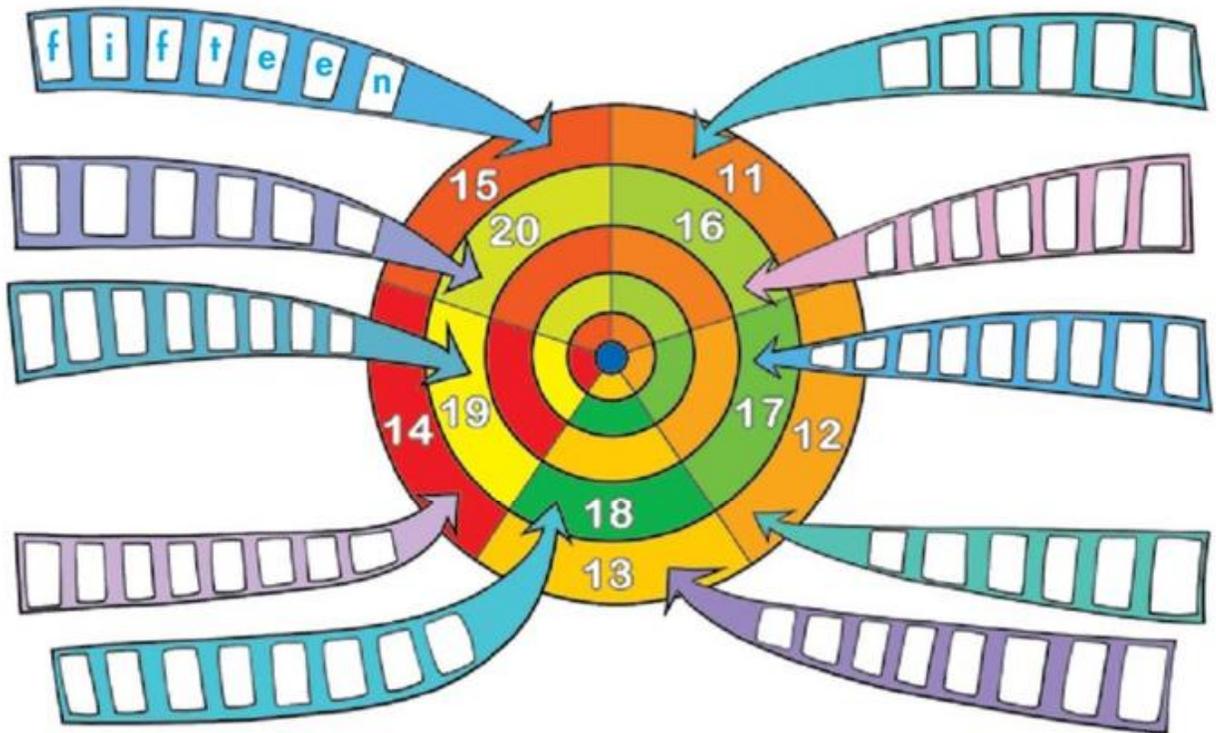
3. Listen, solve and write the result in number words.



- ten + ten = _____
- five + nine = _____
- nine + eight = _____
- ten + nine = _____
- twenty - two = _____
- fifteen - four = _____
- nineteen - six = _____
- seventeen - one = _____



4. Look and complete.



eighteen



nineteen



twenty

Practice your Skills

1. Read aloud and circle the correct word.

12

twelve

twelv

16

sixteen

sixteen

18

eighteen

eighteen

15

fiveteen

fifteen

2. Solve and color according to the color key.

2 = 

3 = 

4 = 

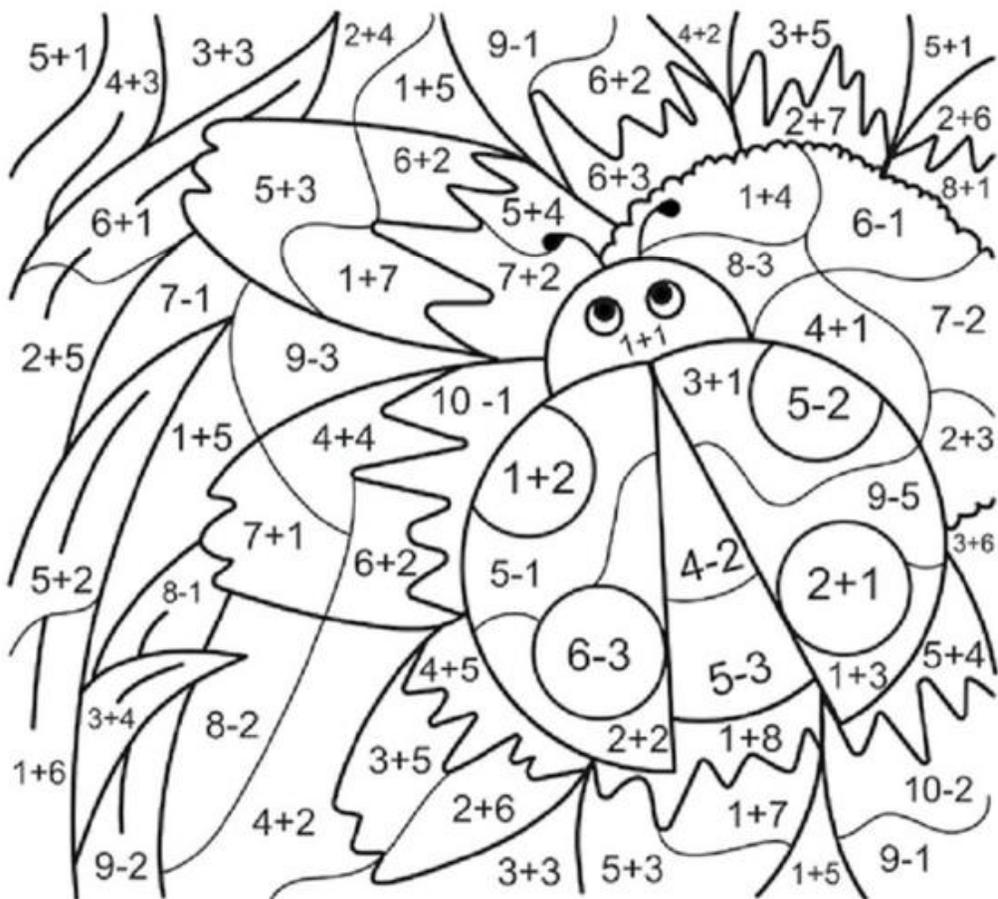
5 = 

6 = 

7 = 

8 = 

9 = 



3. Listen and answer.

- If my sister is 14 years old and I am 1 year older than her, how old am I?
I am _____ years old.
- I bought a sandwich for \$9 and a soda for \$7, how much do I need to pay?
I need to pay _____ dollars.
- There were 12 classmates in my class and 6 more came in today.
How many classmates do I have now?
I have _____ classmates in total.
- My sister had 7 dolls and I gave her 6 more. How many does she have now?
My sister has _____ dolls in total.

4. Count the objects aloud and match the number.

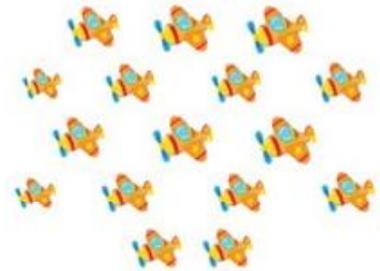


16



12

14



18

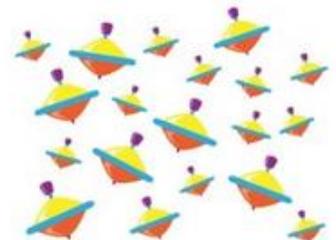
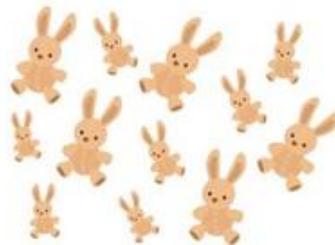
13

15

19

11

17

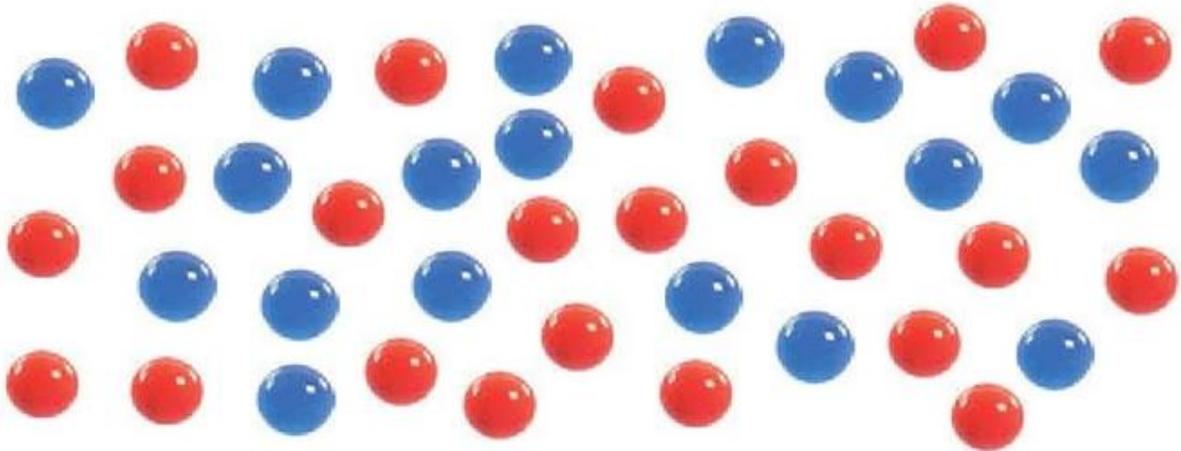


Summary



1. Look at the picture and follow each instruction.

- Find and circle twenty red balls.
- Find and cross out ✕ fifteen blue balls.



2. Read aloud and select true (T) or false (F).

- Twenty is smaller than twelve.
- Seventeen goes after sixteen.
- Eighteen comes before nineteen.
- Fifteen equals thirteen.

T

F



3. Count and write the number word in each space.









4. Add the numbers according to the clue. Say aloud each result.

Clue

1 2 3 4 5 6 7 8 9 10

2 + 6 + 7

5. Read and match with the correct answer.

8 + 5	14
7 + 9	15
19 - 4	13
17 - 3	19
11 + 8	16

6. Listen and underline the number words.

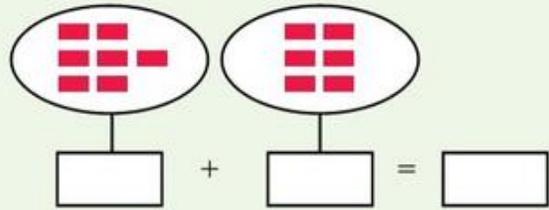
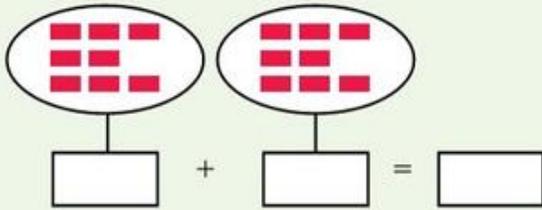
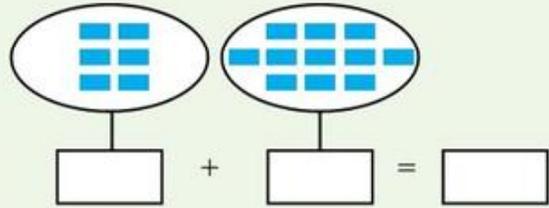
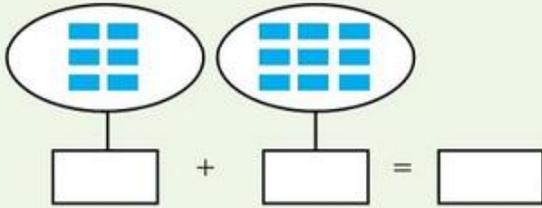
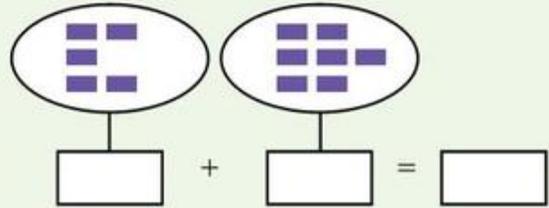
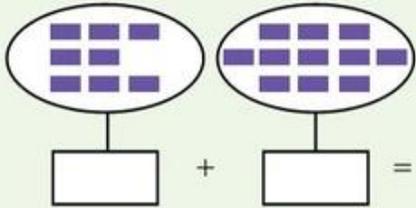
Last Monday I was in charge of the bake sale of my class. I told all my fourteen friends to bring money for the sale. Most of them bought one juice and a cookie for twelve dollars. After the sale I had fifteen cupcakes left that I decided to give to the school staff, since they had helped me so much.



Evaluation



1. Look, count and write.



2. Draw the number of objects.

13 apples

16 balloons

 3. Listen and solve the problems. Use number words.



- At my birthday party my friends gave me 8 presents and my family gave me 6 more.

How many presents do I have in total?

I have _____ presents in total.

- My mom had 8 pieces of candy and there were 12 more on the table.

How many candies are there in total?

There are _____ candies in total.



 4. Look and name each number.



Numbers, numbers everywhere

Have you ever thought about how often you use numbers to count, measure and compare? Look around you and you will find shapes, quantities and sequences everywhere. Math plays an important role in our daily life; it is hard to imagine a day without needing mathematics.

Step 1

You will need your notebook to keep track on the observations that you make. Make daily notes on the following topics every time you catch yourself using math.

- Where am I? (school, supermarket, kitchen, playground)
- What kind of math skill am I using? (counting numbers, adding, subtracting, sequencing, etc...)
- With whom am I using it with? (friends, mother, father, teacher, alone)



Step 2

Meet with a partner and compare your notes. Fill in the following chart. If you or your partner had other places where you used math, add them to the chart.

		Level of difficulty		
		Easy	Hard	Very Hard
Places	kitchen			
	classroom			
	playground			
	supermarket			
	school			
	park			
	living room			
	bedroom			
	mall			
	grocery store			

Step 3

Now that you can picture how many times we use math daily, let's analyze math in our future. Answer the following questions in the same journal.

- In what jobs do you need to use math?
- In a daily routine where do grownups use math?



Step 4

Finger counting

This is what you need:

- 1 old glove
- glue or liquid silicone
- fabric marker
- different recycling objects (examples: beads, buttons, bits of foamy)



Follow these steps:

- Find small objects to represent the numbers one through ten.
- Take the object to represent number one and glue it on the thumb of the glove. Write the number "1" on the finger of the glove.
- Continue gluing the objects for numbers two through five on the glove, making sure to write the corresponding number on the finger of the glove.
- Count how many times in a day do you use math concepts.

Have fun with your finger counting glove!

Test Yourself



1. Look and write.

1  1

2  4

3  3

4  2

5 s e c r e t a r y

6  6

5  5



2. Listen and answer the questions.

My name is Lucas. Today is my birthday. I am thirteen years old. I am in my birthday party and I have fifteen presents. I have two brothers and one sister. My sister Lina is sixteen years old.

- How old is Lucas?

Lucas _____.

- How old is Lina?

Lina _____.



3. Read aloud and match.



He is a police officer.

He is a cook.

He is a firefighter.

She is a secretary.



4. Add and write the number word.

six	+	eight
=		fourteen

six	+	eleven
=		

ten	+	five
=		

seven	+	twelve
=		



cheese

orange juice

milk
MILK

Breakfast is the most important meal of the day. It is the first meal of the day and it should be healthy. What do you like to eat for breakfast?

In the Kitchen

Breakfast provides many benefits to our health, that's why we should have fruits, cereals, eggs and milk.



My goals:

I will be able to recognize the importance of breakfast and name the vocabulary words.

bread



Breakfast is important





1. Look, read and complete.



I have a glass of _____ for breakfast.

I have a glass of _____ for breakfast.



2. Listen and complete.



- My name is Ana.
I have a _____
of _____ for breakfast.

- My name is Jaime.
I have a glass of _____
for _____.



orange juice



milk

3. Look, write and name.









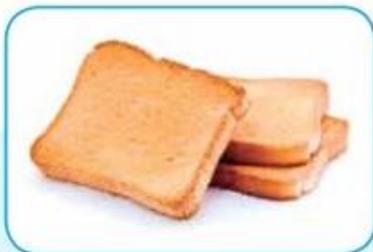


4. Look and complete.



On the table, there are:

three toasts, _____



toast



bread



1. Look and complete.

1 bread

2

3

4

5

6

7



2. Listen and complete the dialogue.

Pedro: Good morning, Mom. How are you?

Mother: _____ I'm fine, Pedro.

What do you want for _____?

Pedro: I want _____, and a slice of bread.

And... what do you _____ for _____, Mom?

Mother: I _____ a cup of chocolate, _____

and a _____.

Pedro: Mmm... thank you, Mom. This is a delicious _____.



coffee



chocolate

3. Look at the pictures and complete the sentences. Read each answer aloud.



- José wants orange juice.



- Claudia does not want _____



- María wants _____



- Pablo does not want _____



- Susana wants _____



eggs



cheese

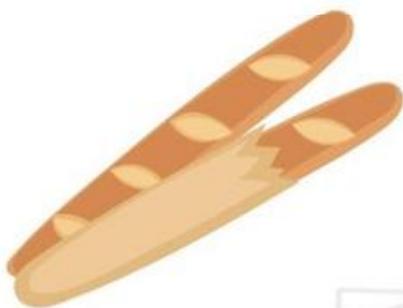
Practice your Skills



1. Look and write the name of each food.



2. Listen and circle.



Learn and practice

 3. Read and match with the correct picture.

Diana likes to drink orange juice.



Paula eats cereal and milk.



Daniel eats eggs for breakfast.



 4. Listen, repeat and circle.



Summary

1. Listen, look at the picture and complete.

- Danny and Eli are having _____.
- Danny is eating _____, _____, a glass of _____ and a cup of chocolate.
- Eli is eating _____, _____ and drinking a cup of coffee.



2. Look at the picture in exercise 1 and circle Eli's breakfast. Name each food.



cheese



cake



bread



orange juice



coffee



3. Look at exercise 1. Draw and describe Danny's breakfast.





4. Complete the sentences with the key words. Read them aloud.

- I want _____ for breakfast.
- I don't want _____ for breakfast.
- I like _____ for breakfast.

Key words

milk	bread
cheese	chocolate
toasts	coffee
juice	eggs
	orange



5. Look and match the food groups.

fruits

sweets

vegetables



Evaluation

1. Listen, underline and write the correct word.

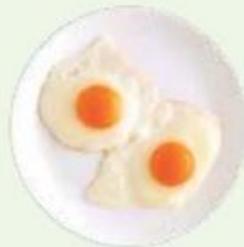
Kimberly likes to eat _____ at breakfast.
eggs/ice-cream

Matias doesn't like to drink _____ at breakfast.
soda/milk

My mom prepares the best _____ for breakfast.
pizza/toasts

My sister wants to drink fresh _____ for breakfast.
soda/orange juice

2. Write the name of each food and match with its picture.



3. Complete the words and read them aloud.

che _____

bre _____

jui _____

mi _____

eg _____

toas _____

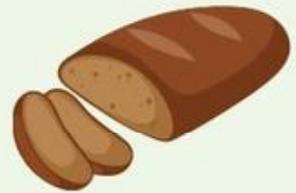


4. Read the sentence and draw what it says.

Kevin likes to eat eggs and bread. He also likes to drink orange juice for breakfast.



5. Circle and write what you like for breakfast.



For breakfast I like to eat _____

and drink _____.



In the farm there are different types of animals. Each one of them has a purpose. Some give us milk, some give us eggs and others give us wool. Which farm animals do you know?

On the farm

On the farm you can find different types of crops and animals that live in it. Farm animals give us food and help us in some heavy work.

An illustration of a farm scene. On the left is a large orange barn with a wooden roof. In the center, a red hen stands next to three yellow chicks. In the foreground, a pink pig with a brown patch on its back is looking towards the left. To the right, there is a wooden trough filled with green grass and colorful flowers. The background features a red wooden fence and green hills under a blue sky with white clouds.

hen

pig

My goals:

I will be able to recognize and name farm animals and their environment.



Farm animals



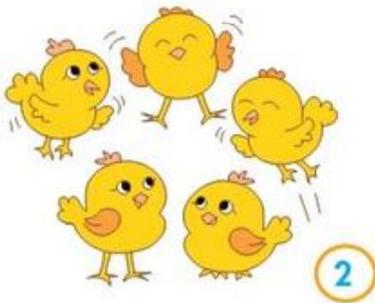


1. Listen and complete.

Welcome! This _____
 my _____. Here,
 my father has _____
 and _____ hen.



2. Look at the pictures and answer the questions.



- What is number one?
It is _____.
- What are number two?
These are _____.
- What color is this hen?
It is _____.
- What color are these chicks?
They are _____.



chick



hen



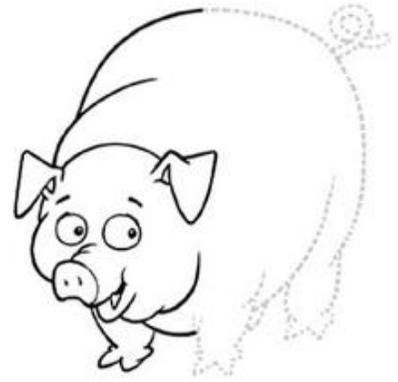
3. Draw, color and write.



r _____



h _____



p _____



4. Look, name and answer the questions.

- What is this?



This is a _____.

- What is this?



This is a _____.

- What is this?



This is a _____.



pig



rabbit

1. Listen, look and circle.

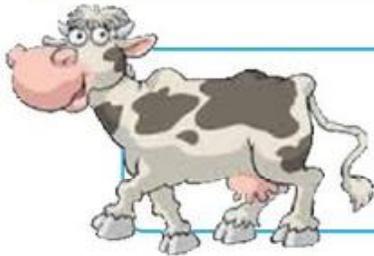
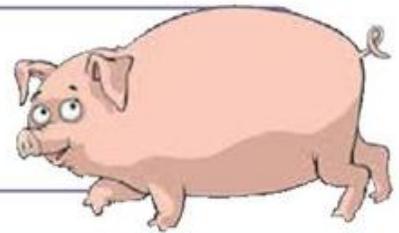


- 1. yes no
- 2. yes no
- 3. yes no
- 4. yes no
- 5. yes no
- 6. yes no

2. Answer the questions. Read aloud.

• What is this?

This is a _____.



• Is this a cow?

Yes, _____.

• Is this a horse?

No, _____.

It _____.



horse



cow

3. Listen and write the number.



4. Organize the letters and write words. Find the missing animal.

3 

c	t	h	c	r
a	h	o	u	o
r	d	p	i	b
h	r	b	d	o
i	w	c	e	k
u	k	e	g	s
i	n	c	t	k
e	y	e	n	g

5 

1 

4 

6 

8 

7 

2 

- t u r k e y
- □ □ □
- □ □ □ □
- □ □ □ □
- □ □
- □ □
- □ □ □
- □ □

Which is the missing animal? 

□ □ □



duck



turkey



Practice your Skills



1. Look at the pictures and complete.



The _____
is _____.



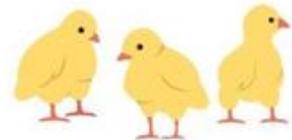
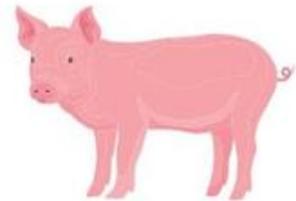
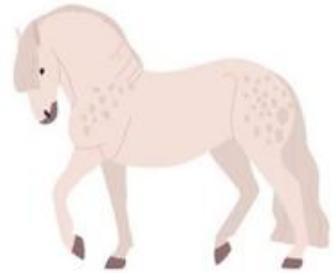
The _____
are _____.



The _____
is _____.

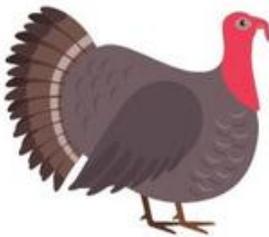
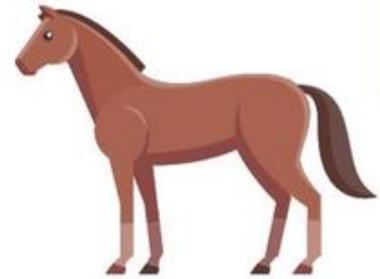
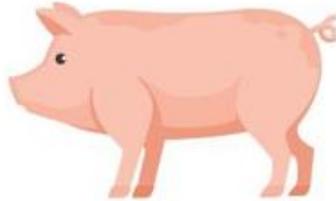


2. Listen, write and match.



Learn and practice

 3. Listen, repeat and circle.



4. Read, underline and write the correct answer.



The _____ eats grass.
dog/horse



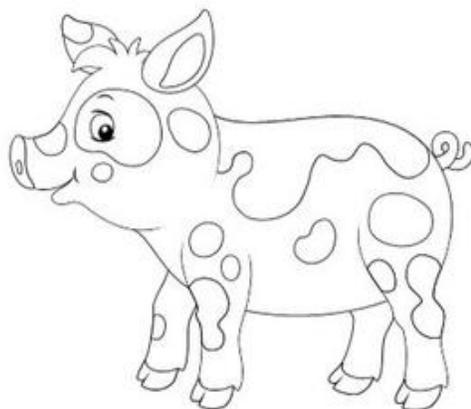
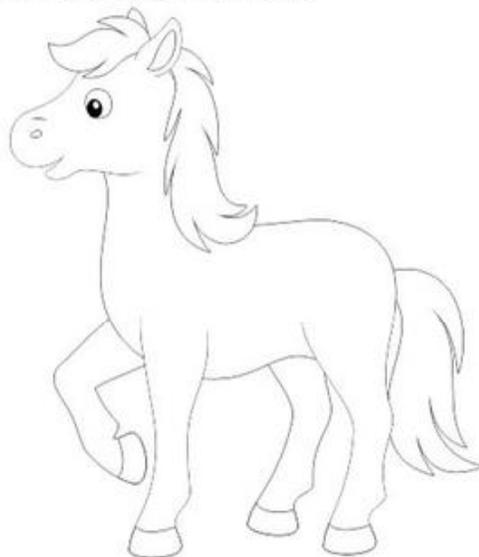
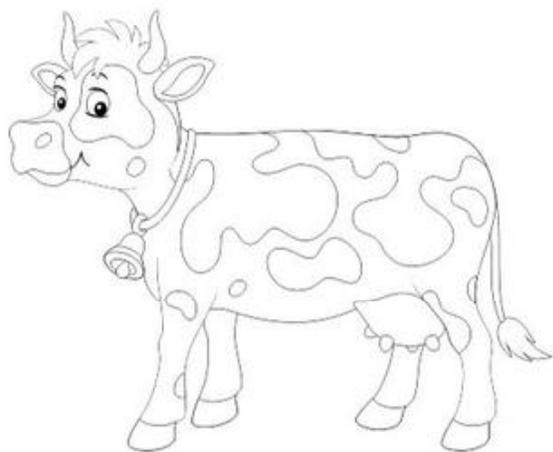
The _____ gives us milk.
cow/hen



The _____ swims on the pond.
duck/pig

Summary

1. Look at the pictures, color by using the color key and name each animal.



cow

pig

horse

2. Listen and circle with the correct color.

chicks

duck

turkey



 3. Look and answer the questions.

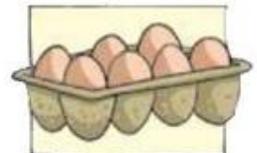
• What animal is it?
It is a _____.



• What animal is it?
_____.



 4. Look and match with the correct product.



Evaluation



1. Look at the pictures and order the words to make sentences.



The

are

running.

horses



jumping.

rabbit

is

The

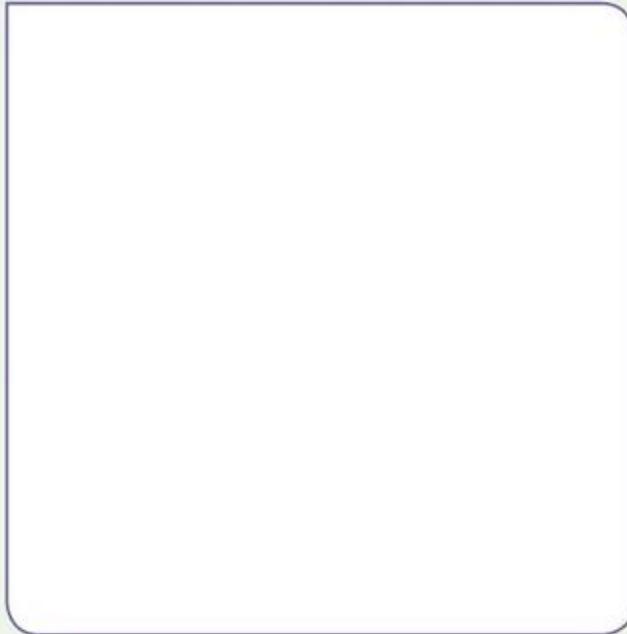


2. Listen, find and write the words.

a	g	o	r	a	t	o	m	i	d	g	y	p
c	h	e	n	k	r	d	o	q	a	s	z	c
r	u	k	r	a	b	b	i	t	j	f	b	h
n	i	m	l	i	v	d	r	t	y	h	f	o
s	e	n	s	e	i	w	o	r	k	f	k	r
l	z	x	c	f	k	i	m	n	c	k	h	s
d	d	u	c	k	n	d	p	f	r	x	j	e
v	r	y	i	r	e	i	x	q	p	d	k	e
h	u	u	t	n	m	c	o	w	e	j	g	r



 3. Draw your favorite farm animal, answer the questions and share.



What is your favorite farm animal?

What color is it?

What does it eat?

What does it do?



4. Look at the number and write the name of each animal.



1. _____ 2. _____ 3. _____

4. _____ 5. _____

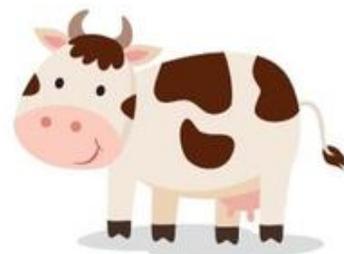
Learning about farm animals



Farm animals are different one from another. Some have hair, some have feathers. Some of them have wings and some others have legs and tails.



Farm animals give us important products like milk, eggs and wool.



Step 1

Which is your favorite farm animal? _____

Step 2

How does it look like? Write 4 characteristics:

1. _____
2. _____
3. _____
4. _____

Paste a picture of your favorite farm animal.

Step 3

- What do you know about farm animals?
 1. Horses have long hair in the head and the tail.
 2. Sheeps have lots of hair that is used for wool and clothes.
 3. Chicks, hens, ducks and turkeys have different kind of feathers.
 4. Rabbits, cats and dogs have soft and short hair.

Step 4

My puppet

Think about what kind of material could you use to make your puppet.

Write them:

- _____
- _____

Follow these steps:

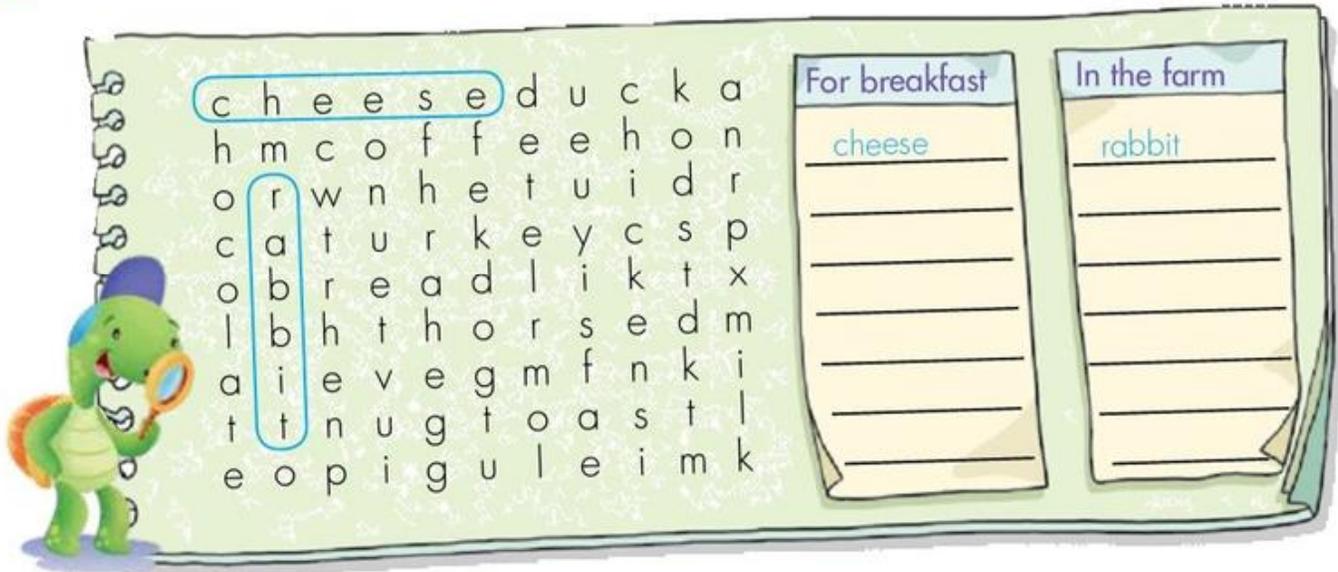
- Draw the parts of your puppet, cut them and paste them.
- When it is finished get together in groups of five and present a short play using your puppets.

Use your creativity to the fullest!



Test Yourself

 1. Find the words, classify them and write them.



 2. Match each sentence with its picture.

• This is a cow.

• I like orange juice.

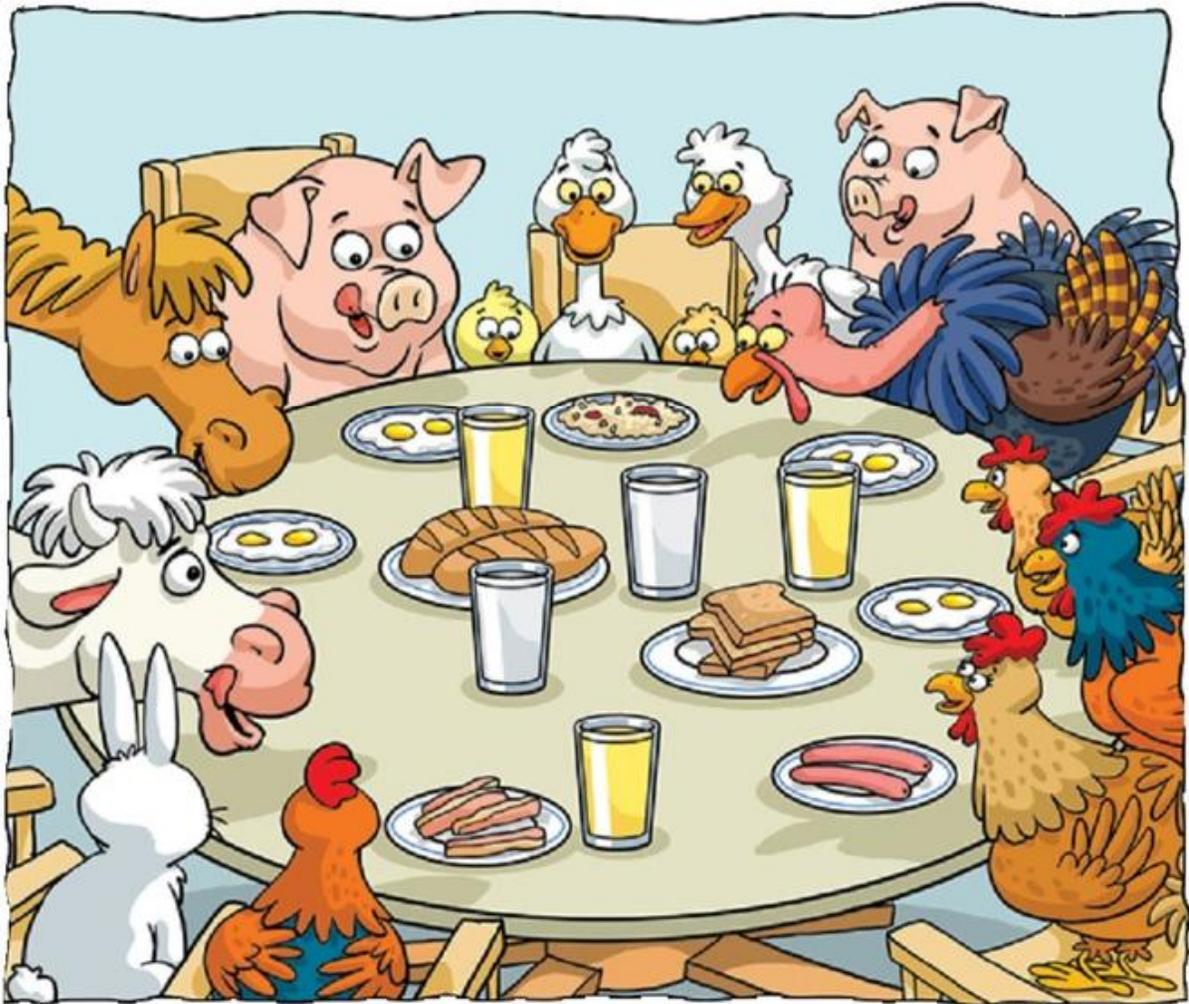
• I don't like cheese.

• These are chicks.





3. Look at the picture and answer the questions. Read them aloud.



- How many pigs are there?

There are _____.

- How many glasses of orange juice are there?

There are _____.

- How many hens are there?

There are _____.

- How many animals are having breakfast?

There are _____ having breakfast.

Commands



Get in groups.



Clean the board, please.



Clap your hands.



Take your crayons.



Close the door, please.



Throw the trash in its place.



Take your lunch box.



Cross your legs.



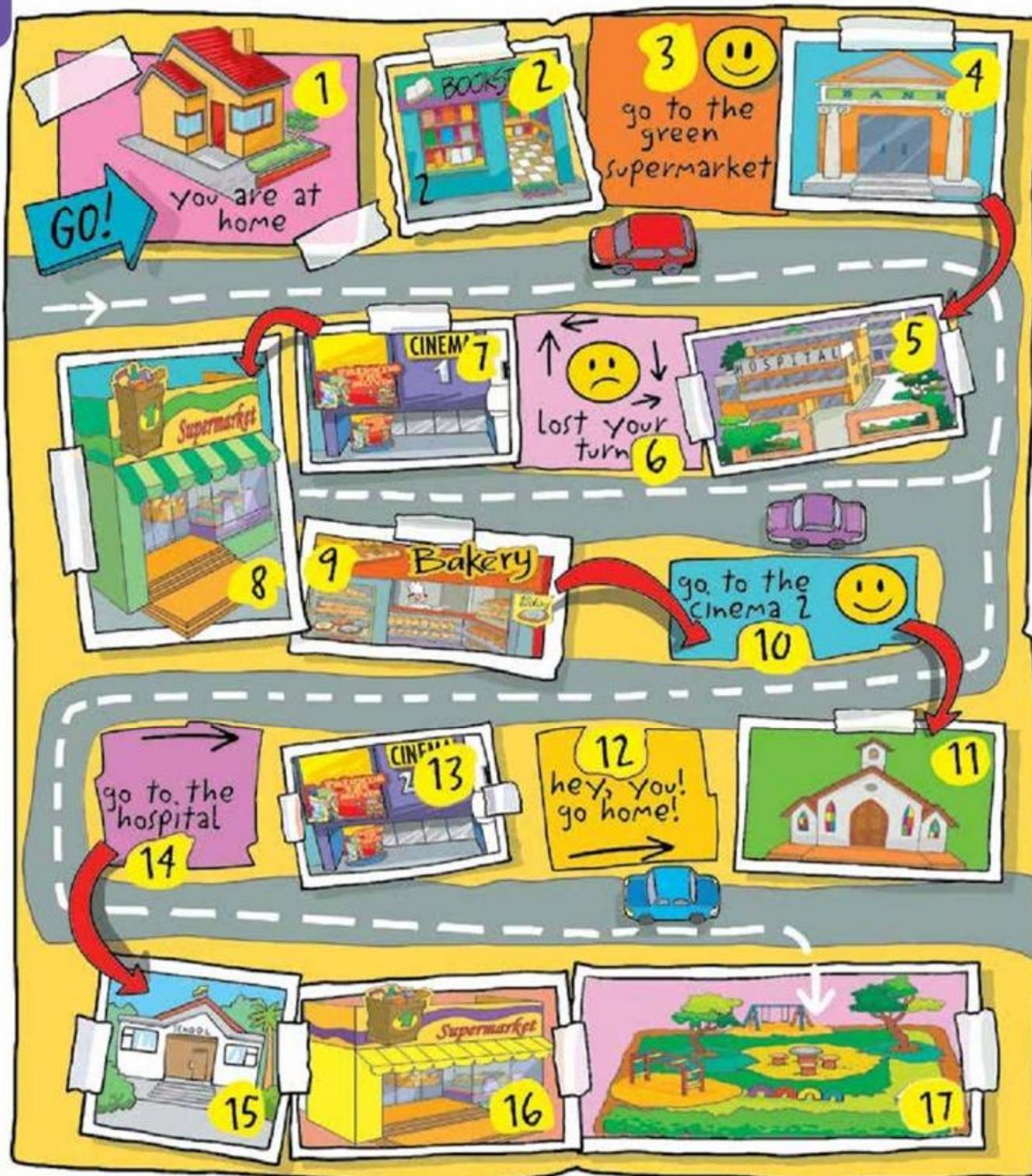
Turn around.

Haunted house



Let's play

Go to the park

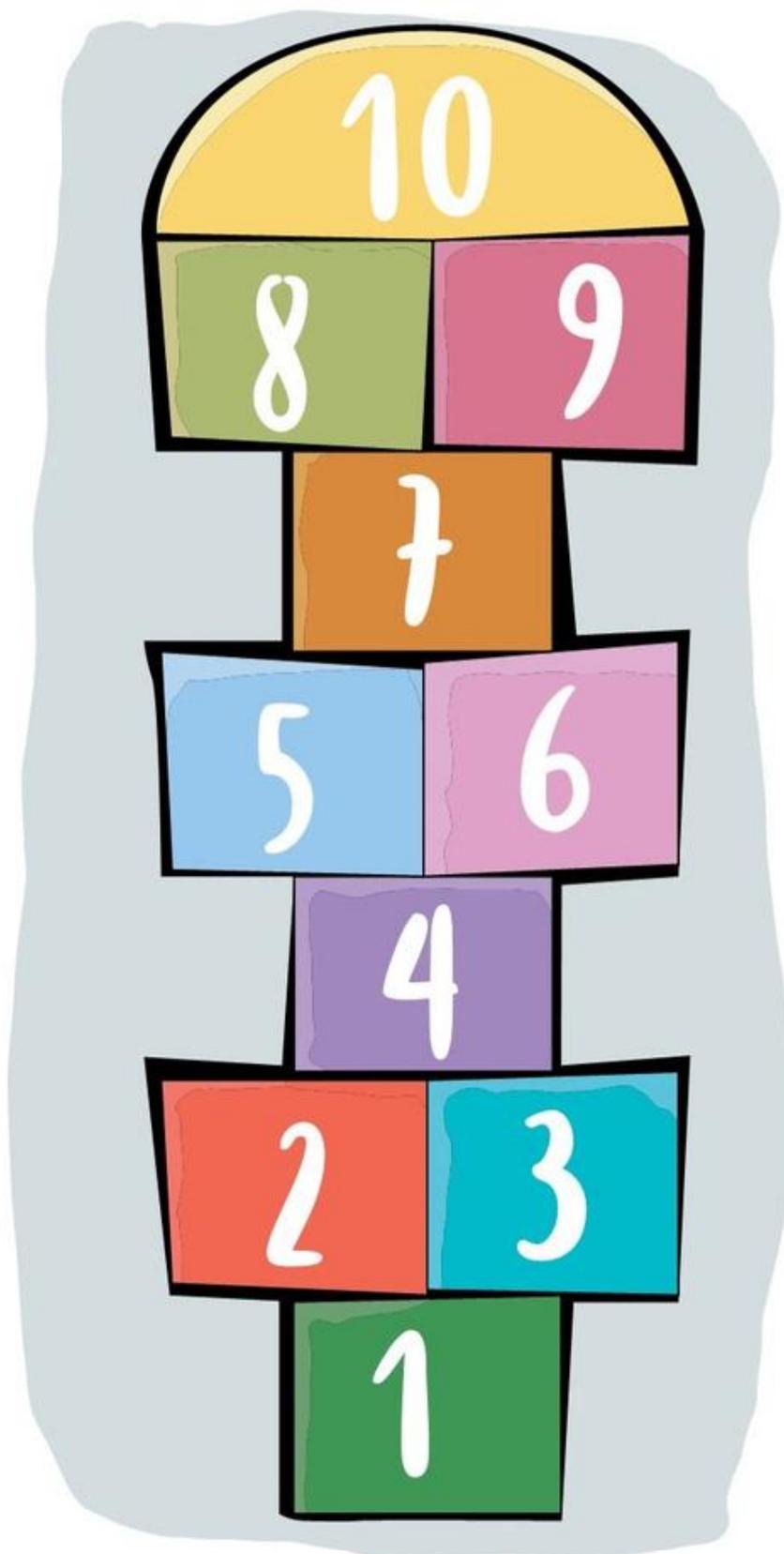


start

finish

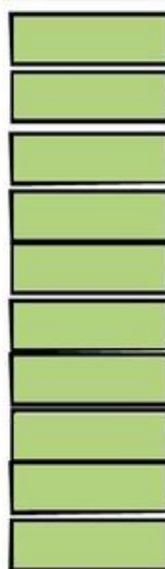
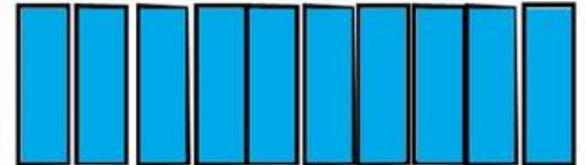
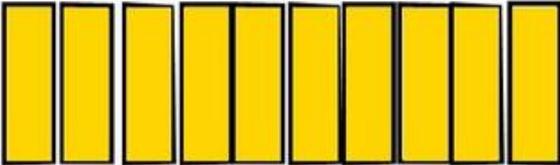
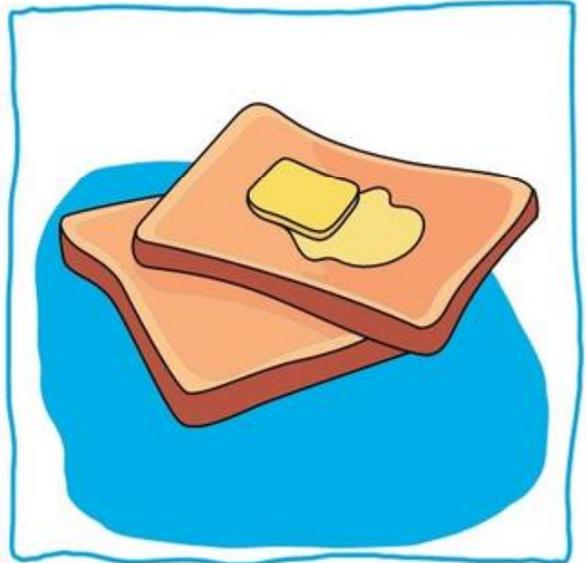
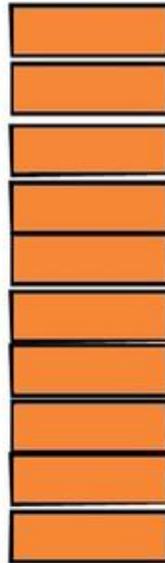
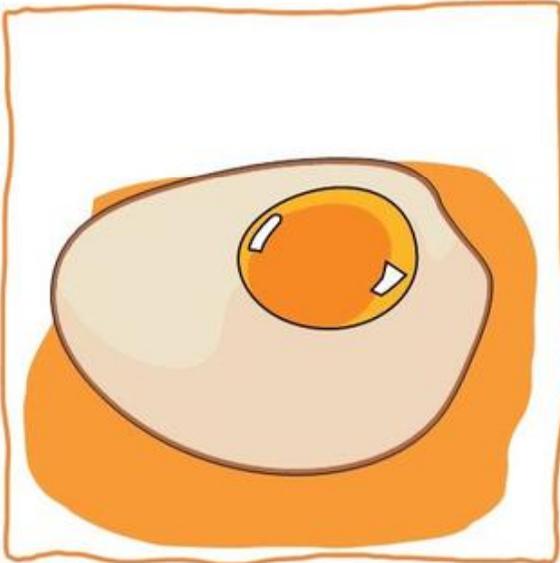
Let's play

Jump



Let's play

Who choose the breakfast?



Let's play

Food race



At Home Extra activity 1

Look and draw.



Around the Street

Extra activity 2

Look and match.



bakery



park



hospital



church

At work Extra activity 3

Read and answer the questions.

My name is José and I have a very special family. My mother is Gloria and my father is Ricardo. My father is a baker. He is now baking bread at the bakery. My mother is a secretary. She is at the bank. My sister Ana is at the hospital. She is a nurse. I am a student and my brother Pablo, too. We are now studying at the school.

- What is José doing

- Is José's father a pilot?

- Is José's mother a secretary?

- Where is José's mother?

- What is José's brother name?

Write the correct occupation.

- Gloria _____

- Ricardo _____

- José _____

- Ana _____

Numbers all Around

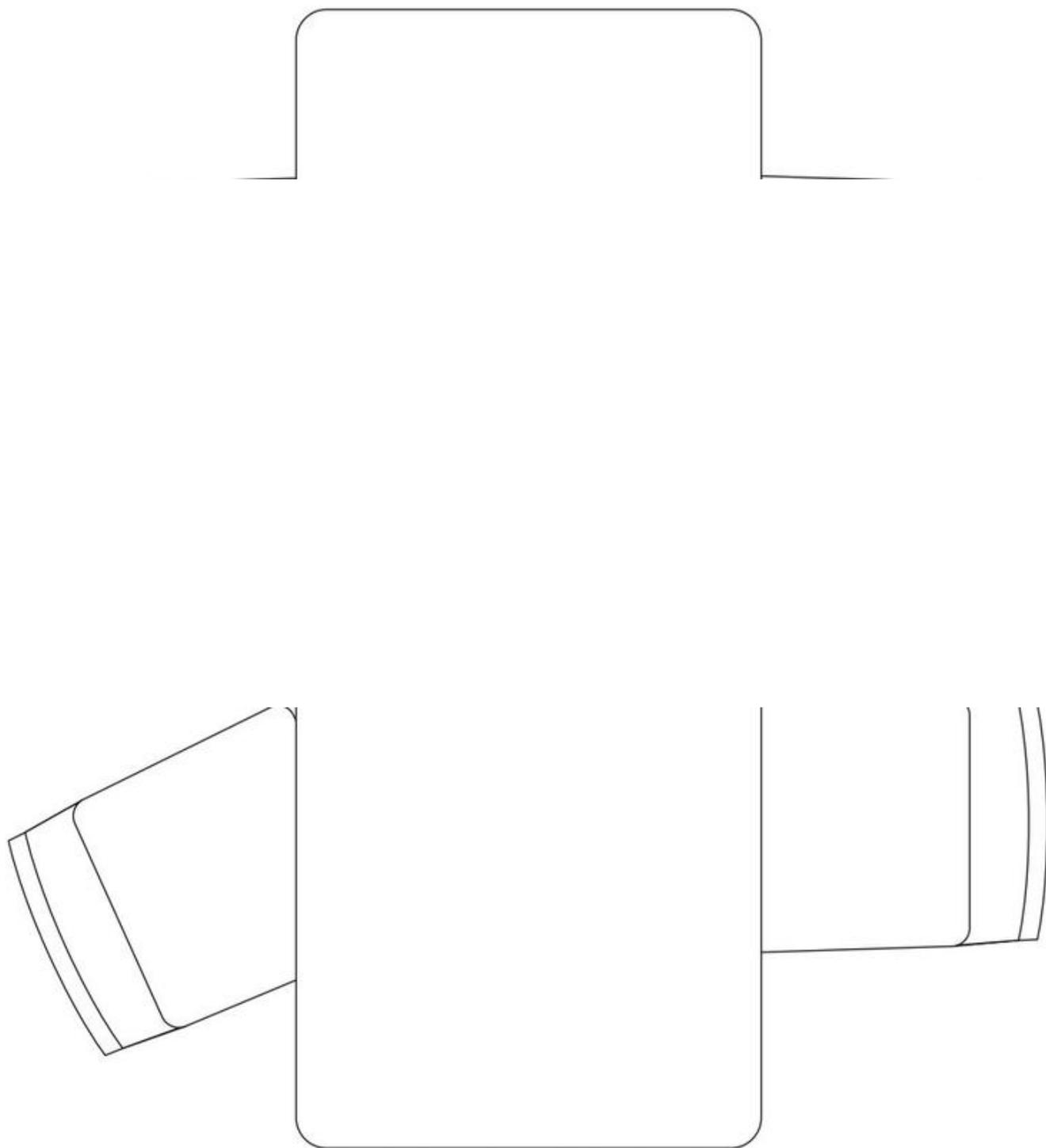
Extra activity 4

Look and write.



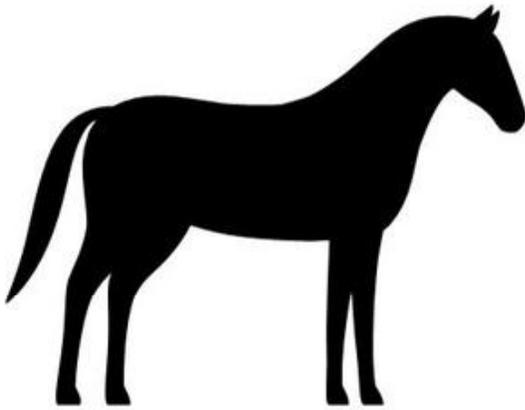
In the Kitchen Extra activity 5

Draw what you and your family like to eat at breakfast.



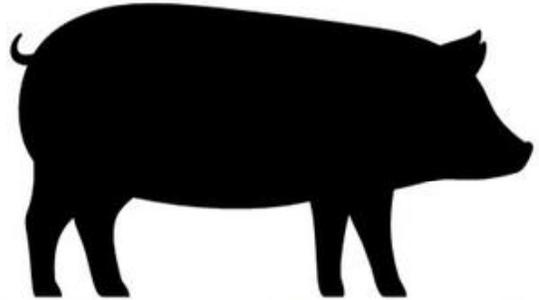
Extra activity 6

Look at the shadows and circle the correct name.



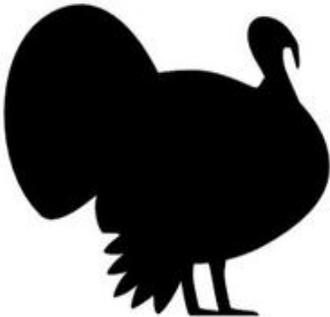
horse

dog



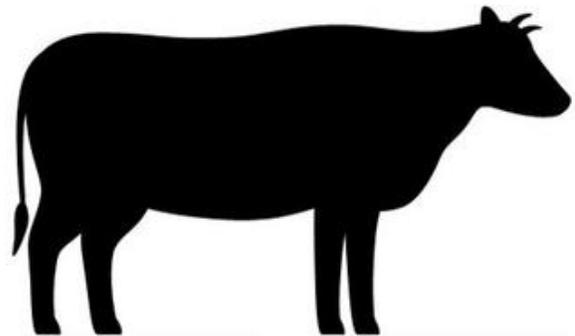
pig

sheep



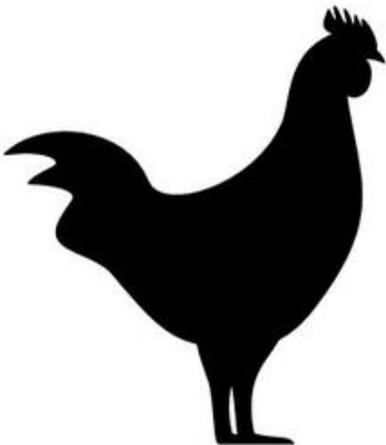
cat

turkey



rooster

cow



hen

pig



rabbit

duck

Listening script Units 1-3

Unit One

Page 16, exercise 1

Script 1

Hi I'm Kledge and this is my house.
I'm Angie and living room.

Page 18, exercise 1

Script 2

The television is in the living room.
My bicycle is in the garage.

Unit Two

Page 22, exercise 1

Script 3

Bookstore
Bakery

Page 23, exercise 3

Script 4

The school is in front of the bakery.
The supermarket is next to the church.
The bookstore is next to bakery.
The bakery is in front to the school.

Page 24, exercise 2

Script 5

- She is my aunt, she works at the (bank-hospital).
- He is my father, he works at the (bank-hospital).

Page 27, exercise 5

Script 6

There is a park in the center, a hospital in front of it and a bank next to the hospital.

Unit Three

Page 38, exercise 1

Script 7

My mother is a secretary.
My father is a driver.
My sister is not a secretary.
My brother is not a driver.

Page 39, exercise 3

Script 8

Who is he? He is a cook. What is he doing?
He is cooking.
Who is he? He is a driver. What is he doing?
He is driving.
Who is she? She is a secretary. What is she doing?
She is writing.
Who is he? He is a baker. What is he doing?
He is baking bread.

Page 41, exercise 4

Script 9

This is my brother Tom, and this is my sister Jenny. Tom is a cook. He is at the supermarket. Jenny is a nurse. She is at the hospital. My father is a police officer, he works at the police station. My mother works in the bakery, she is a baker.

Page 45, exercise 3

Script 10

Draw a circle around the driver and his car.
Draw a line under the firefighter and his truck.

Listening script Units 4-6

Unit Four

Page 55, exercise 3

Script 11

If my sister is 14 years old and I am 1 year older than her, how old am I?

I bought a sandwich for \$9 and a soda for \$7, how much do I need to pay?

There were 12 classmates in my class and 6 more came in today. How many classmates do I have now?

My sister had 7 dolls and I gave her 6 more. How many does she have now?

Unit Five

Page 66, exercise 2

Script 12

- My name is Ana. I have a glass of milk for breakfast.
- My name is Jaime. I have a glass of orange juice for breakfast.

Page 68, exercise 2

Script 13

Pedro: Good morning, Mom. How are you?

Mother: Good morning I'm fine, Pedro.

What do you want for breakfast?

Pedro: I want milk and a slice of bread.

And... What do you want for breakfast, Mom?

Mother: I want a cup of chocolate, eggs and a toast.

Pedro: Mmm... thank you, Mom. This is a delicious breakfast.

Page 70, exercise 2

Script 14

Milk, orange juice.

Page 71, exercise 4

Script 15

Egg, orange juice, bread.

Page 72, exercise 1

Script 16

- Danny and Eli are having breakfast.
- Danny is eating eggs, toast, a glass of milk and a cup of chocolate.
- Eli is eating bread, cheese and drinking a cup of coffee.

Unit Six

Page 78, exercise 1

Script 17

Welcome! This is my farm. Here, my father has five chicks and one hen.

Page 80, exercise 1

Script 18

There is one horse. There is one cow. There are two goats. The sheep is color white. There are eight hens. There are two rabbits.

Page 81, exercise 3

Script 19

Hen: number 11, pig: number 12, rabbit: number 13, turkey: number 14, cow: number 15, horse: number 16.

Page 83, exercise 3

Script 20

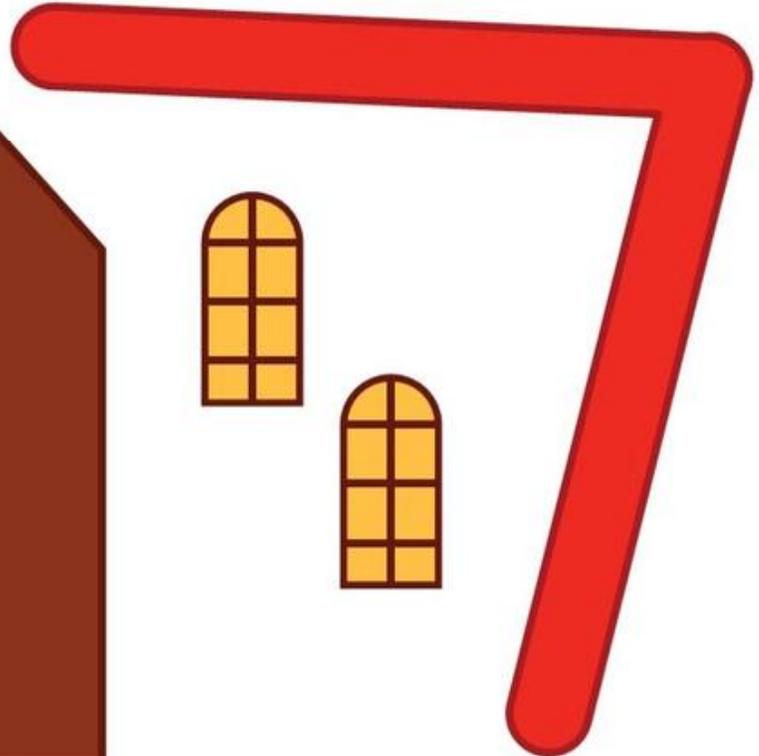
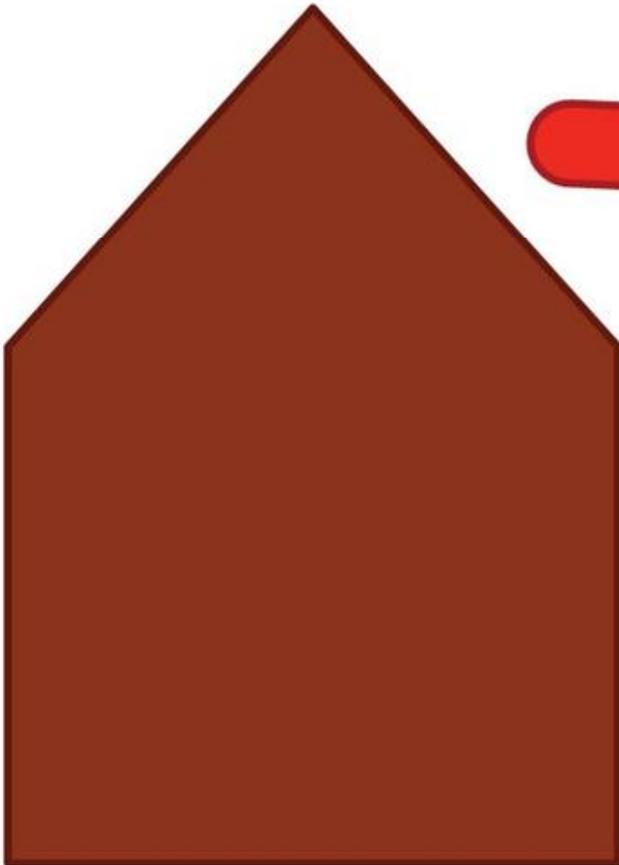
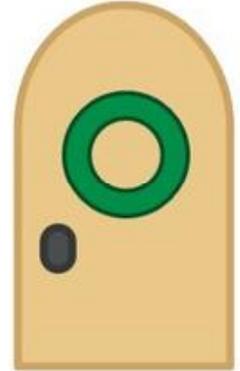
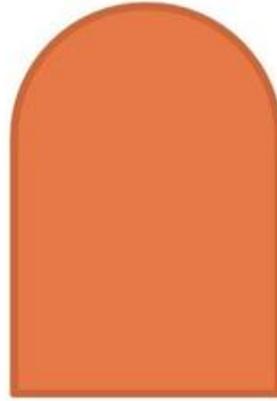
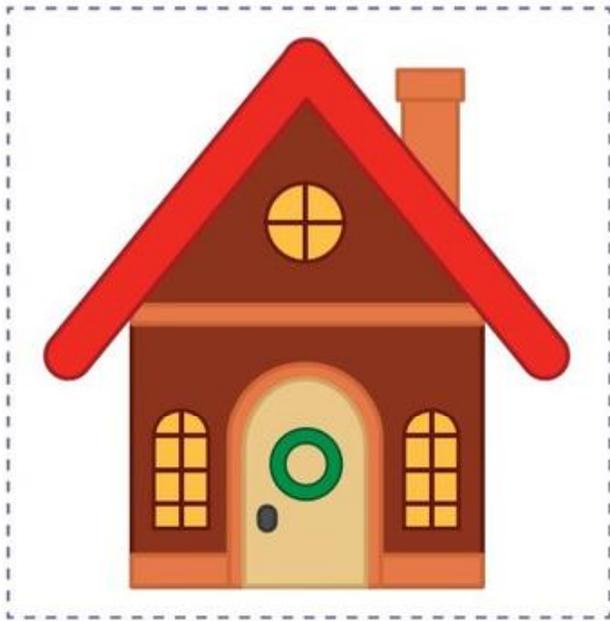
Pig, turkey, hen, horse.

Page 86, exercise 2

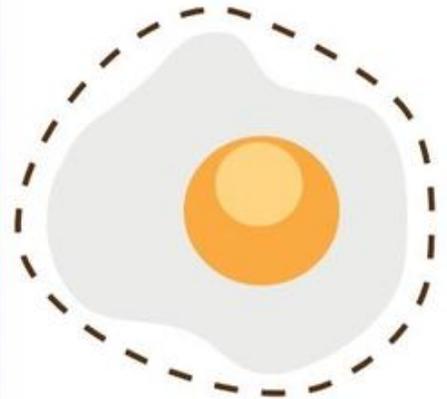
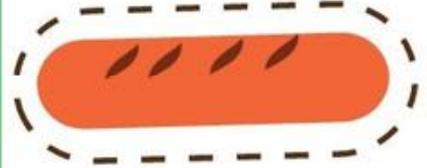
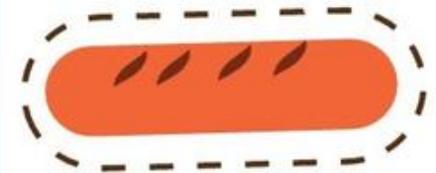
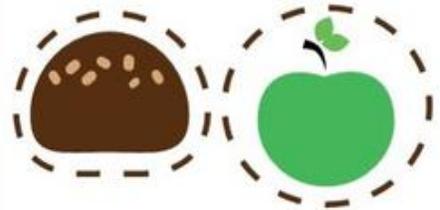
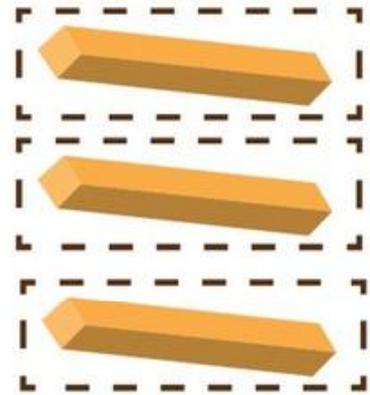
Script 21

Hen, rabbit, duck, cow, horse.

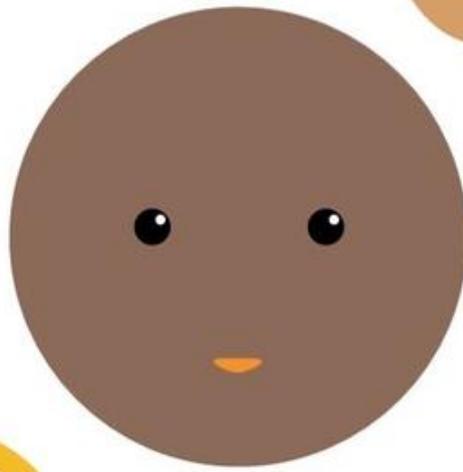
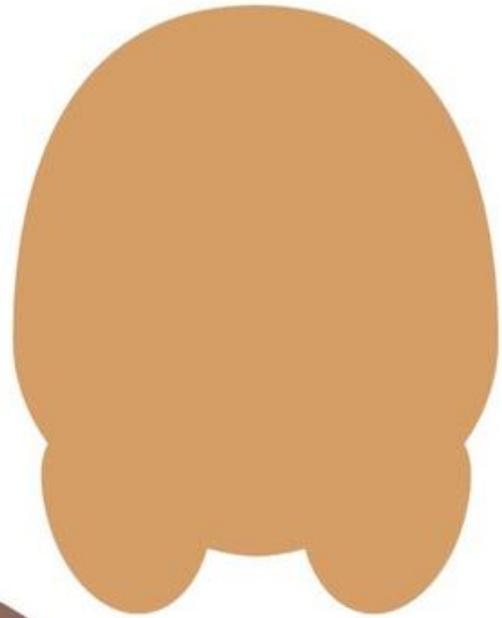
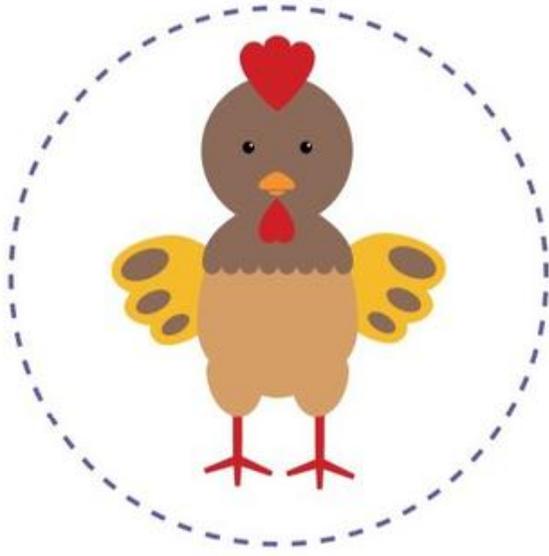
Cut and glue



Cut and glue



Cut and glue



New Friends is a series for teaching English as a foreign language. The lessons are developed around topic-based units, which promote a progressive method where students learn new vocabulary, expressions, and basic grammatical structures thus promoting communication in everyday situations.

