

Student's
book

4

New
Friends



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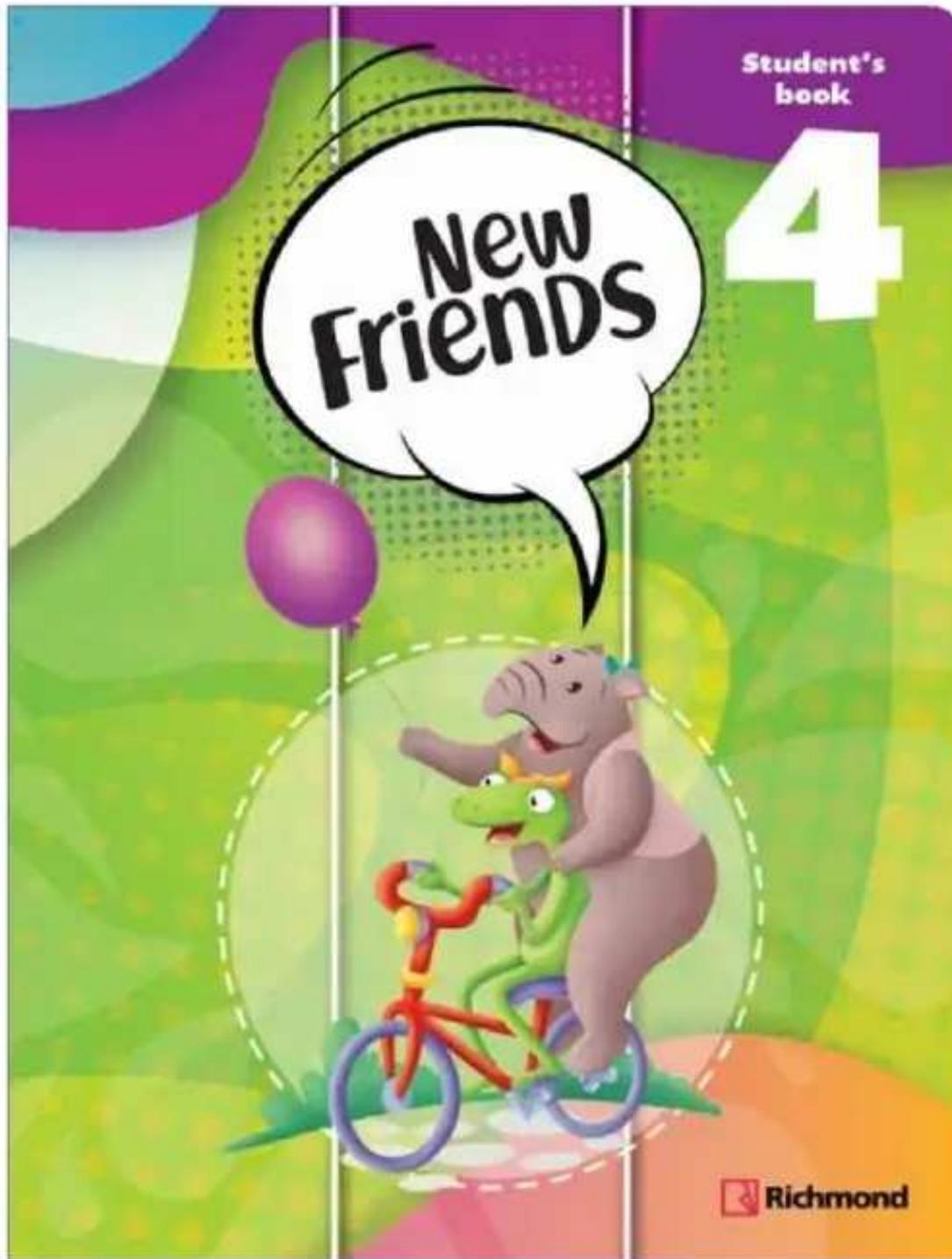
Edgar Palacios
Technical Review

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Meeting our new friends



I am Danny. I love summer vacation, making sand castles and playing with my friends at the beach.

Where's your favorite place to go on vacation?

What do you like to do on vacation?

Hi! I am Jag. My favorite part of vacation is traveling, it is difficult for me to choose what to pack. This year I am going to a fashion show in Los Angeles.

Name three items I should take on my trip to Los Angeles.



Many people like to go to the beach on vacation. What about your classmates?

Ask your friends and count how many like these places:

- The beach
- The country
- A big city
- A theme park



My name is Theo. I like telling jokes, practice these jokes with a friend:

Why did the robot go on summer vacation?
I haven't got a clue.
He needed to recharge his batteries.

Where did the sheep go on vacation?
Where?
The Baa-hamas!



Hello! I am Angie, I love music. You should choose a song for your next vacation:

My vacation song is:

By:



My name is Eli. I like to draw and paint. Would you draw for me your favorite vacation place.



I am Beak, I am traveling to the beach. Can you help me choose what items to take with me?



What's in your book?

Unit Presentation



Summary



Activity Pages

1. Read and write the number in the circle.

She is wearing a brown jacket. She is wearing a brown jacket.

He is wearing a blue and white shirt. He is wearing a red shirt.

2. Read the sentences to a classmate. Cross out ✓ true (T) or false (F).

- In summer, you wear a jacket.
- You wear a shirt on a sunny day.
- You wear a jacket on a windy day.
- In winter, you wear a shirt.

3. Look at the pictures, read and mark with ✓ the correct answer.

The work . That is wearing a jacket

The work . That is wearing a sweater

4. Name each color and complete the paragraph.

green blue yellow orange purple black

Hi, I am George. I like brown clothes. I am wearing a _____ jacket. It is _____ fabric.

Evaluation

1. Read the sentences and mark with ✓ or ✗.

2. Write the name of the object in the box.

Test Yourself

1. Read the sentences and mark with ✓ or ✗.

2. Write the name of the object in the box.



Practice your Skills

Practice your Skills

1. Look at the pictures and listen to the audio. Write the words in the boxes.

2. Listen to the audio again and check your answers.

3. Write the words in the boxes.

4. Listen to the audio again and check your answers.

5. Write the words in the boxes.

6. Listen to the audio again and check your answers.



Projects

Project One

Project One

Write a story about a child who is very brave.

Write a story about a child who is very kind.

Write a story about a child who is very smart.

Write a story about a child who is very funny.

Write a story about a child who is very helpful.

Write a story about a child who is very generous.

Commands

Commands

Commands

1. Stand up.

2. Sit down.

3. Clap your hands.

4. Touch your nose.

5. Touch your feet.

6. Touch your head.

7. Touch your shoulders.

8. Touch your knees.

9. Touch your ankles.

Let's play

Let's play

Let's play

1. Draw a picture of a beach scene.

2. Write the names of the things you see.

3. Write the names of the things you see.

4. Write the names of the things you see.

Cut and glue

Cut and glue

Cut and glue

1. Cut out the pictures.

2. Glue them in the boxes.

3. Write the names of the things you see.

4. Write the names of the things you see.

Extra activities

Extra activities

Extra activities

1. Draw a picture of a child who is very brave.

2. Write the names of the things you see.

3. Write the names of the things you see.

4. Write the names of the things you see.

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Unit One

fall

summer

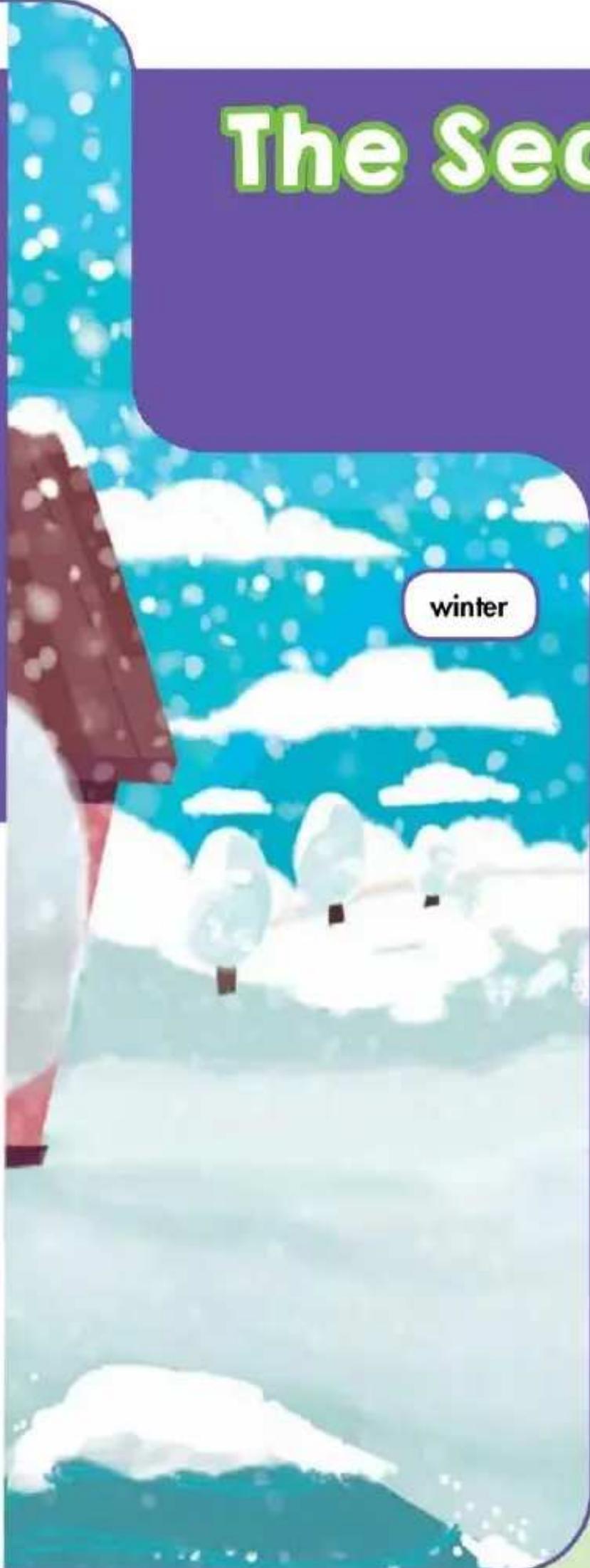
spring

Seasons are periods in a year marked by specific weather conditions, temperatures and length of day. The seasons change during the year. They have different types of weather.

My favorite season is: _____

The Seasons

Seasons change according to the position of the Earth in relation to the Sun. Each season has different weather conditions. We do different things in each season and wear different clothes.



winter



My goals:

I will identify the seasons and different types of weather.

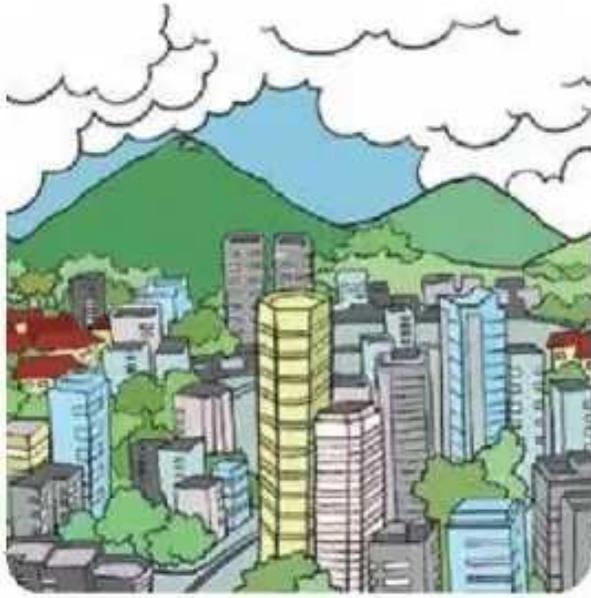


The
Seasons





1. Look and write.



- There are many clouds in the sky.
It is very _____.

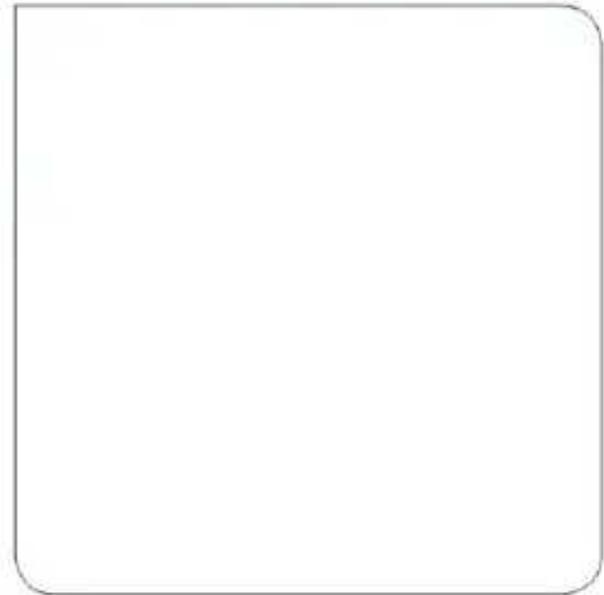
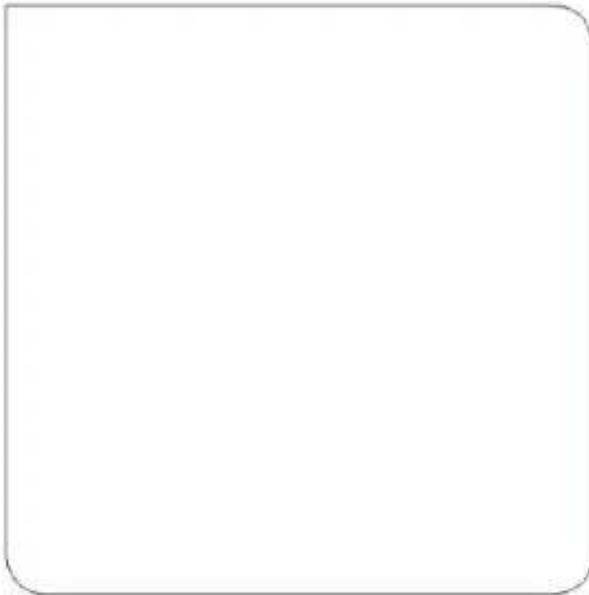


- The sun shines at the beach.
It is very _____.



2. Listen, write and draw.

- The day is _____.
- The mountains are _____.



sunny



cloudy

3. Look and match. Say the words.



rainy



sunny



snowy



cloudy

4. Listen, complete and write.



- The sun shines. It is _____.
- There are many clouds. It is _____.
- The snow falls. It is _____.
- The rain falls. It is _____.



snowy



rainy

 1. Listen and repeat.

In summer...



... it's sunny.
... it's hot.

In winter...



... it's windy.
... it's cold.

 2. Read and choose.

cold

hot

- What is the weather like in summer?

It is very _____.

snowy

sunny

- What is the weather like in winter?

It is very _____.



summer



winter



3. Listen. Write the corresponding season.



• It is _____.



• It is _____.



• It is _____.



• It is _____.



4. Look and complete.

• In winter, the weather is  _____.

• The  _____ shines in summer.

• In fall, the weather is  _____.

• In  _____, the weather is warm.



fall



spring

Practice your Skills

1. Listen and read along.



2. Look and read. Then, read the sentences to a classmate.



rain



It is a rainy day.



snow



It is a snowy month.



sun



It is a sunny week.

Learn and practice



3. Read, draw and complete.



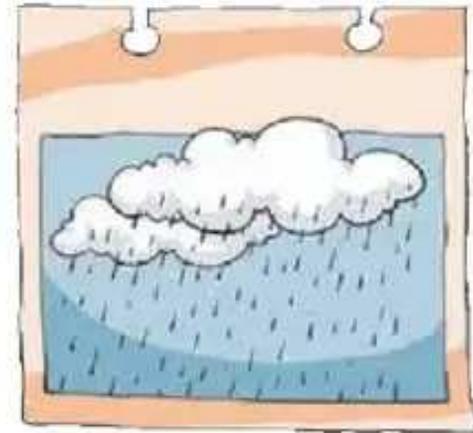
- The wind blows.

It is _____.



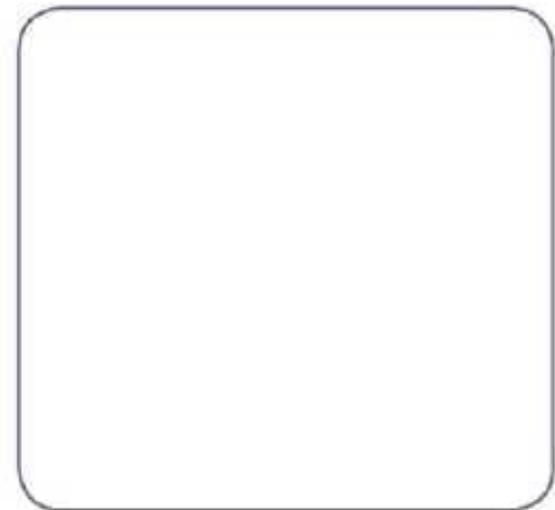
- The sun shines.

It is _____.



- It rains.

It is _____.



- The snow falls.

It is _____.



4. Write sentences.

- in December → In my city, the weather is cold in December.

- in August → _____

- in March → _____

- in October → _____

- in May → _____

Summary

1. Read and complete the postcards. Read them with a classmate.



Alejandra Pérez _____

Calle 18 _____

No. 11-32 _____

Dear _____



I am in El Salvador. The weather is great!

The  _____ shines and

there are no  _____.

It is a  _____ city.

Love, _____



Santiago Núñez _____

Paseo Colón, _____

No. 34-58 _____

El Salvador _____

Dear _____



I am in New York. The weather is not good.

There are many  _____

and the  _____ blows.

The city is  _____

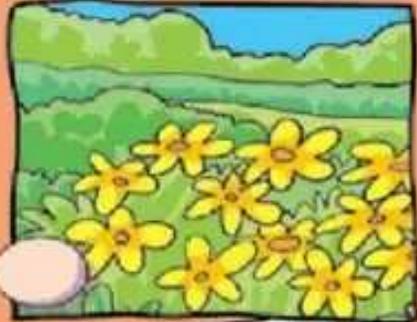
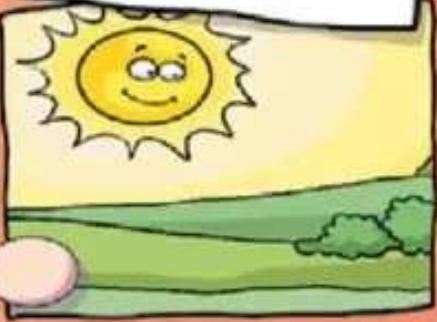
and  _____

Love, _____



2. Write the number and draw.

- 1 spring
- 2 summer
- 3 winter
- 4 fall

 3		 3
 1	 2	
	 4	 1



3. Answer the questions.

- What's the weather like in Guatemala?

- What's the weather like in Honduras?

- What's the weather like in El Salvador?

Evaluation



1. Join the sentences.

- The wind blows. It is cloudy.
- The snow falls. It is rainy.
- There are clouds in the sky. It is snowy.
- The sun shines. It is sunny.
- The rain falls. It is windy.



2. Write "is" or "are" to complete each sentence.



- The sun _____ yellow.
- The sun _____ shining.
- The clouds _____ in the sky.
- The clouds _____ made of water.
- The wind _____ cold.
- The clouds _____ white.
- The sun _____ hot.
- The mountains _____ high.
- The sky _____ sunny.

Unit 1



3. Unscramble the sentences. Place a period at the end of each one.

- snowy It is

- is It rainy

- It sunny is

- today weather The cold is



4. Listen. Complete the sentences. Use a verb from the box.

blows

falls

shines

- The rain _____ on the city.
- The wind _____ on the mountains.
- The sun _____ at the beach.
- The snow _____ from the sky.



5. Write the months of the year in order. Read the months to a classmate.

January		
	May	
		September

Unit Two



We wear different clothes for different situations. Clothes can be of different colors.

When it is cold, I wear: _____



What can I wear?



jacket

shorts

t-shirt

Every morning you choose the clothes you will wear during the day. The clothes you select will depend on the weather of the day.



My goals:

I will identify different clothes and colors.



What can I wear?





1. Read and write the number in the circle.

a. She is wearing a brown jacket.

b. She is wearing a red coat.

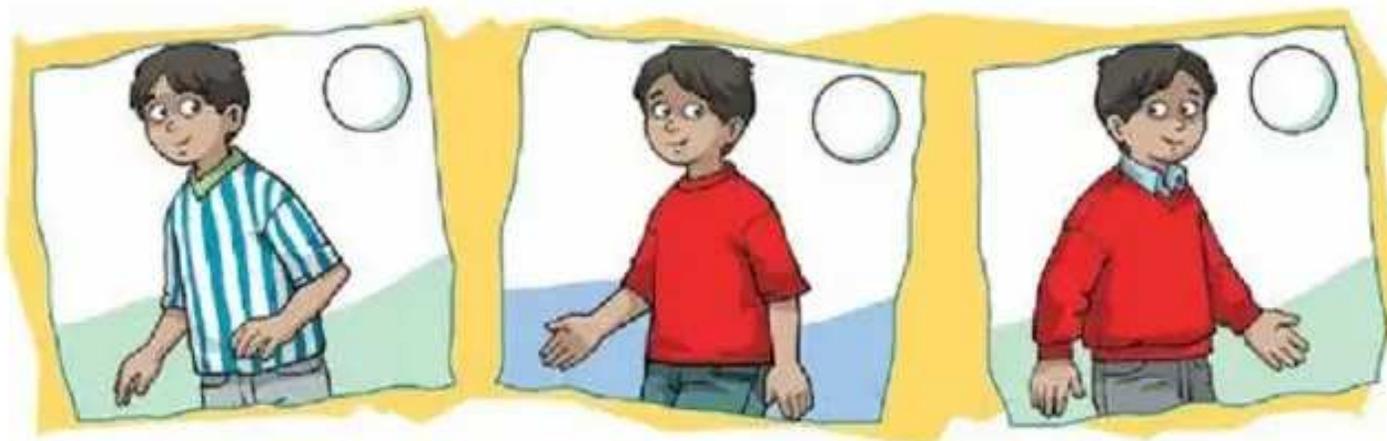
c. She is wearing a brown t-shirt.



a. He is wearing a blue and white t-shirt.

b. He is wearing a red sweater.

c. He is wearing a red t-shirt.



2. Read the sentences to a classmate. Cross out ✕ true (T) or false (F).

- In summer, you wear a jacket.
- You wear a t-shirt on a sunny day.
- You wear a jacket on a windy day.
- In winter, you wear a t-shirt.

T	F
<input type="radio"/>	<input type="radio"/>



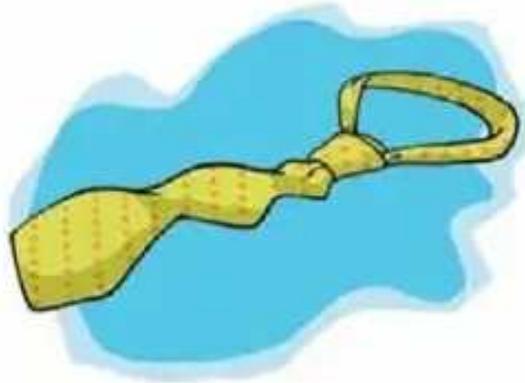
jacket



t-shirt



3. Look at the pictures, read and mark with ✓ the correct answer.



- This is a tie.
- This is a t-shirt.



- Paul is wearing a jacket.
- Paul is wearing a sweater.



4. Name each color and complete the paragraph.



green



blue



yellow



orange



purple



black



Hi, I am Kledge. I like formal clothes.

I am wearing a _____ jacket,

a _____ t-shirt.



shoes



dress



1. Read and mark with a ✓ the correct answer.



- Is she wearing boots?
 - Yes, she is.
 - No, she isn't.
- What color is the coat?
 - It's brown.
 - It's blue.
- What color is the tie?
 - It's green.
 - It's red.



2. Listen. Join with the image.



a blue coat



a green jacket



a purple sweater



a yellow dress



boots



coat



3. Choose the clothes for each situation and complete the sentences.

- What do you wear to go to the beach?



I wear _____

- What do you wear to go to the mountains?



I wear _____



4. Order the words and write the sentences. Read the sentences to a classmate.

wear a jacket. On I windy a day

• _____

summer you In wear shorts.

• _____



shorts



jacket

Practice your Skills



1. Look and read.



- What do you wear to go to the farm?
I wear jeans, a blouse and boots.



- What do you wear to go to the beach?
I wear shorts, a t-shirt and tennis.



- What do you wear to go to the city?
I wear pants, a t-shirt, a jacket and a cap.

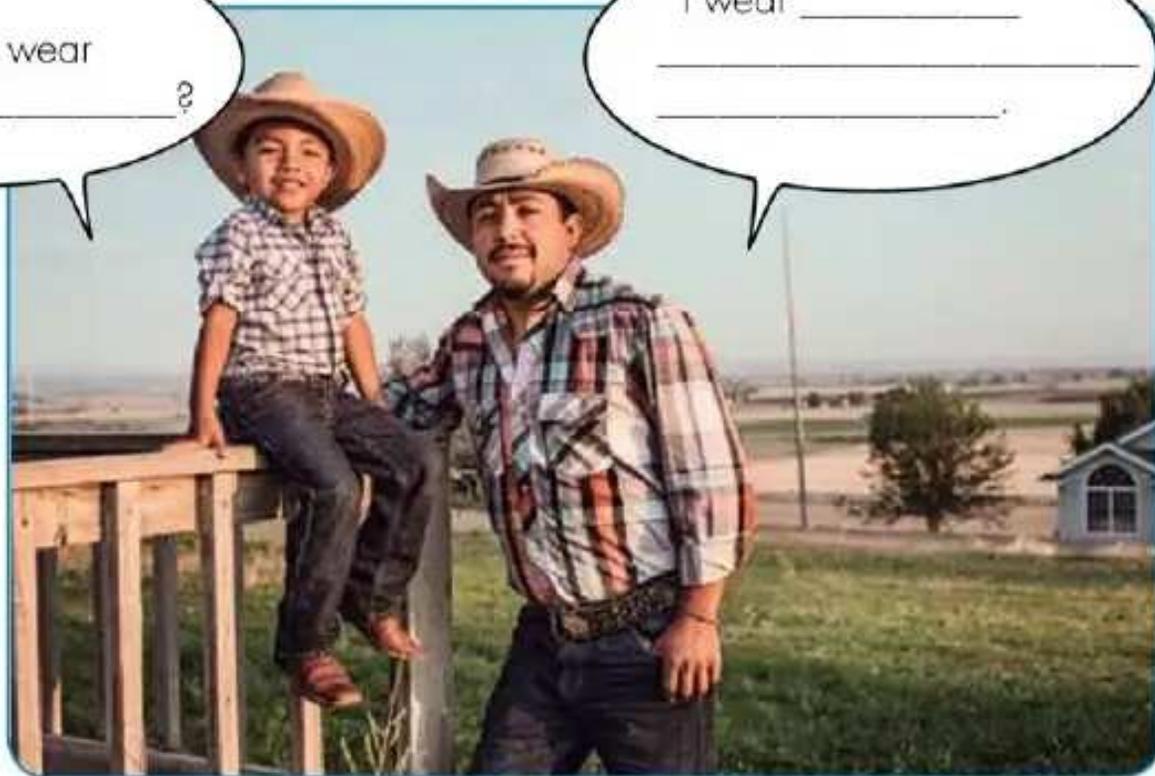


- What do you wear to go to the mountain?
I wear shorts, tennis shoes, and a jacket.

Learn and practice

2. Complete the dialogues.

What do you wear
to go to the _____?



I wear _____

_____.

What do you _____

the mall?



I wear _____

_____.

Summary



1. Look and write.



- Danny is going to the beach. He is wearing white _____,
a _____ and green _____.
- Angie is going to the city. She is wearing brown _____,
a blue _____ and _____.
- Eli is going to the _____. She is wearing brown _____,
yellow _____, a _____ and a
green _____.
- Theo is going to _____. He is wearing a red jacket, blue jeans,
_____.



2. Look at the pictures. Mark the answer to each question.



• Is Ann wearing a dress?

Yes, she is.

No, she isn't.

• Is Ann wearing a bathing suit?

Yes, she is.

No, she isn't.

• Is Tom wearing shorts?

Yes, he is.

No, he isn't.

• Is Tom wearing a t-shirt?

Yes, he is.

No, he isn't.



3. Write the sentence you hear.

• Tom is _____.

Evaluation



1. Look. Place an ✖ on the answer to the questions.



- Is she wearing a skirt?
 - Yes, she is.
 - No, she isn't.
- Is she wearing a coat?
 - Yes, she is.
 - No, she isn't.
- Is the skirt green?
 - Yes, it is.
 - No, it isn't.
- Is the sweater purple?
 - Yes, it is.
 - No, it isn't.



- Is he wearing a t-shirt?
 - Yes, he is.
 - No, he isn't.
- Is he wearing pants?
 - Yes, he is.
 - No, he isn't.
- Is the t-shirt green?
 - Yes, it is.
 - No, it isn't.
- Are the tennis white?
 - Yes, they are.
 - No, they aren't.

Unit 2

 2. Listen. Match the sentences.

- Ann is wearing a jacket and tennis shoes.
- Carlos is wearing a bathing suit.
- Susan is wearing a dress and a sweater.
- Tom is wearing jeans and a t-shirt.
- She is going to the mall.
- He is going to the farm.
- He is going to the beach.
- She is going to the mountains.



3. Write the word from the box to complete the sentences.

coat dress pants shorts

- It is cold and snowy. I am wearing a _____.
- She is going to a party. She is wearing a _____.
- He is going to the beach. He is wearing _____.
- He is going to the city. He is wearing _____.



4. Write the sentences in the correct order. Read the sentences to a classmate.

- is She wearing shorts. blue

- is wearing yellow t-shirt. a He

- She black isn't shoes. wearing

- coat? he blue a Is wearing

- Is an she wearing orange sweater?

Project One

Unit Two

Create a seasons mini poster

A season is one of the four main periods of the year, marked by particular weather. It results from the position of the Earth with relation to the Sun. The weather is the state of the atmosphere in a place and time with regards to heat, sunshine, wind and rain.

There are four seasons: spring, summer, fall and winter. The weather can be sunny, rainy, cold, windy, snowy. It can be cold or hot. What is the season right now? What is the weather like today?

Step 1

To start your project, answer the following question in your notebook.

- What is the season right now?
- What is the weather like today?
- What do you wear in different weathers?



Step 2

Form groups of 4 and share the answers to your questions. Then, share which is your favorite weather and why. Talk about the clothes you wear in each season.

Step 3

Get together in groups to create a mini-poster. As a group select a season. Plan the design of your mini-poster. Write the name of your season. Then, find a drawing, or make a picture, that represents your season. Place it under your title. Write a sentence that describes your season.

Decide the clothes you wear in the season to represent it in your poster. You can draw them, cut out from a magazine or download from the internet. Place the clothing illustrations and write their names under them.



Step 4

This is what you need:

- crayons
- markers
- scissors
- glue
- newspaper or magazine cut outs
- one sheet of paper (preferably 120 gr)



Once you finish your mini-poster, your group presents it to the class. Each one of you has to say something of what you illustrated in your mini-poster.

**Place the mini-posters around the classroom.
Each season is wonderful!**

Test Yourself



1. Look at the pictures. Complete the crossword puzzle.



2. Draw the picture that represents each sentence.



August is a windy month.



Today is a cloudy day.



December is snowy.



San Salvador is a sunny city.



3. Read and complete the table.

September

boots and a scarf

spring

jeans and a shirt

December

July

summer

fall

a coat

Month	Season	What you wear
April		
	winter	
		shorts and a t-shirt



4. Answer the question and draw yourself.

- What do you wear to go to school?

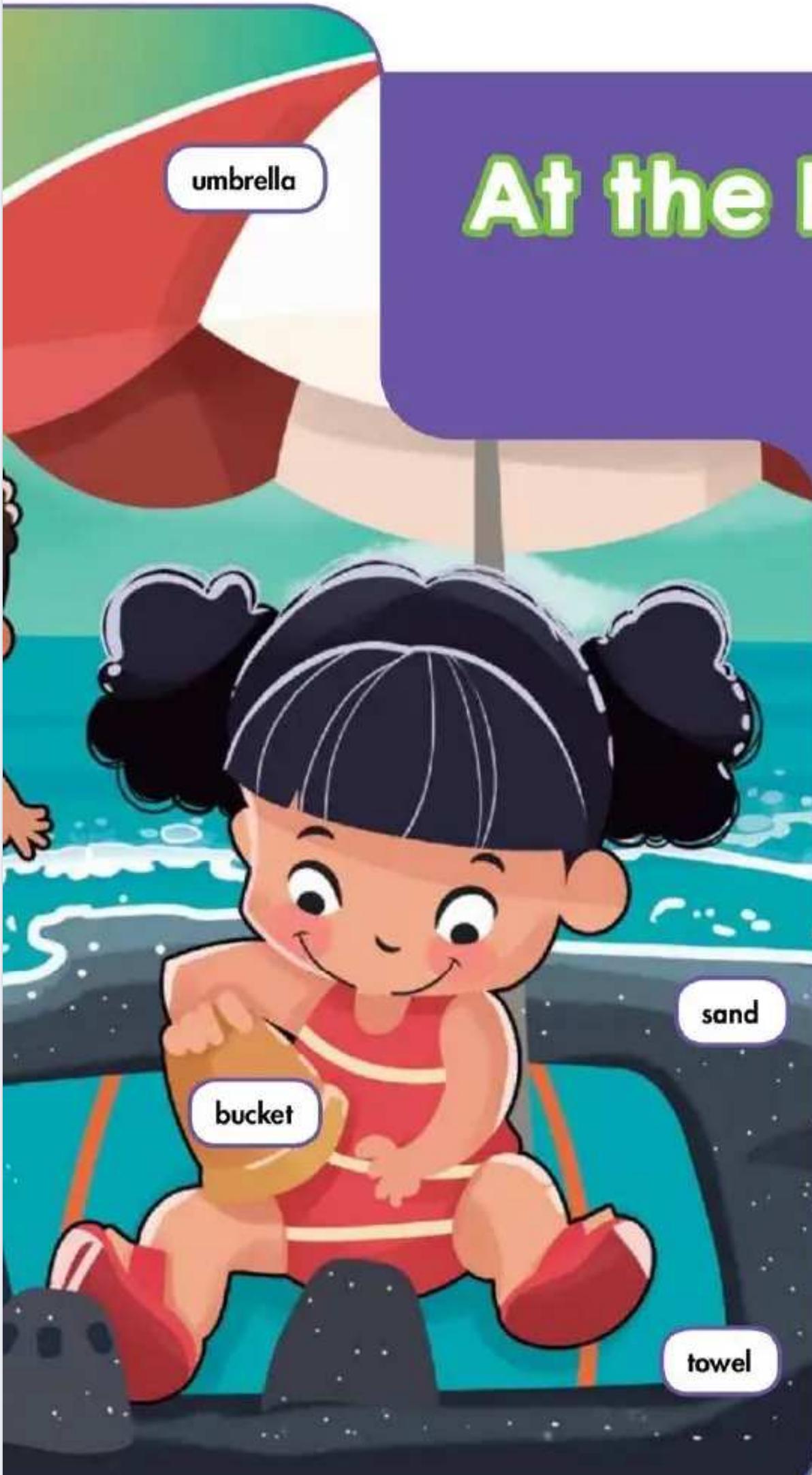
I wear _____

Unit Three



We can have a lot of fun at the beach. We can do different activities and spend time with our family and friends.

When I go to the beach I like to: _____


 umbrella

At the Beach

People usually go to the beach to swim, relax, or sunbathe. Whether you are the active type or prefer sitting around, some games can make the day fly by.



My goals:

I will identify the different clothes and objects I use at the beach, and use affirmative and negative answers in the present continuous tense.

sand

bucket

towel


 At the
Beach




1. Look, read and complete.



- The boy likes to swim in the _____.



- The girl likes to play at the _____.



2. Look at the pictures, read and choose the answer.



- Is she playing at the beach?

- Yes, she is.
- No, she isn't.
- Yes, he is.



- Is he swimming in the sea?

- Yes, he is.
- No, she isn't.
- No, he isn't.



sea



beach

3. Write the corresponding word. Say the sentences to a classmate.



• It's a red _____.



• It's a blue _____.



• This is a green _____.

4. Look, read and complete.

bathing suit

red

sea

beach



They are at the _____.

He is wearing a _____ t-shirt.

She is swimming in the _____

with a purple _____.

They are happy! They like to swim, to sail and to play.



bathing suit



towel



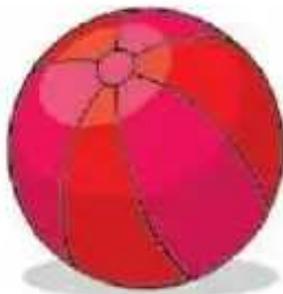
1. Read and check ✓ the correct sentence.



- This is a red umbrella.
- This is a red beach ball.
- The beach ball is green and orange.
- The beach ball is blue and red.



2. Listen. Join the phrase with the picture.



a small umbrella



a green beach ball

a big umbrella



a red and pink beach ball



3. Listen and complete.



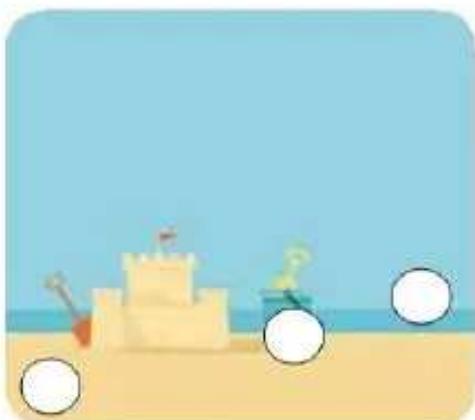
I like to go to the _____ with my _____ and my _____.

I like to play with my purple _____,

and I like to open my red _____.



4. Listen, look and write the number and the word.



- 1 _____
2 _____
3 _____



- 1 _____
2 _____
3 _____



- 1 _____
2 _____
3 _____

5. Look at the picture and complete.



- What color is the beach ball? It is _____ and _____.
- What color are the bathing suit and the towel?
The bathing suit is _____ and the _____ is _____.
- The _____ is colorful.
- The _____ is red and yellow.



Practice your Skills

1. Look and read.



- a I'm Ann. I'm at school, but I like to go to the park.
- b He is my brother. He is at home, but he likes to go to school.
- c She is my sister. She is at the supermarket, but she likes to swim.
- d They are my mother and my father. They are working, but they like to sail.

2. Read and practice with a partner. Ask and answer the questions. Re write each answer.

What do

- you
- we
- they

like to do?

I
We
They

like to go to the beach.

What does

- he
- she
- it

like to do?

He
She
It

likes to swim in the sea.

Learn and practice

3. Listen, look, read and complete.



- Where is the grandfather?
He is _____.
- What does he like to do?
He _____ to go _____.
- Where is the girl?
She _____ at school.
- What does she like to do?
She _____ to go to the _____.
- The girl and the grandfather
_____ to go to the beach.



4. Answer the questions according to the previous exercise.

- What do the grandfather and the girl like to do?

They like _____.

- What does the grandfather like to do at the beach?

He likes _____.

- What does the girl like to do at the beach?

She _____.

- What do you like to do at the beach?

_____.

- What do you like to do on Sundays?

_____.

- What do you like to do on vacations?

Summary

1. Listen. Circle the vocabulary you hear.



2. Listen and complete the text. Use the words from the boxes.

sea

like

umbrella

sunny

beach

towel

likes

beach ball

bucket

- It's a _____ day. I am swimming in the _____.
- A boy is at the _____. He _____ to play with the _____.
- My friends _____ to play with the green _____.



3. Complete the following sentences about what you like to do.

- What do you like to do? _____
- At the beach, I like to _____ and _____
- In the sea _____



4. Look, choose and complete.

	1	2	3	4
a				
b				
c				
d				

1B → s e a 2C → [] [] [] [] [] 2D → [] [] [] [] [] [] [] []

1C → [] [] [] [] [] [] 3D → [] [] [] [] [] [] [] [] [] []

4A → [] [] [] [] [] [] 3A → [] [] [] [] [] [] [] [] 4B → [] [] [] [] [] [] [] []

- What season is it? [] [] [] [] [] []
- I like to play at the beach with my [] [] [] [] [] [] [] []

Evaluation

1. Listen. Look at the pictures and complete the sentences with "he" or "she".



- _____ is playing ball at the beach.
- _____ is swimming in the pool.
- _____ is wearing a hat.
- _____ is wearing a bathing suit.



2. Look at the pictures complete the sentences using "is" or "isn't".

- She _____ playing ball at the beach.
- She _____ swimming in the sea.
- She _____ wearing a bathing suit.
- She _____ wearing a t-shirt.
- He _____ swimming in the sea.
- He _____ playing ball at the beach.
- He _____ under the sun.
- He _____ wearing shorts.



Unit 3



3. Join the questions with their answers.

- Is José swimming in the ocean?
- Is María wearing a bathing suit?
- Are you playing on the sand?
- Are the children wearing sweaters?
- No, she isn't.
- No, they aren't.
- Yes, I am.
- Yes, he is.



4. Write the verb from the box to complete the sentence.

play sit swim walk

- He likes to _____ in the sea.
- She likes to _____ on the sand along the beach.
- They like to _____ with the ball on the beach.
- I like to _____ under the umbrella and look at the ocean.



5. Write the sentences in the correct order.

- is It yellow beachball. and red a

- play like with bucket. to I small the

- She to swim ocean. likes the in

- sand to castles. make They like big

- He sit under likes umbrella. the to blue

Unit Four

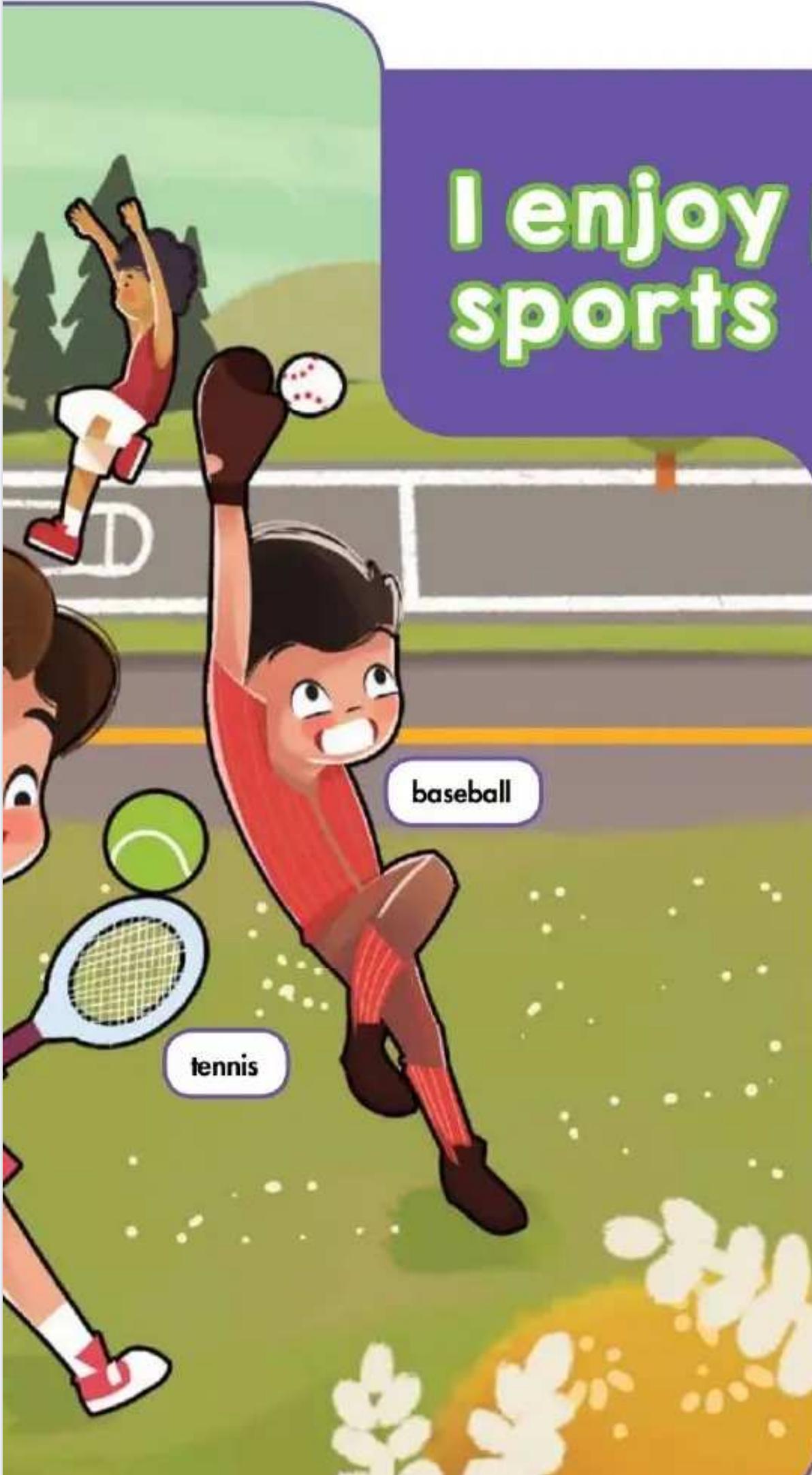


Sports are activities that involve physical action and skills, where an individual or a team compete against each other for entertainment. When you do sports, you develop lifelong healthy habits, as well as teamwork and leadership skills. Every sport is different. It has different game rules and equipment.

My favorite sport : _____

I enjoy playing sports

Sports improve your concentration. Regular physical activity helps keep your mental skills sharp as you age.



baseball

tennis

My goals:

I will identify the different sports, use can/can't and personal pronouns.



I enjoy playing sports



1. Listen and write.



• They _____.



• She _____.



• She _____.



• They _____.

2. Look and answer.



• Can they play basketball?

• Can they play soccer?



 3. Guess and write.

- There are twelve players. They need a



, a



and a



It's _____.

- The players need a



, a



and a

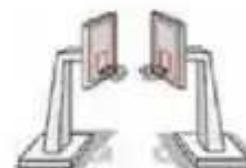


It's _____.

- There are ten players. They need a



, two



and a



It's _____.

- There are twenty-two players. They need a



, a big



and four



It's _____.



1. Look and match. Say the words to a classmate.



basketball

volleyball

soccer

biking

skating

baseball



2. Listen and complete the paragraph.



I am Anna. I _____ sports.

My favorite sport is _____.

I like _____ and _____, too.

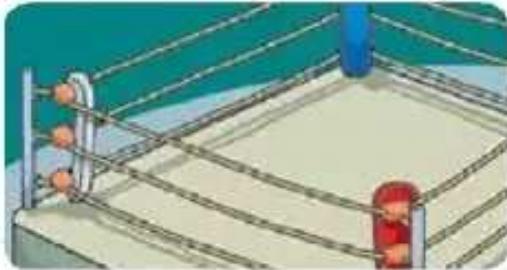
But I _____ like _____.

I _____ play it.





3. Look at the illustration of the sport's area. Answer accordingly.



- Yes, it is.
- No, it isn't.

• Is it for playing basketball?
No, _____.



• Is it for playing tennis?
Yes, _____.



- Yes, it is.
- No, it isn't.

• Is it for practicing boxing?
_____.



• Is it for practicing biking?
_____.



4. Complete the chart. Consider the number of players and whether a ball is used or not.

swimming boxing tennis biking basketball baseball volleyball soccer skating



	_____	_____
	_____	_____
	_____	_____
	_____	_____



Practice your Skills

1. Listen and repeat.



She can play basketball.
She can't play soccer.

They can swim.
They can't play tennis.



2. Look and read. Work with a partner. Take turns repeating the sentences.

can



can't = can not



I

You

He, she, it

We

You

They

can skate.

can't skate.

Learn and practice



3. Look and complete.



- Danny likes to play tennis.

Can _____ play tennis?

Yes, he _____.

- Theo likes to box.

Can he play tennis?

No, _____.

- Can Danny and Angie play baseball?

No, _____.

- Can Angie swim?

Yes, _____.



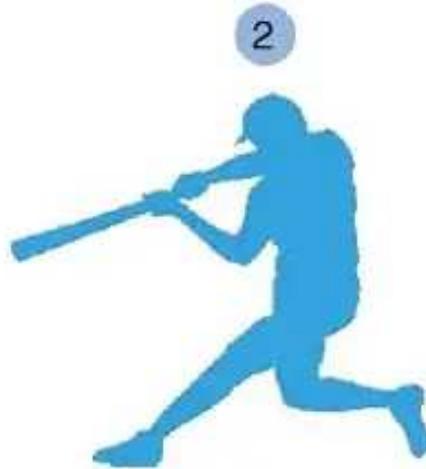
4. Listen, check ✓ and draw.

- He can play basketball.
- He can't play basketball.

- She can play baseball.
- She can't play baseball.

Summary

 1. Look and write the names of the sports.



1 _____

2 _____

3 _____

 2. Write two sentences using the clues.

 key	 can	 can't	 person	 He	 She	 They	
 sport							
 example	 she	 can	 swim	 she	 can't	 play	 baseball



3. Look at the chart. See the sports each person can or can't do. Write sentences. Use can and can't.

Can ✓

Can't ✗

		volleyball	boxing	tennis	soccer	skating		
<input type="radio"/>				✗		✓		
<input type="radio"/>		✓	✗					
<input type="radio"/>			✓		✗			
<input type="radio"/>					✗		✓	
<input type="radio"/>		✗		✓				
<input type="radio"/>						✓	✗	
<input type="radio"/>					✓			
<input type="radio"/>						✗		

- Liza can't play tennis but she can skate.

- Kathy _____

- Peter _____

- Rose _____

- John _____

- Ken _____

Evaluation

-  1. Look at the pictures. Answer the questions on the corresponding line. Practice the sentences with a classmate.



Juan



Susana

- Is Juan playing baseball?
- Is Susana playing soccer?
- Is Susana playing basketball?
- Is Juan playing tennis?
- Are the children playing sports?
- Are the children boxing?

-  2. Listen to each sentence. Write "can" or "can't".

- Susana _____ play basketball. She _____ play baseball.
- Juan _____ play soccer. He _____ play baseball.
- The children _____ play volleyball. They _____ play baseball and basketball.
- Juan _____ practice boxing.
- Susana _____ practice swimming.

-  3. Answer the following questions. Use "can" or "can't".

- Can she play baseball in the sea? _____

Unit 4



4. Investigate and complete the chart.

Sport	Equipment	Where? field / court	Number of players
baseball	_____	_____	9
_____	ball, net	basketball court	_____
tennis	_____	_____	1
volleyball	_____	volleyball court	_____
_____	ball, goal net	soccer field	_____



5. Look at the picture. Complete the crossword puzzle with the name of the sport.

baseball basketball tennis soccer biking boxing

The crossword puzzle grid consists of several empty cells. The icons are placed around the grid: a soccer ball at the top left, a tennis ball at the top right, a bicycle on the right side, boxing gloves at the bottom right, a basketball at the bottom left, and a baseball at the bottom center.

Project Two

Unit Four

What is origami?

Origami is the art of folding paper, to create different designs. It is often associated with the Japanese culture. You can make different designs: hats, boats, flowers, animals. They are fun to do.

In modern usage, the word "origami" is used as an inclusive term for all the different paper folding practices.

Step 1

To start your project, answer the following questions:

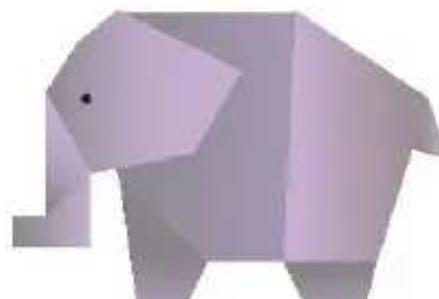
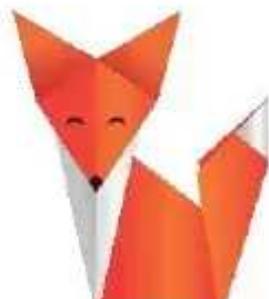
- What is origami?
- How is origami done?
- What different designs can you do with origami?
- What origami designs have you done?

Step 2

Get together in groups of 4. Share the answers to the questions from Step 1.

Then, describe the origami designs included. Say what they are and how you think they are made.

Analyze each design. What do they have in common?



Step 3

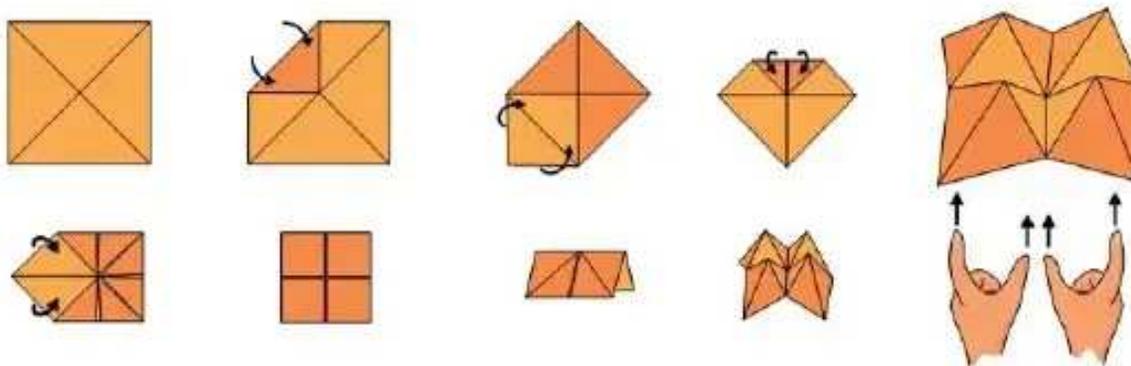
You will create an origami fortune teller, using different colors.

You will need:

- one sheet of paper
- different color crayons
- a dictionary to find the names of the colors in English

Follow these steps to do your project:

- In your notebook, write a list of eight names of different colors.
- Make your origami fortune teller. Follow the instructions.
- Number each triangle of the flap from 1 to 8.
- On the outside, color each triangle section with a different color.
- In the inside of the flap, write the name of each color you used.



Hold it from inside with the thumbs, the index and the middle, with this, we can open it to the sides, or up and down.

Step 4

Play fortune color teller with a classmate.

- Ask how many turns he/she wants.
- Count the turns and ask him/her what number he/she wants.
- Have him/her say the color of the triangle with the number he/she chose.
- Have him/her spell out the name of the color. Check with the flap.
- Have him/her say a sentence with the color.

Origami is fun to make, and colors are fun to use.

Test Yourself



1. Look at the pictures and complete.



1. _____ n _____

4. _____ o _____

2. _____ i _____

5. _____ b _____

3. _____ i _____

6. _____ i _____



2. Look at the picture. Circle the names of sports in the word search. Write them on the lines.



s	t	b	o	x	i	n	g	a	r
w	l	a	r	g	t	x	o	v	a
i	a	s	o	c	c	e	r	b	c
m	s	k	a	t	i	n	g	a	i
m	w	e	x	m	a	w	s	s	n
i	l	t	e	n	n	i	s	e	g
n	i	b	o	p	l	e	m	b	p
g	t	a	t	e	n	t	s	a	m
x	e	l	s	m	e	l	x	l	i
v	o	l	l	e	y	b	a	l	l

• racing

• _____

• _____

• _____

• _____

• _____



3. Read and answer. Use can or can't.

- Can you play tennis in the sea?

No, _____.

- Can you swim at the beach?

Yes, _____.

- Can the teacher write on the board with a pen?

_____.

- Can you skate in the sea?

_____.

- Can you sail on the sand?

_____.



4. Look at the pictures and write can or can't.



can

can't



- He _____ play soccer.

- He _____ swim.

• He _____ play baseball.

• He _____ play tennis.

Unit Five



The universe is very big, and ever expanding, so we have to keep looking at where we are in this great universe, as everything moves and shifts so fast.

What I know about the universe is: _____

The Universe



astronaut

spaceship

The stars we see in the night sky are very far away from us, so far the star light we see has taken a long time to travel across space to reach our eyes.



My goals:

I will learn vocabulary from the universe, use questions with the auxiliary "do" and apply prepositions of place.



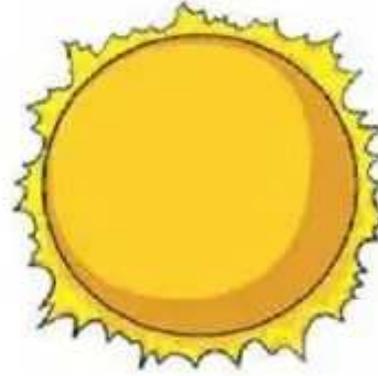


1. Listen and check ✓ the corresponding word.



The Earth is a...

- planet.
- star.



The Sun is a...

- star.
- planet.

2. Read and complete.

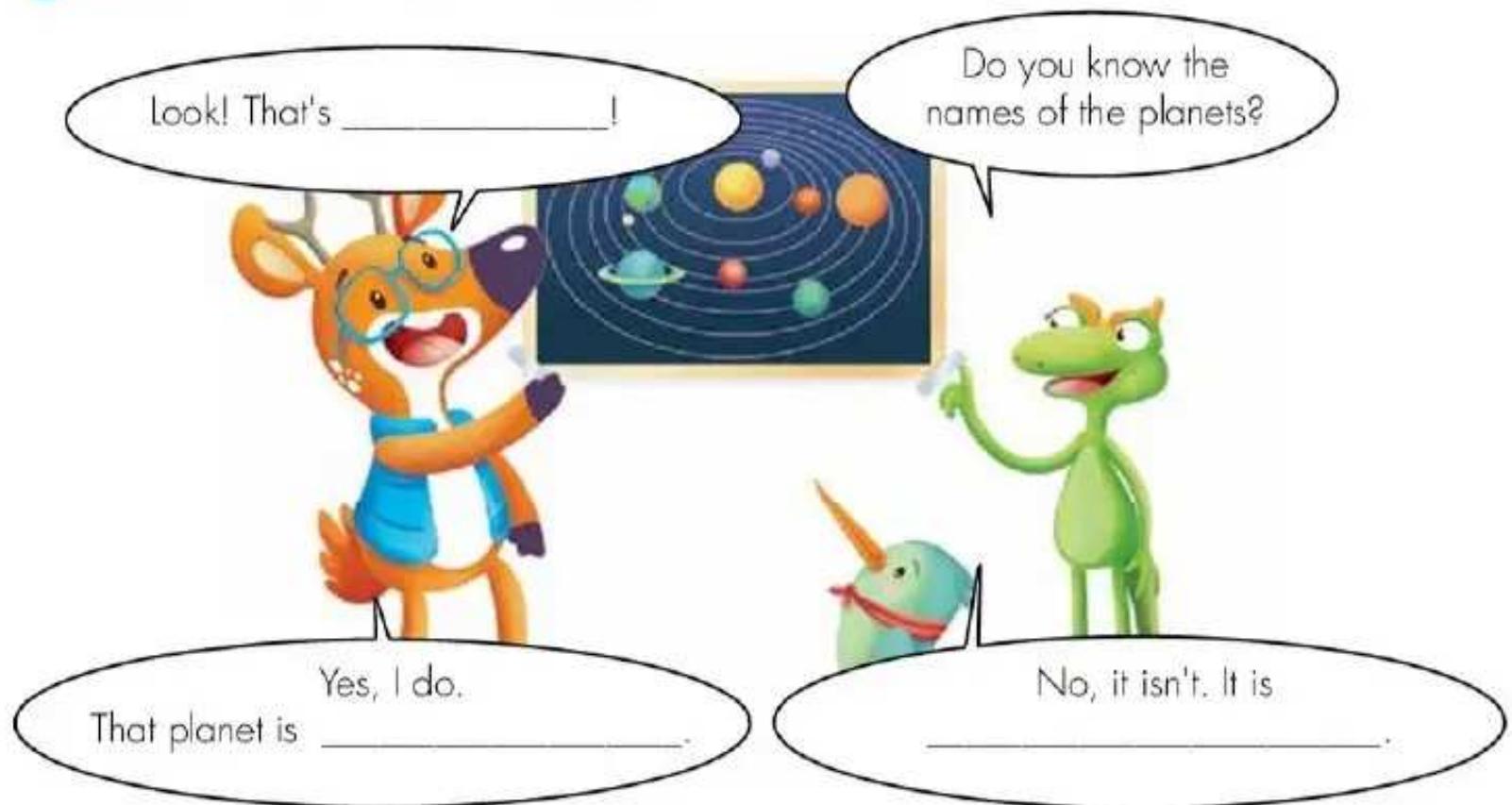
The planets of the Solar System are: Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus and Neptune.



 Is Saturn a planet? Yes, _____
 Is Earth a star? No, _____
 Is the Sun a planet? _____
 Is Earth a planet? _____



 3. Listen and complete the dialogue.



Look! That's _____!

Do you know the names of the planets?

Yes, I do.
That planet is _____.

No, it isn't. It is _____.

 4. Answer the following questions.

- Does the moon shine at night?

Yes, it does. It shines at night.

- Does an astronaut travel in a comet?

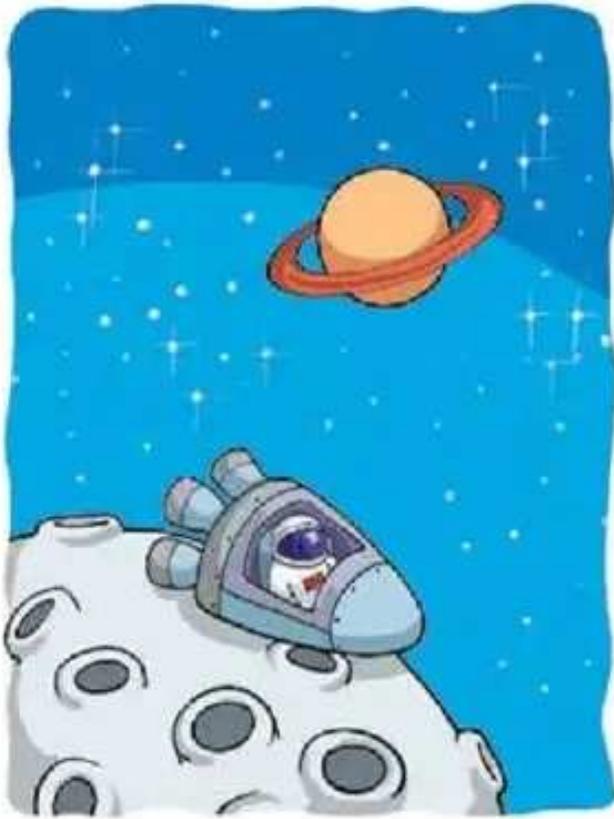
No, _____

- Do we live on Earth?

- Do the children see the Sun in the morning?



1. Complete the words. Practice the questions and answers with a classmate.



- Where is the s p a c e s h i p?
It's on the m _____.
- Where is the meteor?
It is under the l _____.
- Where is the t n u?
He is in the spaceship.
- Who is in the s s?
The a o t is in the spaceship.

2. Look, order and write.

in



a

Does



the

travel ?

Does the astronaut

see



?

Does

the



live



the

a

in

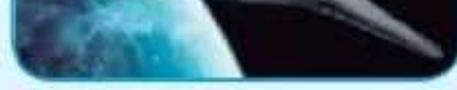


? Does





moon



spaceship



3. Look at the pictures and check ✓ the corresponding word. Read the sentences aloud.

• Does the girl see the Sun?

No, she sees a...

planet. comet. star.



• Does the boy see a comet?

No, he sees a...

galaxy. comet. star.



4. Circle the words. Write them on the lines.

t	e	m	o	c	l	m	a	g
n	r	a	l	i	e	n	s	a
u	v	x	n	u	o	f	t	l
s	t	a	r	o	c	i	r	a
l	t	e	m	a	f	d	o	x
a	e	a	i	s	l	s	n	y
t	n	r	l	u	t	g	a	e
q	a	t	m	n	l	d	u	y
e	l	h	x	p	q	o	t	u
s	p	a	c	e	s	h	i	p

- | | |
|----------|-----------|
| 1. comet | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |



Practice your Skills

1. Listen and read.

I'm Joaquín. I am in my room. I am with my mom, Alicia. We live in Guatemala. My mom just gave me a telescope. We are happy. I am looking through my telescope. I can see the moon and the stars.

What about you? Do you like to see the moon?



2. Read the text in exercise 1 and underline the correct answer.

- Do you live in Guatemala, Joaquín?
- Does Alicia live in Honduras?
- Does Joaquín live in El Salvador?
- Does Joaquín see the moon?

Yes, I do.

No, I don't.

Yes, she does.

No, she doesn't.

Yes, he does.

No, he doesn't.

Yes, he does.

No, he doesn't.



3. Look at the pictures, listen and repeat.



Mario is in



Ana is under the



José is on the

Learn and practice



4. Choose and write.

- Joaquín _____ in Guatemala. (live/lives)
- Joaquín and his mom can _____ the moon. (see/sees)



5. Look at the picture in exercise 4. Write the answer to the question.

- | | |
|--|---|
| • Does Joaquín point to the moon?
_____ | • Does Mom look through the telescope?
_____ |
| • Do Joaquín and his mom have a book?
_____ | • Does Joaquín have a hat?
_____ |



6. Look and complete using between, on or under.

- A crater is _____ the moon.
- The moon is _____ the spaceship.
- The spaceship is _____ the Earth and the moon.



Summary

1. Follow the color of the letters to write complete words. Say the words to a classmate.

A	P	G	S	C	A	S	M
P	O	E	A	A	L	T	A
O	R	L	O	C	L	R	M
S	E	E	S	O	A	T	S
U	T	N	A	H	A	I	A
I	T	N	X	E	U	R	N
E	H	N	N	T	Y	P	T

1. S U N
2. C
3.
4.
5.
6.
7.
8.
9.
10.

2. Look and write true (T) or false (F).



The astronaut is next to the spaceship.



The sun is a big planet.



• The astronaut goes to the moon.

• The spaceship is between the Earth and the astronaut.



3. Choose and write to complete the conversation.

- No, it doesn't. It shines in the night.
- And... does the moon shine in the day?
- No, I don't.
- What do you see?
- Do you see the Sun?
- I see the moon.



Evaluation



1. Look at the picture. Read the names of the planets with a classmate. Underline the answer to the question.



- Is Saturn under Neptune?
 - a. Yes, it is.
 - b. No, it isn't.
- Is Uranus next to the Sun?
 - a. Yes, it is.
 - b. No, it isn't.
- Are Mercury and Venus between the Sun and the Earth?
 - a. Yes, they are.
- Is Saturn between the Sun and Venus?
 - a. Yes, it is.
 - b. No, it isn't.
- Is Uranus under Mars?
 - a. Yes, it is.
 - b. No, it isn't.
- Are there rings around Neptune?
 - a. Yes, there are.

- Is the Earth between Venus and Mars?

Unit Six



Daily routines are activities we do every day on a regular basis. They are typical events that are done regularly or at specific intervals. They help us to be more organized and use our time more efficiently.

When I wake up every morning, I: _____

Daily Actions

All of us need a routine to provide structure and discipline in our lives. This helps us to be more efficient and introduce good habits that make our lives more organized and less stressful.



go to sleep



watch TV

My goals:

I will identify and name daily activities, practicing telling the time. I will practice asking and answering affirmative and negative questions.




 1. Listen and complete the sentences.


Today is Monday.

I have to go to _____.

I _____ at _____ o'clock

and then I take a _____.

Every day my mother says:



Hey, Peter,

g _ _ t _ _ p

... and t _ _ k _ _ a

_ _ h _ _ _ _ _ .

 2. Read and act out the dialogue.


Mother: Good morning, Karen.
Get up!

Karen: Good morning, mom.
What time is it?

Mother: It's six o'clock.

Karen: Oh! I have to go to school.

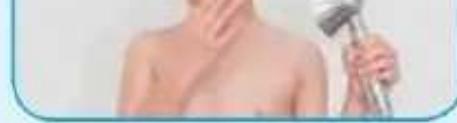
Mother: Yes, but you have to...

Karen: Yes, mom, I have to take a
shower





get up



take a shower



3. Order and write.



1

2

3

4



4. Read. Answer the questions.

- Do you get up at four o'clock?
- No, I don't. _____
- Does your mother get up at ten o'clock?
- No. She gets up at _____
- Do you take a shower every day?
- Yes, _____
- Do you eat a sandwich for breakfast?
- _____
- Do you get dressed at school?
- _____





get dressed



eat



1. Read the sentences. Re-write the dialogue.



Boy: Yes, but... **I like** to play.

Mother: Mmm... O.K.

Boy: Mom, **I want** to go to the park.

Mother: No, **you have** to study.

Boy: O.K. mom, but... Can I watch TV?

Mother: No, no, the day **is** rainy.

Boy: Mom, _____.

Mother: No, no, _____.

Boy: Yes, _____.

Mother: _____.

Boy: O.K. mom, _____.

Mother: _____.



2. Answer the questions about the dialogue.

• Does the boy like to play?

Yes, _____.

• Can the boy watch TV?

_____.

• Is the day rainy or sunny?

_____.

• Does he have to study?

_____.





study



watch TV



3. Read, look and complete.



Every day, when I get up,
 I _____ my teeth.
 And every night, when I go
 to _____,
 I _____ my teeth
 again.



4. Number the pictures. Use the given phrases.



- 1. He sleeps.
- 2. He wakes up.
- 3. He does his homework.
- 4. He takes a shower.
- 5. He brushes his teeth.
- 6. He eats lunch.





brush



sleep

Practice your Skills

1. Get in pairs. Take turns reading Mary's timetable.

Mary's timetable

6:00 I get up.

6:30 I take a shower.

6:45 I get dressed.

7:00 I have my breakfast.

7:30 I go to school.

1:30 I have my lunch.

2:00 I play with my friends.

4:00 I study.

7:00 I eat with my family.

9:00 I brush my teeth and I go to sleep.

2. Listen and practice the dialogue.

Father: Does Mary get up at five o'clock?

Mother: No, she doesn't.

Father: At what time does she get up?

Mother: At six o'clock.



Father: It's late, Mary.

Mother: Brush your teeth.

Mary: Yes, Mom.

Father: Mary, it's time to go to bed.

Mary: O.K. Dad, Mom, good night!

Learn and practice



3. Draw your timetable. Place the time in the circle.



4. Look at the time. Write an action you do at that time.

- 6:00 a.m. I get up at six o'clock.
- 8:00 a.m. _____
- 12:00 noon _____
- 5:00 p.m. _____
- 7:00 p.m. _____

Summary



1. Look and complete the crossword puzzle.



2. Listen and write the correct word.

- I am Peter. My mother is Alice. She gets up at five o'clock.
- I _____ at six o'clock and I _____ a shower.
- I _____ a sandwich and my brother _____ cereal.
- We _____ to school at eight o'clock and we _____ TV at five thirty.

- We _____ our homework and then _____ to sleep.



3. Write the verb that completes the action.

brush do eat get go take wash watch

- I _____ breakfast.
- I _____ my teeth.
- I _____ my face.
- I _____ a shower.
- I _____ to school.
- I _____ my homework.
- I _____ TV.
- I _____ dressed.



4. Write the answer of the following questions. Practice with a classmate.

- At what time do you take a shower?

- What _____
I eat a cereal.

- Does your brother sleep at school?

At what time _____
She gets up at seven thirty.

Evaluation

1. Listen. Join the phrase with the picture. Use different color crayons.

I brush my teeth.

I go to sleep.

I get ready for bed.



I wash my hands.

I have breakfast.

I do exercises.

2. Look at the picture. Write the action.



brush my hair go to sleep have dinner



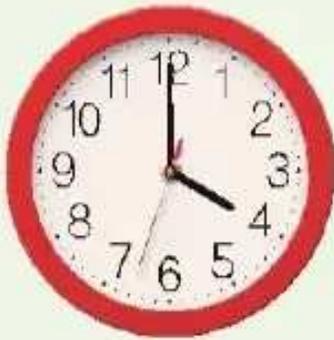
• | _____

• | _____

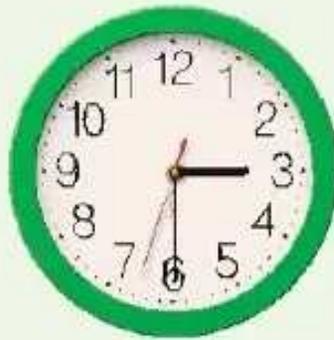


Unit 6

 3. Circle the time indicated in each clock. Read each time aloud.



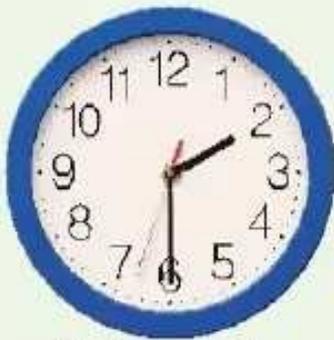
- It's four o'clock.
- It's twelve o'clock.



- It's three thirty.
- It's six thirty.



- It's twelve o'clock.
- It's two o'clock.



- It's three thirty.
- It's two thirty.



- It's seven thirty.
- It's seven o'clock.



- It's nine thirty.
- It's nine o'clock.



4. Look at the picture and underline the answers.



- Does Anna go to bed at eight o'clock?
No, she doesn't. Yes, she does.
- Does Anna read a book at six o'clock?
No, she doesn't. Yes, she does.
- Does Anna go to bed at two o'clock?
No, she doesn't. Yes, she does.
- Do Anna and Diego look happy?

Project Three

Create a Daily Schedule

A routine is a habit or sequence that doesn't vary. A routine isn't unusual: routine things happen all the time. Most activities have a routine, things that must be done on a regular basis.

There are daily routines that people do every day, at the different times of the day, that helps with order and getting things done. When we follow a daily routine, it reduces the need to make decisions each day.

It helps us to know exactly what tasks we need to do each day without having to decide or think too much. A daily routine provides structure and a logical sequence in our lives.

Step 1

To start your project, answer the following questions:

- What are your daily routines?
- At what time do you get up?
- At what time do you take a shower?
- At what time do you have breakfast?

Get up



Eat breakfast



Go to school



Play with my friends



Step 2

Get together in groups and share the answers to the questions. Look at the clocks illustrated on this page and share at what time you do the activities that are there at the different times. Then, talk about the benefits of having routines. Share what is the routine that works best for

Step 3

You will create a schedule of your daily activities with a partner. Decide what daily activities you want to place in your schedule and at what time you will do them.

Here are some of the daily activities you can choose from:

- get up
- take a shower
- get dressed
- have breakfast
- go to school
- have lunch
- work in class
- go back home
- have a snack
- have dinner
- watch tv
- brush my teeth
- go to sleep
- do my homework

Steps to follow:

- In pairs, you will create a schedule of your daily activities.
- Choose one day in the week.
- Decide the daily routines you wish to illustrate.
- State at what time you do each activity in the day you chose.
- Draw your schedule on the sheet of paper. Leave a space to illustrate the activity and the time.
- Draw each activity and place the time.

Step 4

These are the materials you will need:

- a sheet of paper
- a ruler
- crayons, pencil, markers
- magazines (for cutouts)

Once your schedule is completed, get together with another pair. Each pair will share their daily activities, saying the sentences and times of each one. Ask each other questions about your routines.

Test Yourself

-  1. Listen to the paragraph. Read and answer the questions.

He is Julian. He is a boy and he lives in El Salvador. He wants to be an astronaut. He is in his house. He has a telescope. He likes to look at the moon. Through the telescope, he can see the stars, the comets and the planets.



- Who is he?

- Where does he live?

- What does he have?

- Where is he now?

- What can he do with his telescope?



2. Check true (T) or false (F).

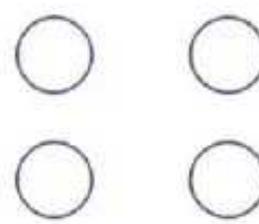
- Julian sees comets and planets.

T

F

- Julian looks at the sun.

- He wants to be an astronaut.
- Julian lives in Guatemala.



3. Order the words and write sentences.

time it
 is
? what

What _____ ?

_____ ?

you 5 Sunday
get up at on
? Do o'clock

your Does ?
a father
take shower
every day

_____ ?

_____ ?

cereal you for
Do eat
a ? breakfast



4. Look at the picture. Then, complete the sentences using the prepositions. Ask and answer the questions with a classmate.

- between
- on
- next to

- Where is the spaceship?
It is _____ Julian.
- Where is Julian?



He is _____ the spaceship and Saturn.

- Where is the astronaut's helmet?

It is _____ Julian's head.



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Commands



Tie your shoelaces.



Close your books.



Take out your
(color) crayon.



Pack your schoolbag.



Please repeat.



Work with a classmate.



Put your book ...

Come to the front.

Listen to the instructions.

Let's play

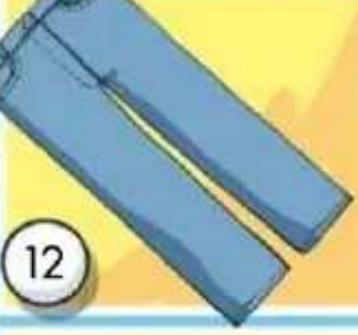
Seasons Tour



Let's play

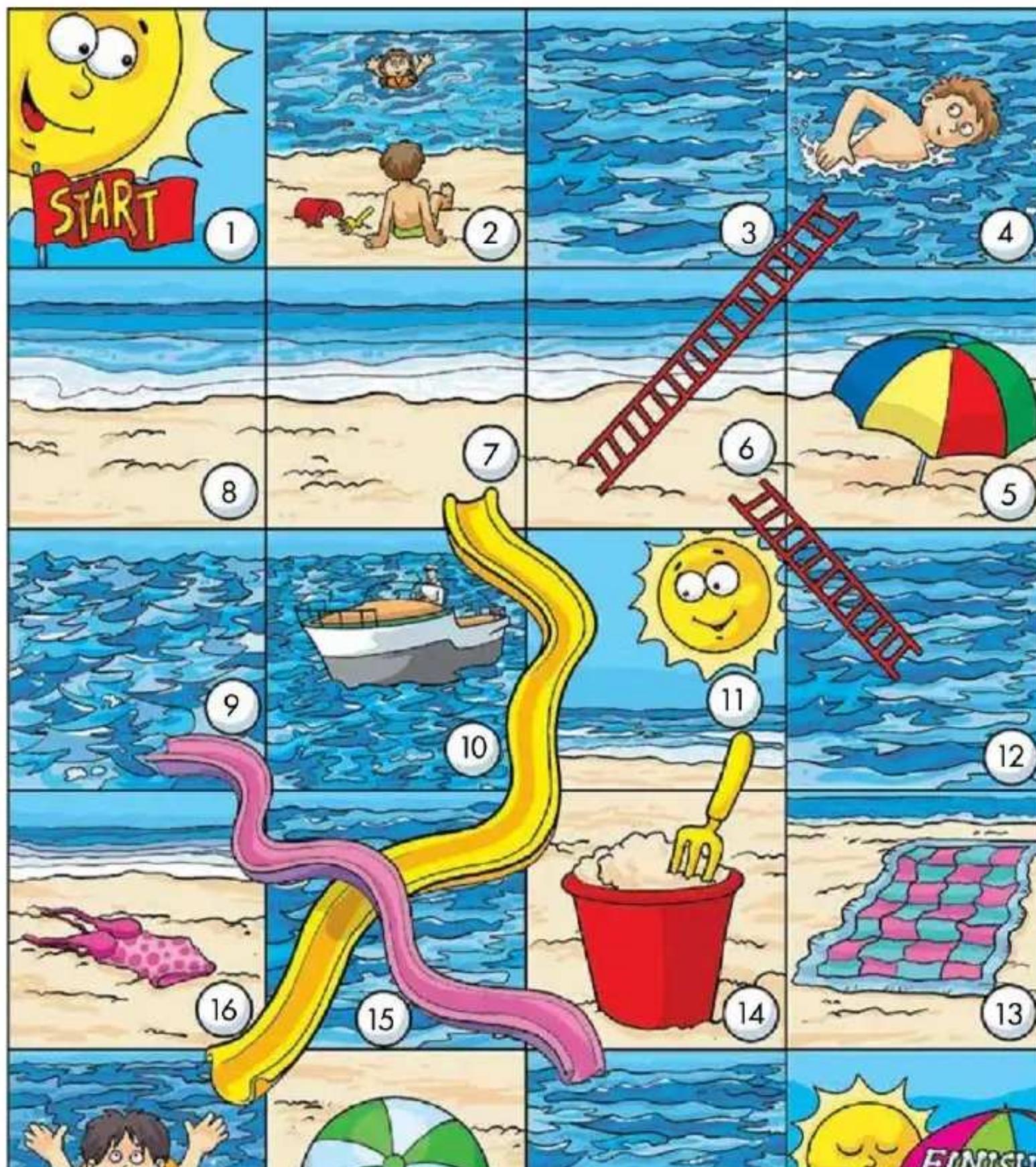
An odd outfit

Unit Two

 <p>1</p>	 <p>2</p>	 <p>3</p>	 <p>4</p>
 <p>8</p>	 <p>7</p>	 <p>6</p>	<p>5</p> <p>← go to the jeans!</p> 
 <p>9</p>	 <p>10</p>	<p>11</p> <p>← go back to the tie!</p> 	 <p>12</p>
 <p>16</p>	 <p>15</p>	 <p>14</p>	 <p>13</p>
<p>↑ go back to the shirt!</p>			<p>FINISH</p> 

Let's play

Adventure at the beach!





Let's play

A funny match!

SCORE!

15

14

13 There are 22 players

12 Can you play tennis?

11 Can you play baseball?

10 GO TO # 3

9 They need a...

8 Can you play soccer?

7 The players need a...

6 **FAULT! GO TO START**

5 He is a...

4 Is it tennis?

3 He likes to...

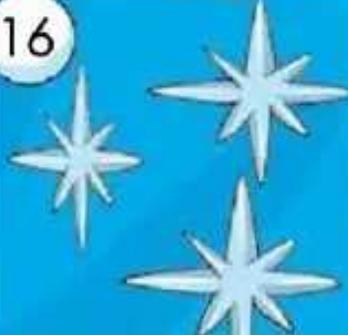
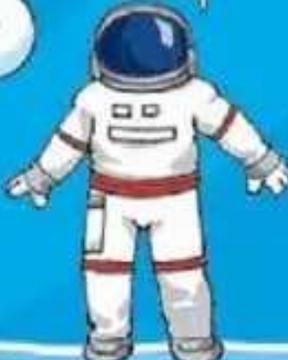
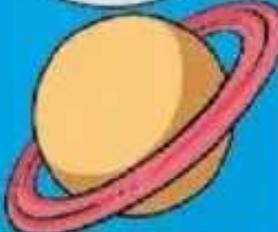
2 Can he play tennis?

1 She plays ...

START

Let's play

Get to the star!

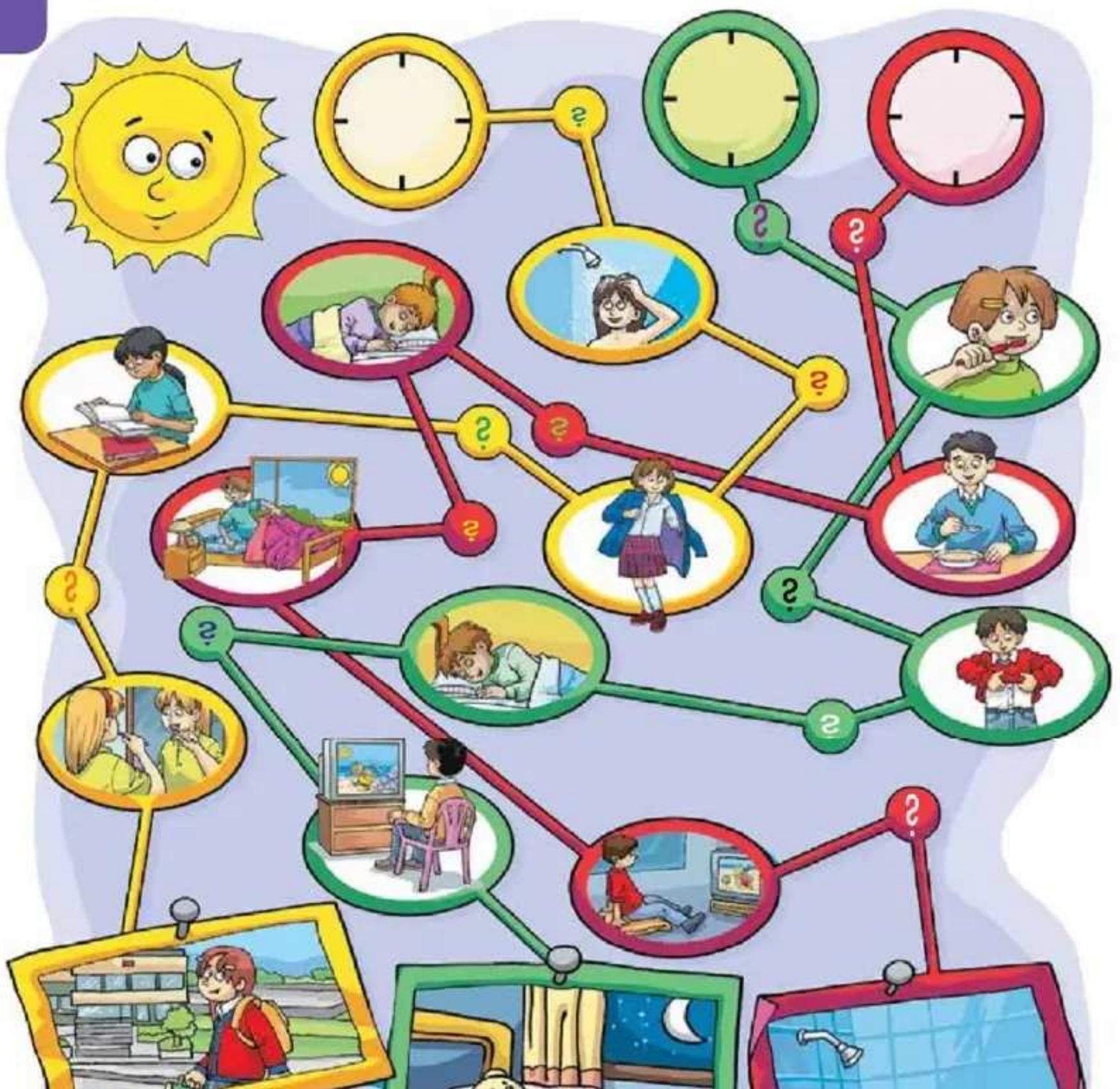
17 	18 Go to the comet.	19 	20 you win! 
16 	15 	14 Find Mars.	13 
9 	10 Go to Planet Earth.	11 Roll again! 	12 Find three stars.
8 Find the spaceship.	7 	6 	5 Go to the galaxy.
1 Go to the moon.	2 	3 Find the	4 



Let's play

An unusual day

Unit Six



The Seasons Extra activity I

Draw the seasons according to each icon.

Spring



Summer



Fall



Winter



What can I wear? Extra activity 2

Order the words and write.

The snow falls in Ana jacket
a and December wears

the do What to you wear
? to go beach

Draw and write.

I am _____

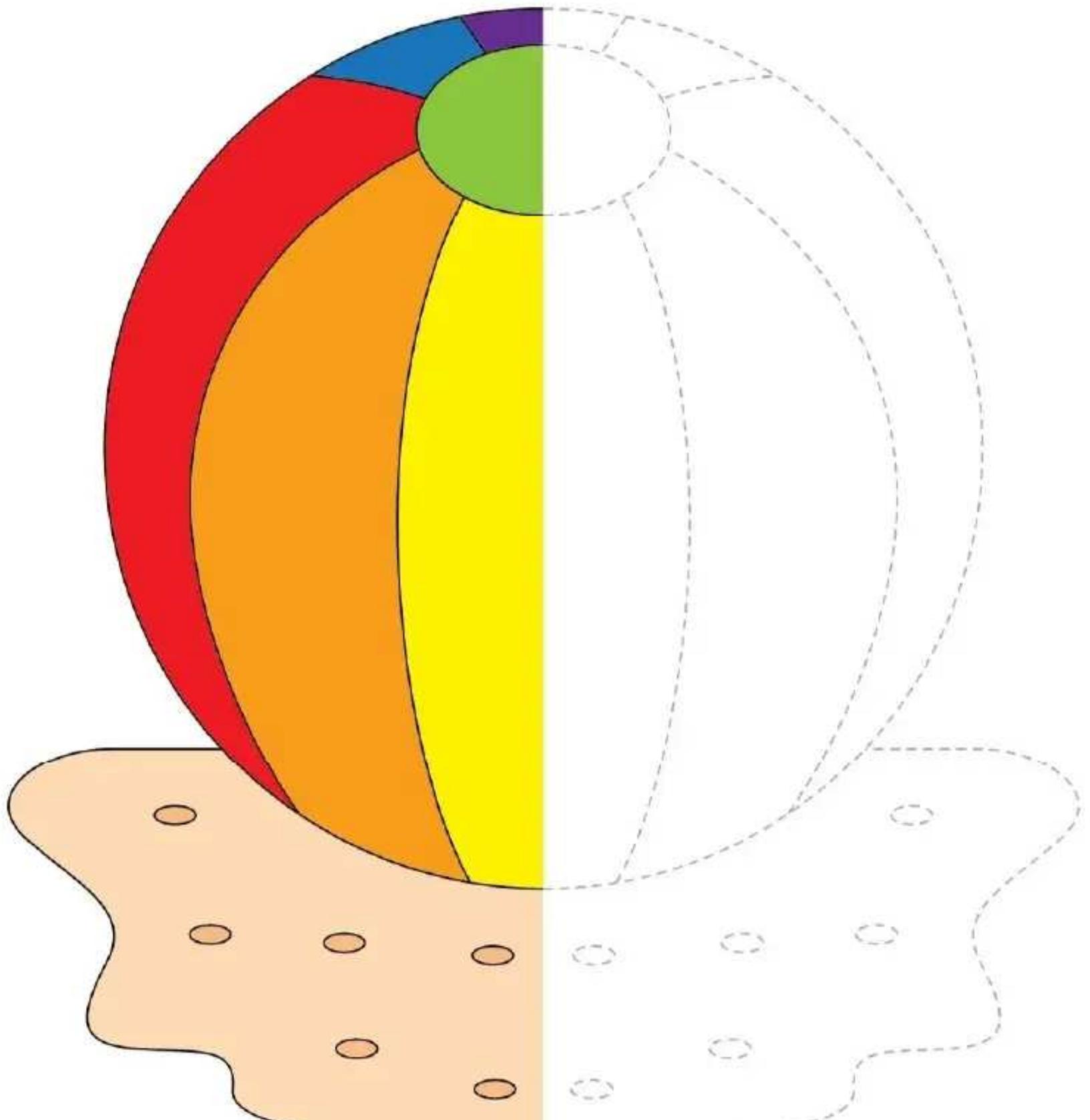
I live in _____

The weather is _____

I wear _____

At the beach Extra activity 3

Look and color following the model.



Write a sentence about the picture:

I enjoy playing sports Extra activity 4

Read the dialogue.

- Ely: I like to play basketball. It is my favorite sport. Do you like to play basketball, too?
- Angie: No, I can't play basketball. My favorite sport is skating, I like to play tennis or volleyball, but I can't play basketball. Danny, do you like to play basketball with Ely?
- Danny: No, thanks, I don't like basketball. I like to play soccer, it's my favorite sport.
- Ely: Beak, do you like to play...
- Beak: Basketball? No... I like to swim. What about you, Kledge?
- Kledge: I like driving or playing volleyball, but I can't play basketball with Ely. And... what about you, Theo?
- Theo: I can't play basketball. I like to play tennis.

Complete the table.

	Beak	Ely	Theo	Kledge	Danny	Angie
Like						
Doesn't like						
Can						
Can't						

Ask questions and write the corresponding answers, according to the reading.

- Can

- Do/like

The Universe Extra activity 5

Complete the description of the alien and draw it.

I have a new friend. He is an alien. This is the description of my friend, the alien.

His name is _____

He is _____

He has _____

He wears _____

He travels _____

Write a paragraph about your friend, the alien. Use the words from the box.

sun travels can spaceship
can't in astronaut under Earth
moon on star lives Saturn

Daily Actions

Extra activity 6

My friend's routine

Choose a friend and ask him/her some questions about his/her daily routine.

Name: _____

Questions	Time	Actions
1. What time do you get up?		
2. What do you do at _____?		
3. _____ do you go to school?		
4.		
5.		
6.		
7.		
8.		

Write a paragraph about your friend's daily routine.

My friend _____ gets up at _____

Listening script Units 1-3

Unit One

Page 10, exercise 2

Script 1

Listen, write and draw.

The day is sunny.

The mountains are cloudy.

Page 14, exercise 1

Script 2

Listen and read along. Spring, March, April, May, Summer, June, July, August, Fall, September, October, November, Winter, December, January, February.

Page 19, exercise 4

Script 3

Listen. Complete the sentences. Use a verb from the box.

The rain falls on the city.

The wind blows on the mountains.

The sun shines at the beach.

The snow falls from the sky.

Unit Two

Page 24, exercise 2

Script 4

Listen. Join with the image.

a blue coat / a green jacket / a purple sweater / a yellow dress

Page 29, exercise 3

Script 5

Write the sentence you hear.

Tom is wearing pants and a sweater.

2. Carlos is wearing a bathing suit and has a towel. He is going to the beach.
3. Susan is wearing a dress and a sweater. She is going to the mall.
4. Tom is wearing jeans and a t-shirt. He is going to a farm.

Unit Three

Page 40, exercise 3

Script 7

Listen, look and write the number and the word. I like to go to the beach with my mother and my father. I like to play with my purple beach ball and I like to open my red umbrella.

Page 41, exercise 4

Script 8

Listen, look and write the number and the word.

- | | | |
|-----------|----------------|----------|
| 1. sea | 1. beach ball | 1. towel |
| 2. bucket | 2. sand castle | 2. sand |
| 3. sand | 3. umbrella | 3. sun |

Page 44, exercise 1

Script 9

Listen. Circle the vocabulary you hear.

- Circle the beachball with red.
- Circle the bucket with green.
- Circle the sand with blue.
- Circle the swimming suit with black.

Page 46, exercise 1

Script 10

Listen. Look at the pictures and complete the sentences with "he" or "she".

Page 31, exercise 2

Script 6

Listen. Match the sentences.

1. Anne is wearing a jacket and tennis shoes. She is going to the mountains.

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1. She is playing ball at the beach.
2. He is swimming in the sea.
3. He is wearing a bathing suit.
4. She is wearing shorts.

Listening script Units 4-6

Unit Four

Page 50, exercise 1

Script 11

Listen and write.

- They can play soccer.
- She can play basketball.
- She can play soccer.
- They can play basketball

Page 52, exercise 2

Script 12

Listen and complete the paragraph.

I am Anna. I like sports. My favorite sport is skating. I like baseball and biking, too. But I don't like basketball. I can't play it.

Page 55, exercise 4

Script 13

Listen, check and draw.

He can play basketball.

She can't play baseball.

Page 58, exercise 2

Script 14

Listen to each sentence. Write "can" or "can't".

- Susana can play basketball. She can't play baseball.
- Juan can't play soccer. He can play baseball.
- The children can't play volleyball. They can play baseball and basketball.
- Juan can't practice boxing.
- Susana can't practice swimming.

Unit Five

Page 66, exercise 1

Script 15

Listen and check 4 the corresponding word.

The Earth is a planet.

The Sun is a star.

Page 67, exercise 3

Script 16

Listen and complete the dialogue.

Look! That's Saturn.

Do you know the names of the planets?

Yes, I do. That is Saturn.

No, it isn't. It is Mars

Unit Six

Page 78, exercise 1

Script 17

Listen and complete the sentences.

Today is Monday. I have to go to school.

I get up at six o'clock and then I take a shower.

Every day my mother says:

Hey, Peter, get up...and take a shower.

Page 84, exercise 2

Script 18

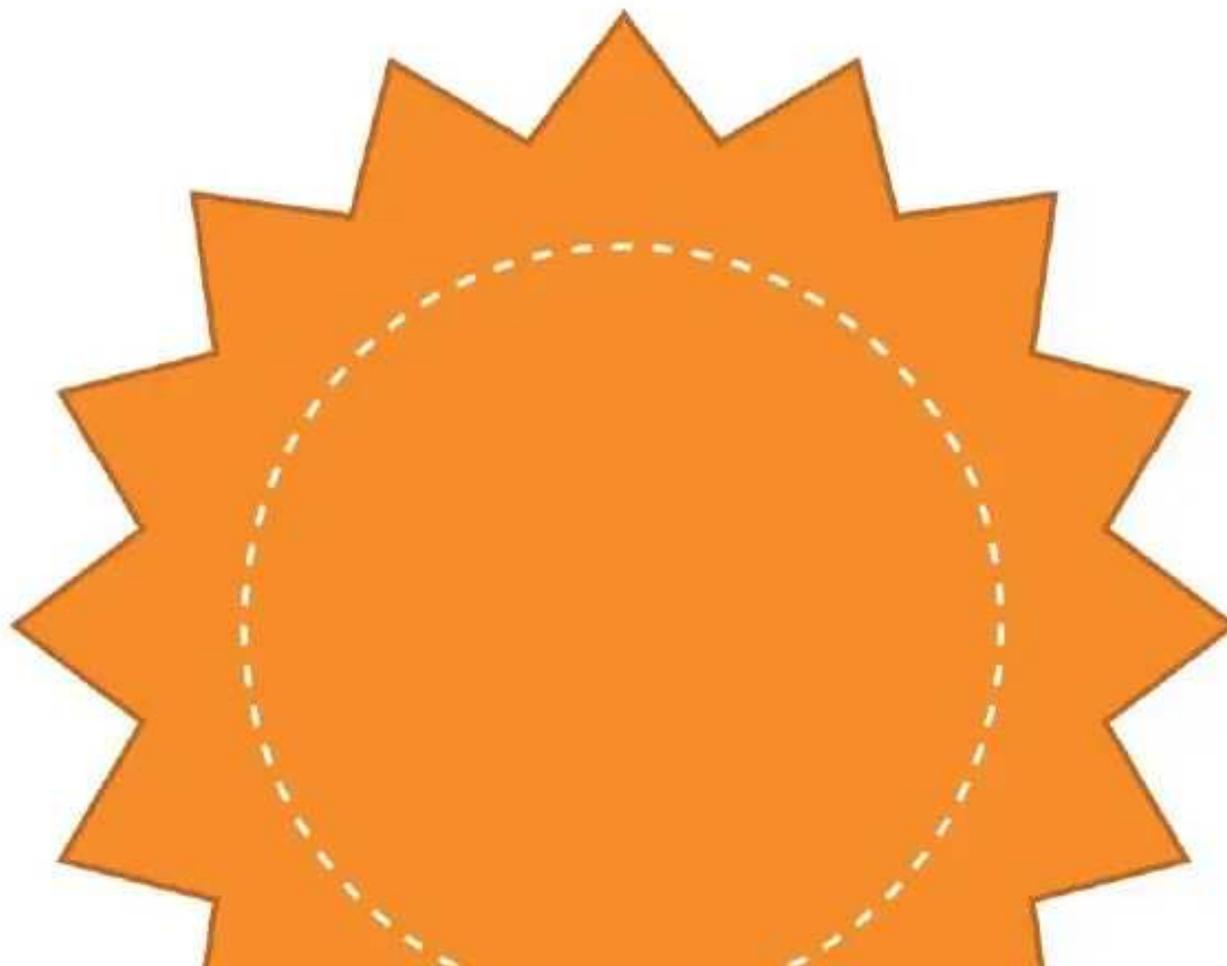
Listen and write the correct word.

- I am Peter. My mother is Alice. She gets up at five o'clock.
- I get up at six o'clock and I take a shower.
- I eat a sandwich and my brother eats

cereal.

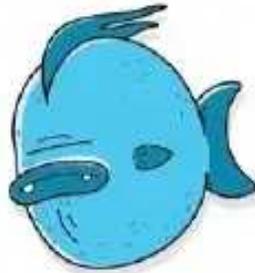
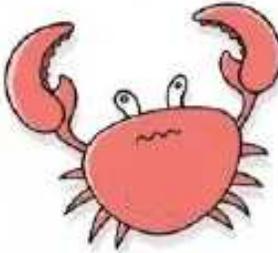
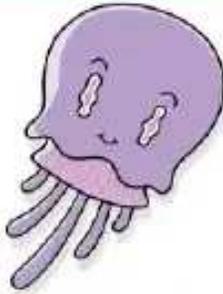
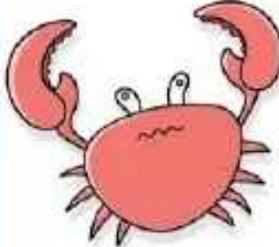
- We go to school at eight o'clock and we watch TV at five thirty.

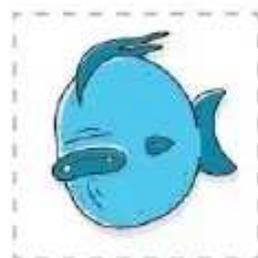
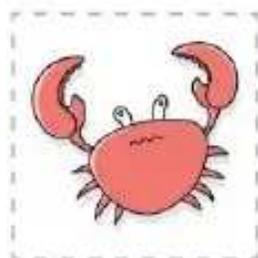
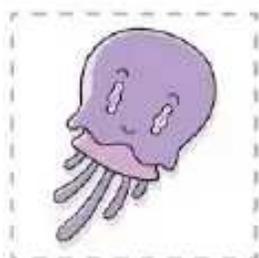
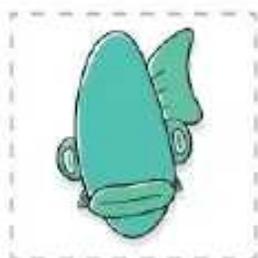
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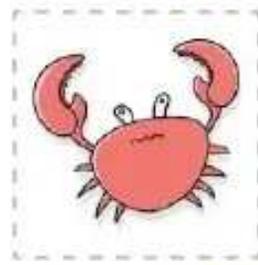
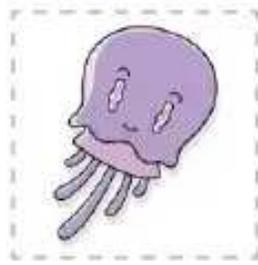
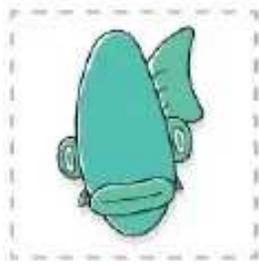
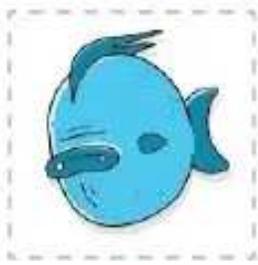




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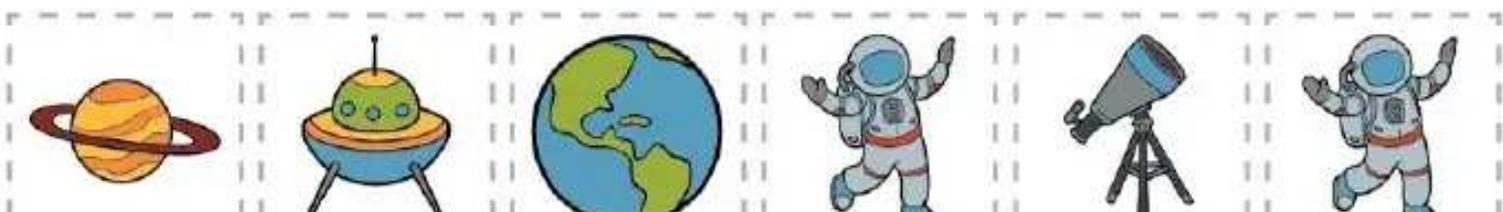
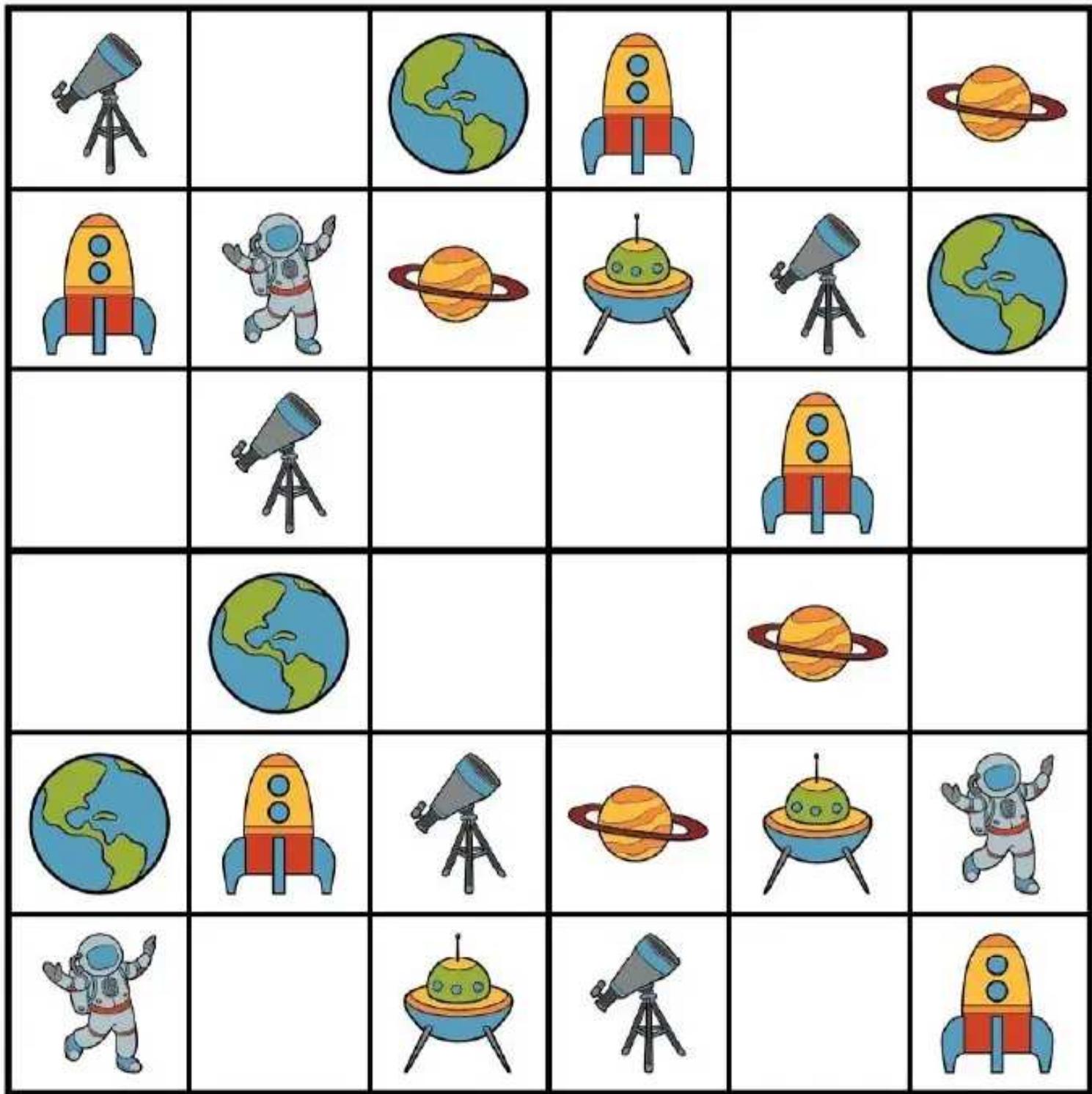


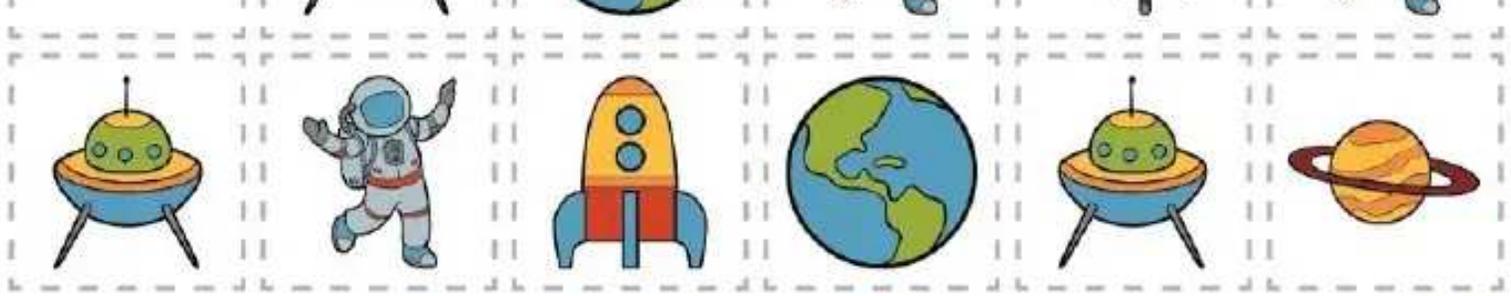
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one hundred and eleven

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New Friends is a series for teaching English as a foreign language. The lessons are developed around topic-based units, which promote a progressive method where students learn new vocabulary, expressions, and basic grammatical structures thus promoting communication in everyday situations.

