

Student's
book

5

New Friends



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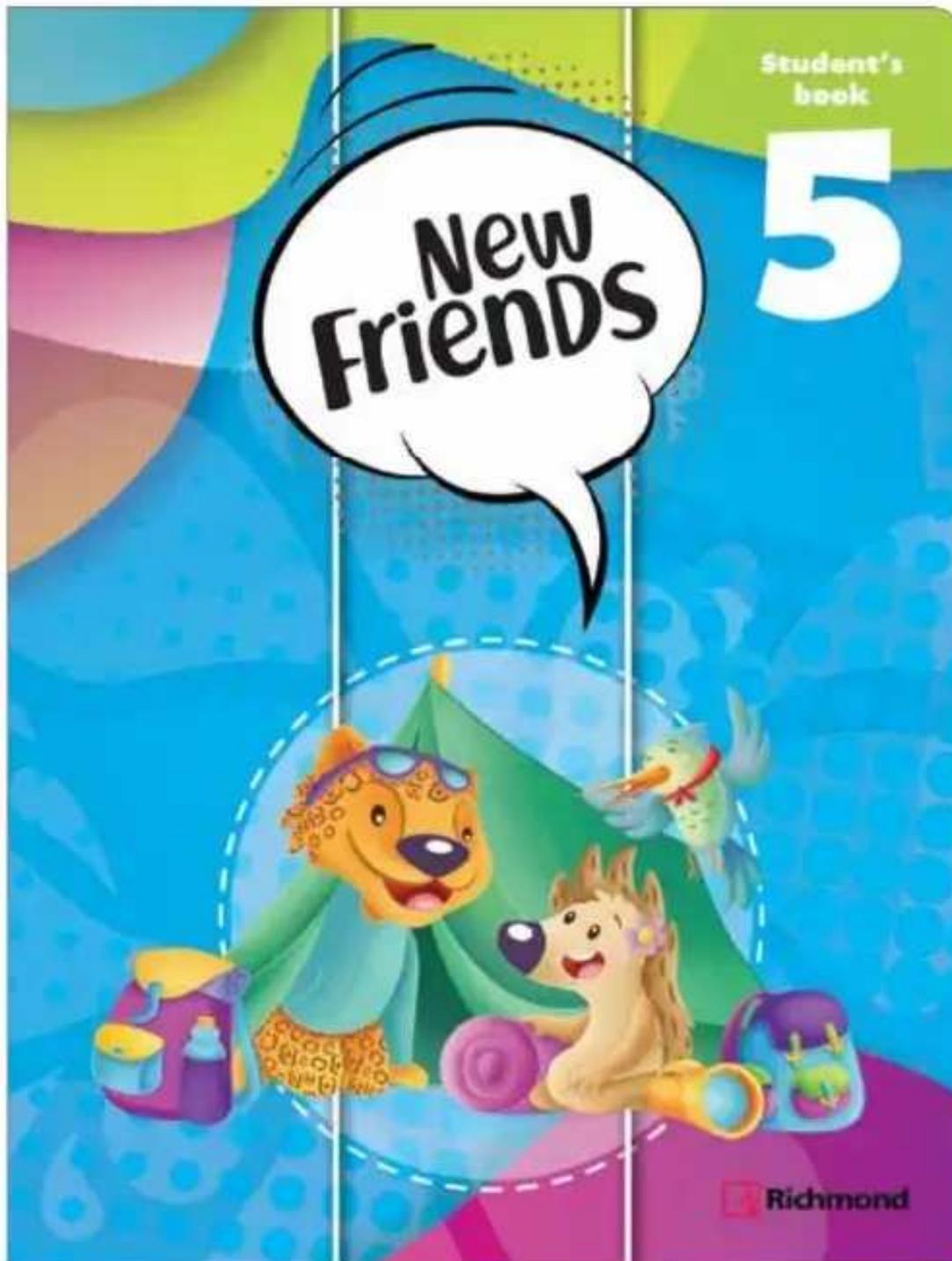
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Technical Review

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Meeting our new friends



True Friends Last Forever

Angie and her friends love taking pictures everywhere! Do you have pictures with your friends? Let's see them!



Find Someone Who...

Eli says that making friends can be a bit difficult but not impossible! You never know if that person next to you enjoys things you enjoy. Walk around your classroom and find people who do the activities, or have the characteristics listed below.



Find someone who...	First name	Second name
likes music.		
likes soccer.		
plays an instrument.		
has a pet.		
is good at math.		
prefers hamburgers to pizza.		
loves reading.		
has the same hobby you have.		



You can be a Great Friend!

Theo and Danny think that if you have these qualities you can be a true friend! Mark the 😊 with an ✨ if you have this characteristic or 😊 if you still need to work on it.

	Yes!	I'll work on it
I follow rules	😊	😊
I listen in class	😊	😊
I am honest	😊	😊
I am loyal	😊	😊
I help my friends	😊	😊



Having Fun with Friends

Spending time with your friends can be exciting. Beak loves singing! He gets together with his friends to sing karaoke.

What else can you do with your friends?

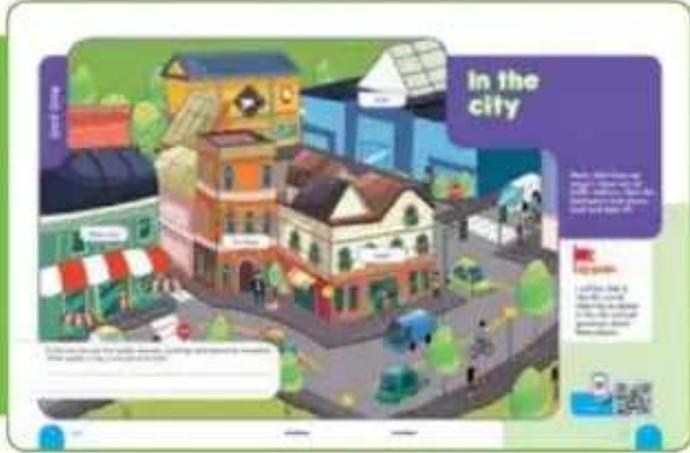
1. _____
2. _____
3. _____
4. _____
5. _____

Friends are like stars, they come and go, but the ones that stay are the ones that glow!

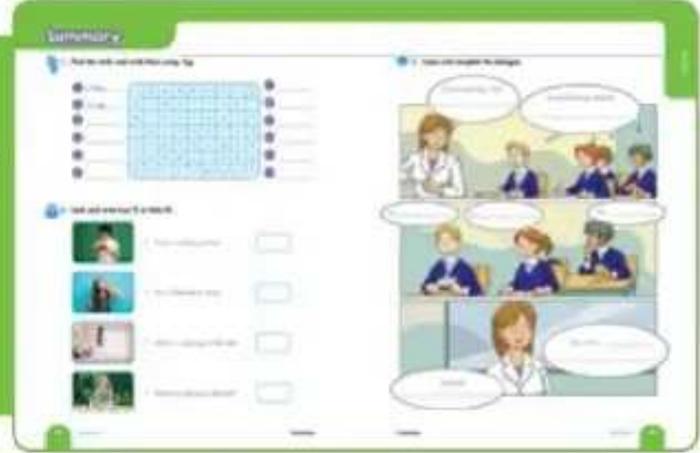


What's in your book?

Unit Presentation



Summary



Activity Pages

1. Look at the pictures and write sentences.

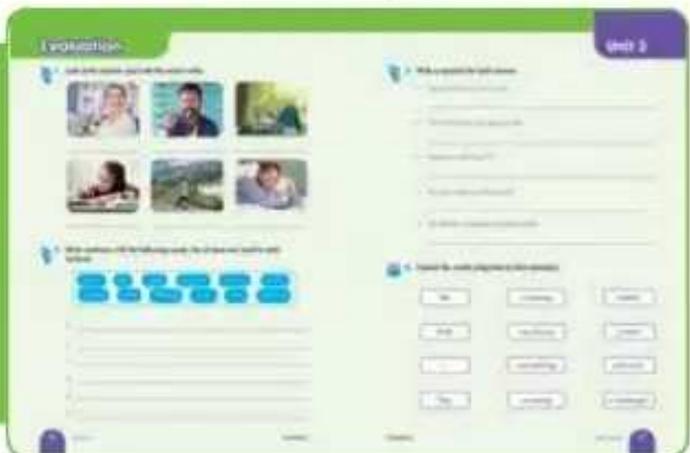
2. Listen, complete, and order the sentences.

3. Look and answer the questions.

4. Listen and answer the questions.

5. Listen and answer the questions.

Evaluation



Test Yourself



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In the city you can find public services, buildings and places for recreation.
What makes a city a nice place to live?

In the city

Mall

Hotel

Many cities have an airport, these are air traffic stations. Here the helicopters and planes land and take off.

 **My goals:**

I will be able to identify words referring to places in the city and ask questions about these places.

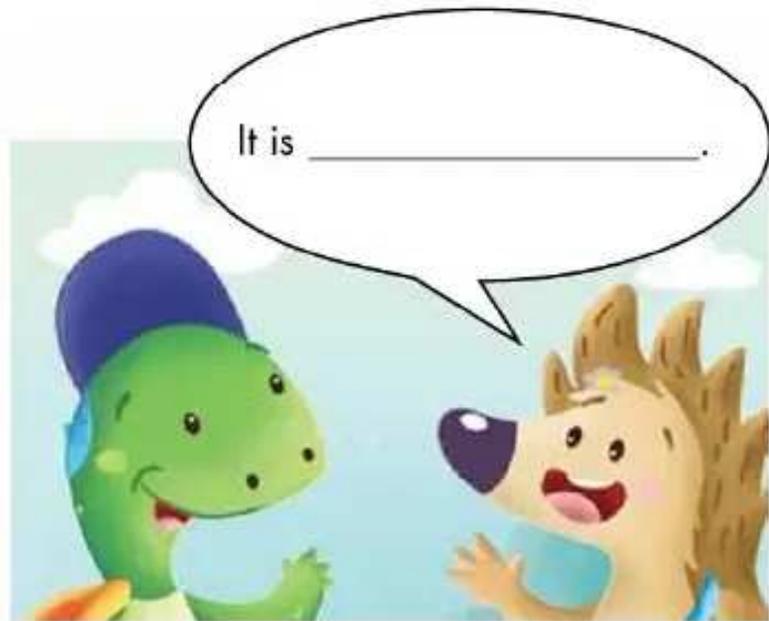


1. Complete the dialogues. Use key words.

key words

late ten o'clock where airport

hotel excuse me going over there



airport



hotel

2. Listen, read and complete.

- Mrs. Robinson needs to buy many things.

She goes to the _____.

There, she _____ a beautiful _____

_____, a white _____

and a pair of _____.



- Today is Alan's birthday.

He _____ with his _____

at a _____. They are

having _____.

3. Read the questions aloud and answer them.

- Where can you buy a dress?

I can buy a dress at a _____.

- Where can I go to have dinner?

I can have _____.

- Where can I buy a present?

I can _____.



mall



restaurant



1. Answer the questions.

- My brother Tom wants to see a baseball match. Where does he go?

He goes to _____.

- After the match he wants to dance. Where does he go?

_____.



2. Read and complete the paragraph according to the pictures.

Kledge has a busy day. He has to do many things.
Look at what he plans to do.



• Today I am very busy. In the morning, I plan to go to the mall.
I need to buy _____, _____ and _____.
Then, I plan to have _____ at a _____. In the
afternoon, I plan to go to the _____ to see a _____ match.
After that, I plan to go to the _____ with my good friend
_____.



stadium



discotheque



3. Read, order and write.

- Betty _____

a she send to
 goes needs postcard
 post office the to

He to a the
 animals buy kitten
 pet shop goes to

- Pedro likes _____



4. Write the corresponding places.

Where can you...

Place

- buy a dog?
- send a letter?
- take a plane to El Salvador?
- spend a week in Roatan?
- have a special dinner?



post office

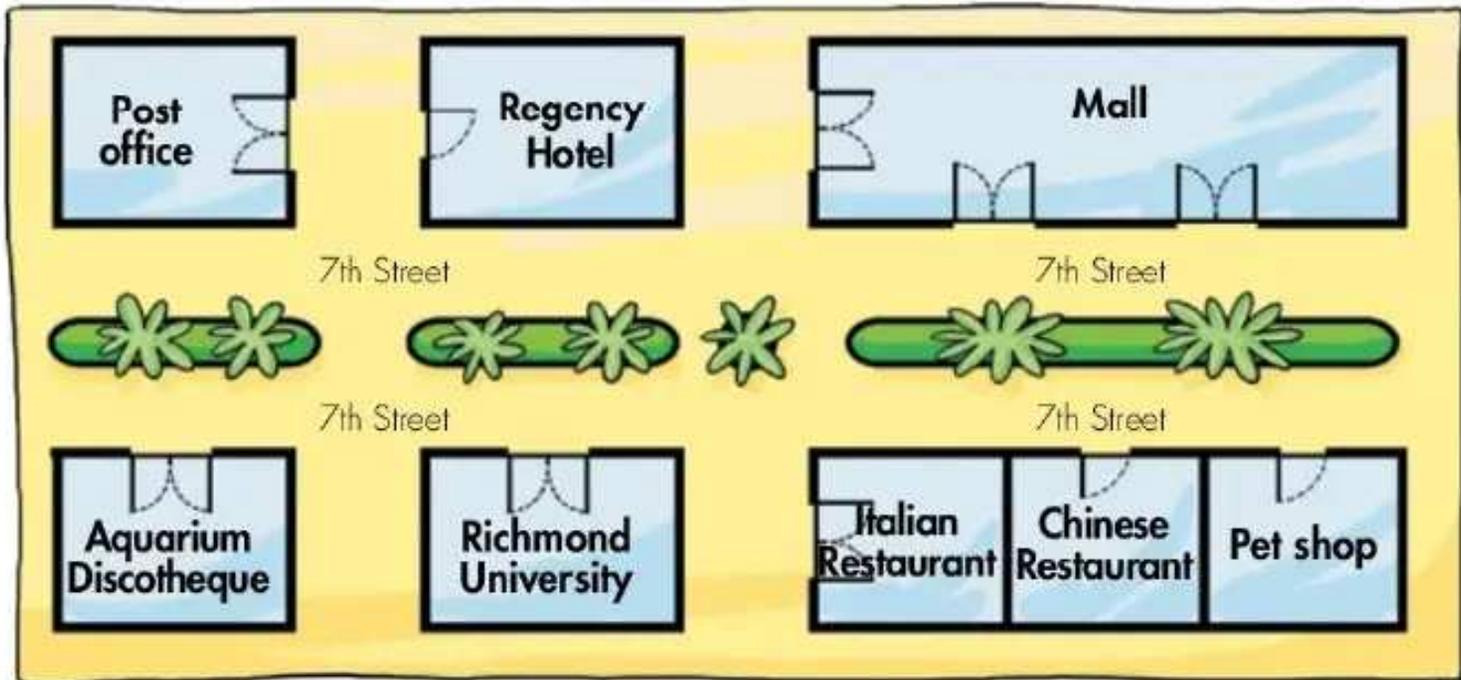


pet shop

Practice your Skills

1. Look and read aloud.

English town



Juan is now at English town, but he doesn't know this place. So, he asks for information.

Juan: Where is Regency Hotel?

Ana: It is in front of Richmond University.

Juan: And..., where can I go to have lunch?

Ana: You can go to the Italian restaurant. It is near here, beside the Chinese restaurant.

Juan: Where is Richmond University?

Ana: It is on 7th Street, between the Italian restaurant and the discotheque.



2. Write the answer or the question.

- Where is the Chinese restaurant?

- It is beside the Chinese restaurant.

- Where is the Aquarium discotheque?

- It is near the Chinese restaurant.



3. Cross out ✕ true (T) or false (F).

- The post office is on 7th Street.
- The mall is beside the Aquarium discotheque.
- Regency Hotel is near the mall.
- The pet shop is next to the post office.

T	F
<input type="radio"/>	<input type="radio"/>

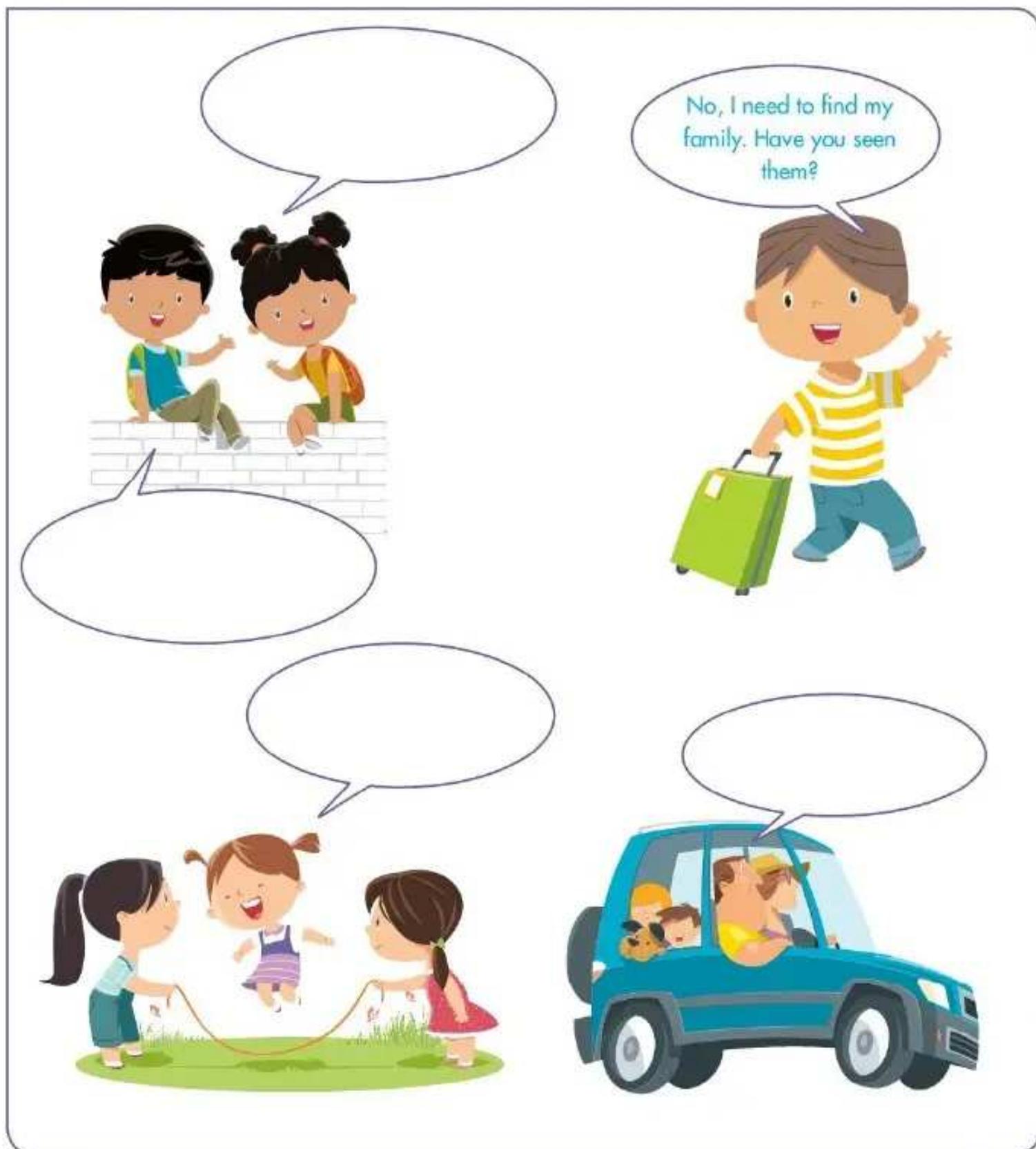


4. Draw a map and write sentences about its places.

- _____
- _____
- _____
- _____

 3. Choose and write the sentences inside dialogue balloons. Read the dialogues aloud.

- I saw them parked in front of the stadium.
- Hi Peter, what are you doing with that suitcase?
- Are you going to the airport?
- No, I need to find my family. Have you seen them?
- It's time to visit a new city.



Evaluation



1. Identify the places in the city. Write their names.



2. Order the words and write the sentences.

wants to shoes needs mall to she
to buy go the some Ana



Tom stadium to the see to
a going baseball game is

**3. Read the questions aloud and answer them.**

- Where can you have lunch with your family?

- Where can you buy a pet?

- Where can you watch a baseball game?

- Where can you buy some shoes?

- Where can you send a letter?

**4. Draw a map according to the sentences.**

The hotel is in front of the restaurant.

The stadium is beside the mall.

The mall is next to the hotel.

The post office is near to the restaurant.

Unit Two



There are many types of occupations and jobs, all of them bring something positive to the community.

What occupation would you like to have when you grow up?

What do You Want to Be?

The jobs of the future will be more interesting than those of the past. Careers of the future will involve knowledge creation and innovation.



My goals:

I will be able to identify and pronounce vocabulary about occupations, write sentences, and ask and answer questions using these words.



1. Listen and complete.

My name is _____ and I _____ a very special _____. My _____, Linda, is a _____. _____ pretty and intelligent. _____ helps me when I _____ a toothache.



My _____, Jeff is a doctor. He _____ me when I _____ a headache, a stomachache or when a part of my _____ hurts. He _____ his work because he _____ people.



2. Look and match.

- I have a toothache.
- My leg hurts.
- I have a headache.
- My tooth is broken.



I need a

I need a

I need a

I need a



doctor



dentist



3. Look at the pictures and answer the questions.



• What does Bob do?

• How old is he?

• What does Mary do?

• How old is she?



4. Look, match and write two sentences.



is at the

works at a

investigates a



• The lawyer is at the _____

• _____



lawyer



detective



1. Look at the pictures and answer the questions.

Charlie



• Who is he?

• What does he do?

He is an _____

He is building a new house.

• Who is she?

• What does she do?

She plays the piano.

Valeria



2. Complete the dialogue.

Ana: Pedro, _____ are you doing?

Pedro: I am _____.

Ana: _____?

Pedro: I am _____.

I want to be a famous _____.

Ana: Really? I think you are just hitting the drums,

and that's not _____!



architect



musician

 3. Write the occupation of each person.



Leonardo DiCaprio

Taylor Swift

Emma Watson

 4. Answer the questions. Then, interview a partner and complete the table.

Question	you	your partner
Do you like to sing?		
What kind of music do you prefer?		
What's your favorite singer or group?		
What's your favorite actor?		
What's your favorite actress?		
Do you want to be an architect?		



singer



actress actor

Practice your Skills

1. Listen and read the dialogue.

Peter: Hi, Teresa. Where do you plan to go on vacation?

Teresa: I plan to go to Los Roques.

Peter: When will you go?

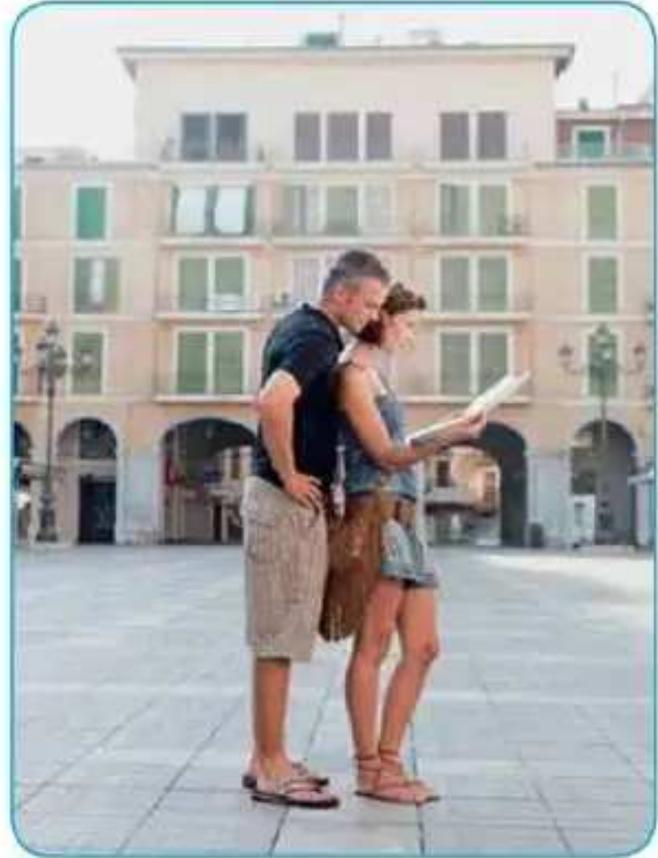
Teresa: Next week.

Peter: How are you going to get there?

Teresa: By plane.

Peter: I want to go with you.

Teresa: What? Sorry, I'm going to go alone. I need to rest.

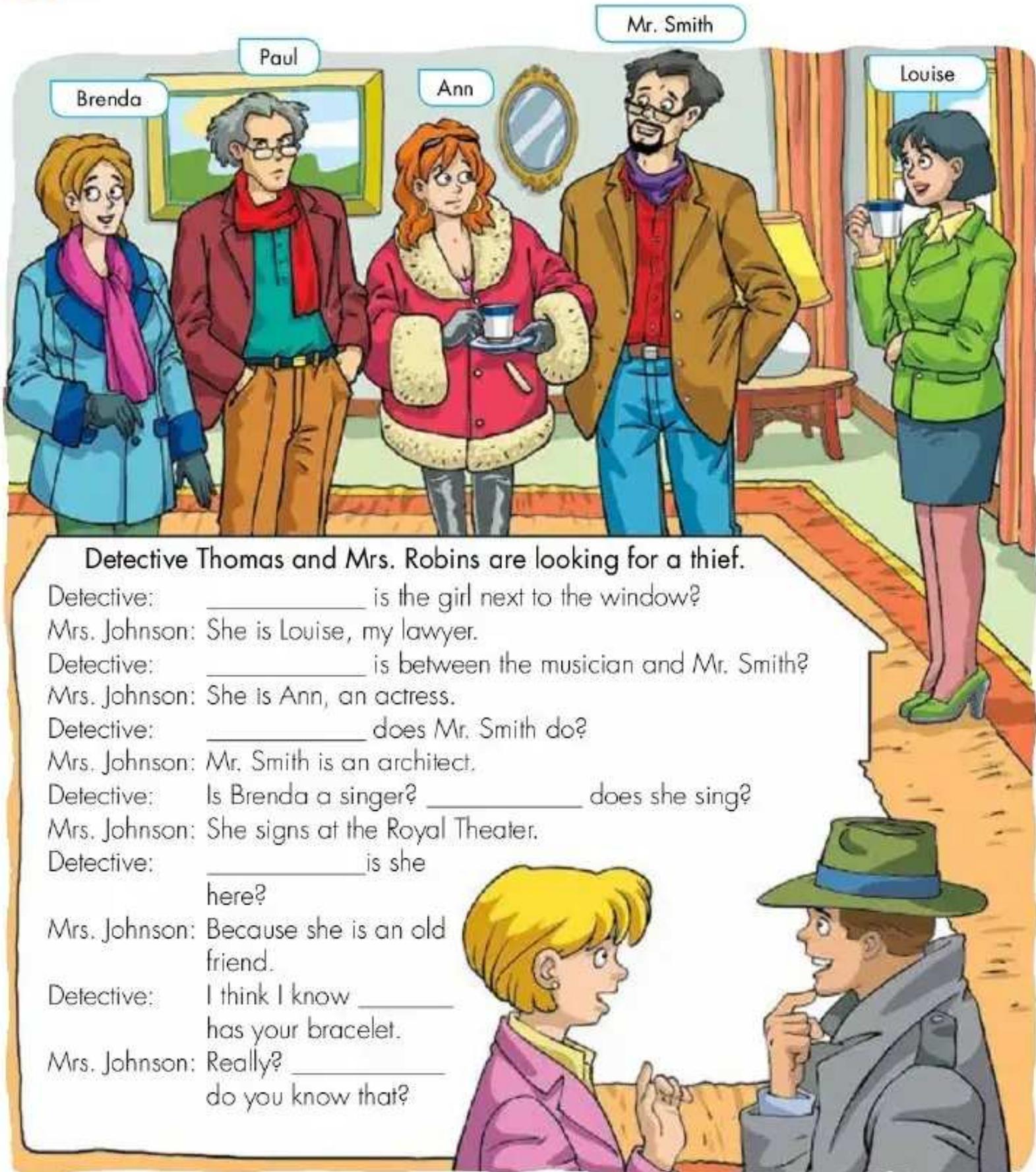


2. Read and complete with questions.

Wh-Questions	To ask for	Example
What	an object	What is this?
Where	a place	
Who	a person	
When	time	
Why	an explanation	
How	someone's state or the way something is done	

Learn and practice

3. Look at the picture and fill in the blanks.



Detective Thomas and Mrs. Robins are looking for a thief.

Detective: _____ is the girl next to the window?

Mrs. Johnson: She is Louise, my lawyer.

Detective: _____ is between the musician and Mr. Smith?

Mrs. Johnson: She is Ann, an actress.

Detective: _____ does Mr. Smith do?

Mrs. Johnson: Mr. Smith is an architect.

Detective: Is Brenda a singer? _____ does she sing?

Mrs. Johnson: She sings at the Royal Theater.

Detective: _____ is she here?

Mrs. Johnson: Because she is an old friend.

Detective: I think I know _____ has your bracelet.

Mrs. Johnson: Really? _____ do you know that?

Your turn!
Who is the thief? Who has the bracelet?

 3. Interview a classmate, then write the answers.

- What's your name? _____
- How old are you? _____
- When is your birthday? _____
- What does your father do? _____
- What does your mother do? _____
- Where do you study? _____
- Do you like English? _____. Why? _____

 4. Complete the sentences according to the pictures.

María needs a _____.
She has a toothache.



Jorge needs a _____.
He needs to investigate a crime.

Julia needs an _____.
She is building a new house.



Evaluation

 1. Write the occupation of each person.



 2. Order the words to make sentences.

favorite This very band They
 Andrew's is musicians are famous



doctor works and Paula's is
 a mother hospital in city the



3. Answer the questions.

- Who is the person who investigates a crime?

- What does an architect do?

- Where can you find a doctor?

- If you have a toothache, who can help you?

- What famous actress do you know?



4. Draw a scene from your favorite movie. Include and name the actors and actresses who appeared in it.

Project One

What are Smart Cities?

A smart city is an urban area which is highly advanced. It is a city where technology is advanced, and all essential services are easily available for its residents.

A smart city has systematic plan, organized citizens, business opportunities, sustainable environment, traffic management, and a good government. It provides assured water and electrical supply, sanitization and waste management, and safety and security for citizens.

Step 1

To start to design your city, answer these questions:

Living - Where do people live? In what types of houses?

Working - Where do people work? What are their jobs?

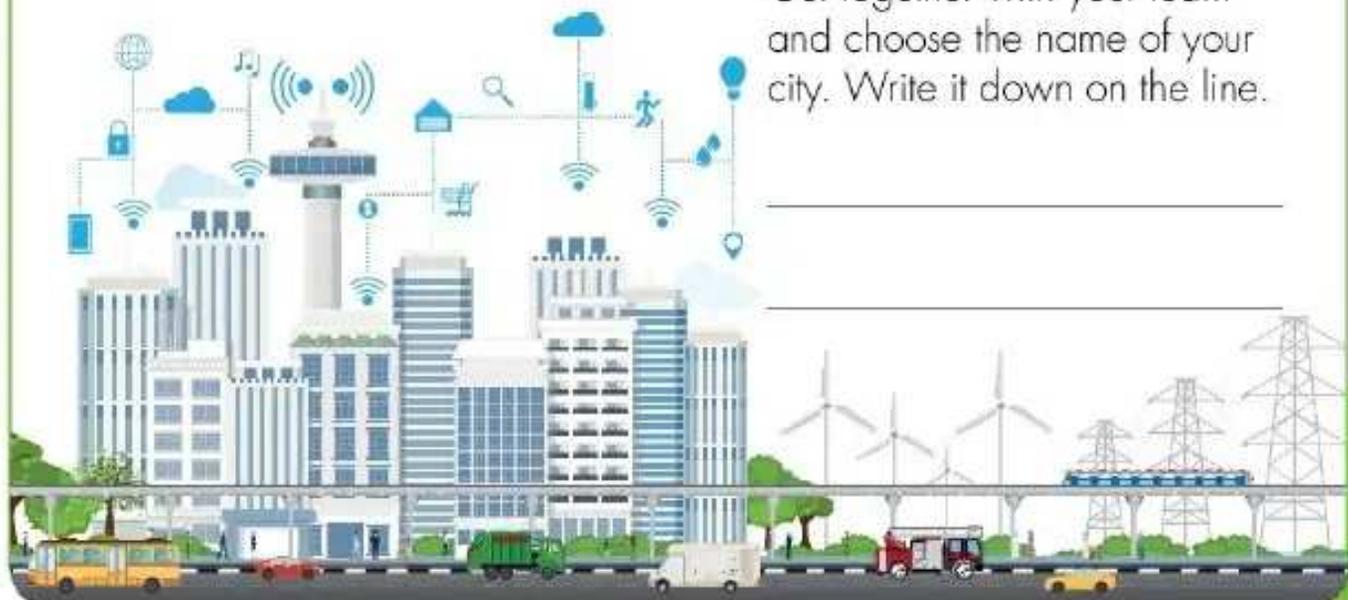
Studying - Where do students go to school? How are the school buildings?

Traveling - How do people get around their neighborhoods? Get to work? Travel?

Activities - What do people do for fun? Indoors? Outdoors? Parks? Stadiums? Museums?

Step 2

Get together with your team and choose the name of your city. Write it down on the line.



Step 3

Now that you have decided the name of your city and what is its general structure, answer the following questions about its services.

Where will garbage and recycling go?
Where will we grow vegetables and fruits?
Where will more people and jobs go?
Are new technologies needed?



Step 4

Draw the city plan

This is what you need:

- Markers and crayons
- Colored paper
- String
- Scissors
- Tape or glue
- Recycling material (use it to make buildings, transportation, etc.)

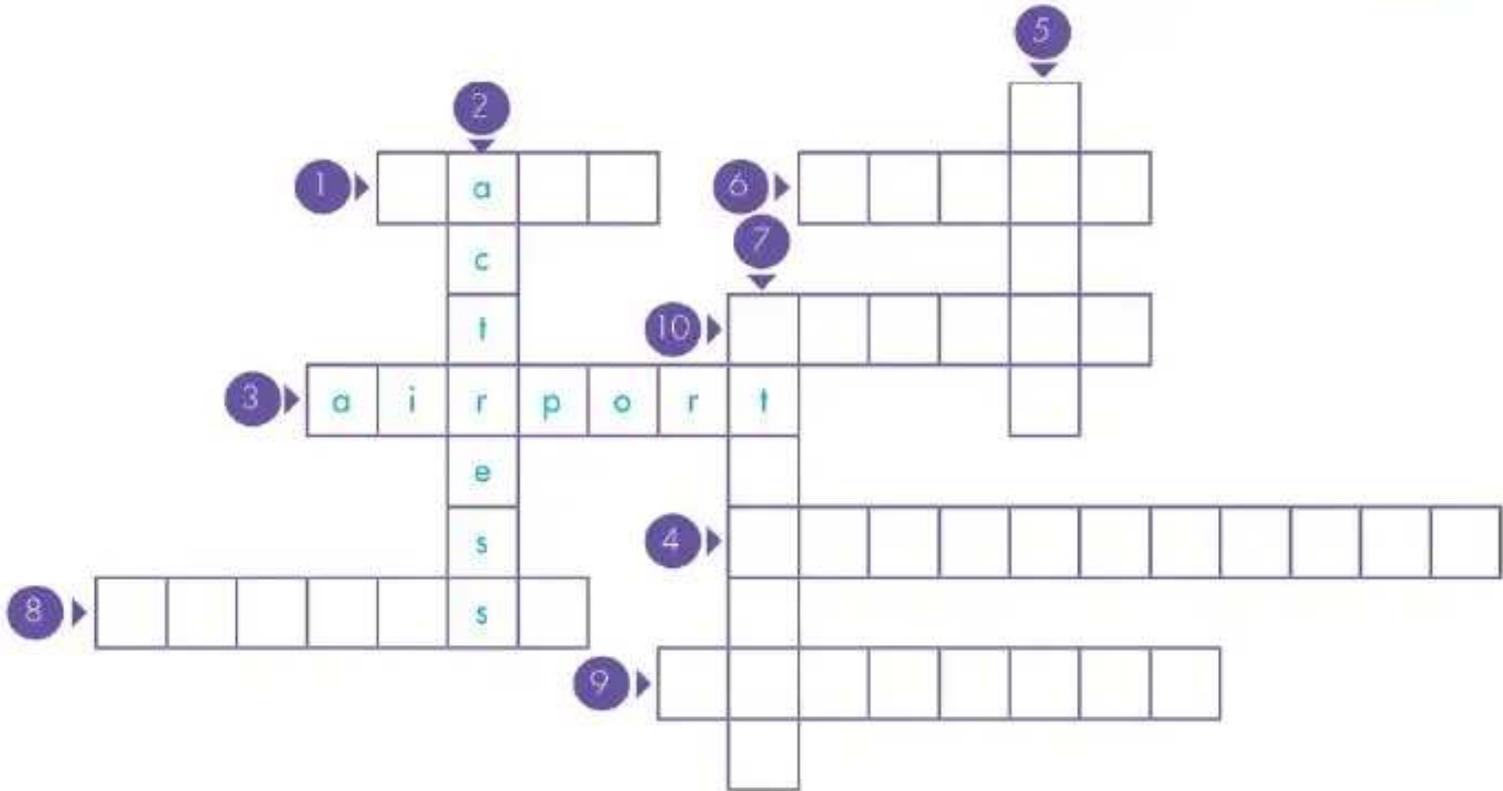
Teams will explain their vision of a future city:

- Name of the city.
- An estimation of the year in which the city could be developed.
- City plan: where people live, work, play, learn, and shop.

You will present your final work in groups!

Test Yourself

1. Look and complete.



Places

airport

Professions

actress



2. Write what, where, who, how or why to ask questions. Then, complete the answers.

- _____ can I buy a dress?

You can buy a dress _____.

- _____ do you plan to do on vacation?

I plan to _____.

- _____ is the man next to the window?

He is a _____.

- _____ is your favorite actor?

_____.

- _____ are you in bed?

Because _____.

- _____ do you feel?

Terrible! I have a _____. I need a dentist.



3. Listen and complete the paragraph.

This is the famous Friends Jazz Band.

They are good _____.

Angie _____ to play the cello.

Theo _____ the saxophone.

Jag _____ the _____

and Danny, the _____.

Eli _____ the director. She is excellent!



Unit Three



In a park there are many things you do alone or with your friends.

What do you like to do in the park?

Doing Many Things

Keeping an agenda can help you to become more organized.

A good idea is to list all your daily activities and assignments, then you will be able to plan your day.



My goals:

I will be able to identify and pronounce words about actions, write sentences, and ask and answer questions.

eat

drink



Using an agenda



1. Order the words according to the colors and write the questions or the answers.

Word bank:

- a
- eating
- drinking
- Alan
- Peter
- What
- Eva
- doing
- is
- is
- hamburger
- is
- ?
- ?
- What

- Alan is drinking orange juice.
- She is drinking.
- What is Peter eating?

Your turn

- What are you doing?



eat



drink

2. Listen, order, and write.



What is everybody doing?



- Tom is thin and he is wearing a green t-shirt.
He is _____ on the bed.
- Ann is in the _____.
She is _____ pajamas and _____.
- Jane is _____. She _____ a hot dog.
- John is in _____.
He is _____ a soda.



sleep



jump

1. Complete the description of Susan's day.

six shower sleeping a walking
 thirty breakfast having taking running

Today is Monday. It's _____ o'clock and Susan is _____.



6:00

Oh, no! It's six _____! Now, she is getting up.



6:30

Susan is _____.



6:40

She gets dressed. Now, she is _____.



7:00

The bus is here. Susan is _____ down the street.



7:15

Susan is _____ to her classroom. She is tired.



7:45



walk



run

 2. Look and complete the dialogue, then read aloud.



Jag: Angie, what are you doing?

Angie: I am writing a letter. What about you?

Jag: I'm looking at some pictures.

Angie: Really? Let me see. What _____ Kledge _____?

Jag: Kledge _____, she is in the living room.

Angie: And... what _____?

Jag: He is _____.

Angie: What _____ Beak _____?

Jag: He is _____.



write



read

Practice your Skills

1. Listen, read, and complete.

- What is Steve doing?

_____ to music.



- What is Ana doing?

_____ basketball.

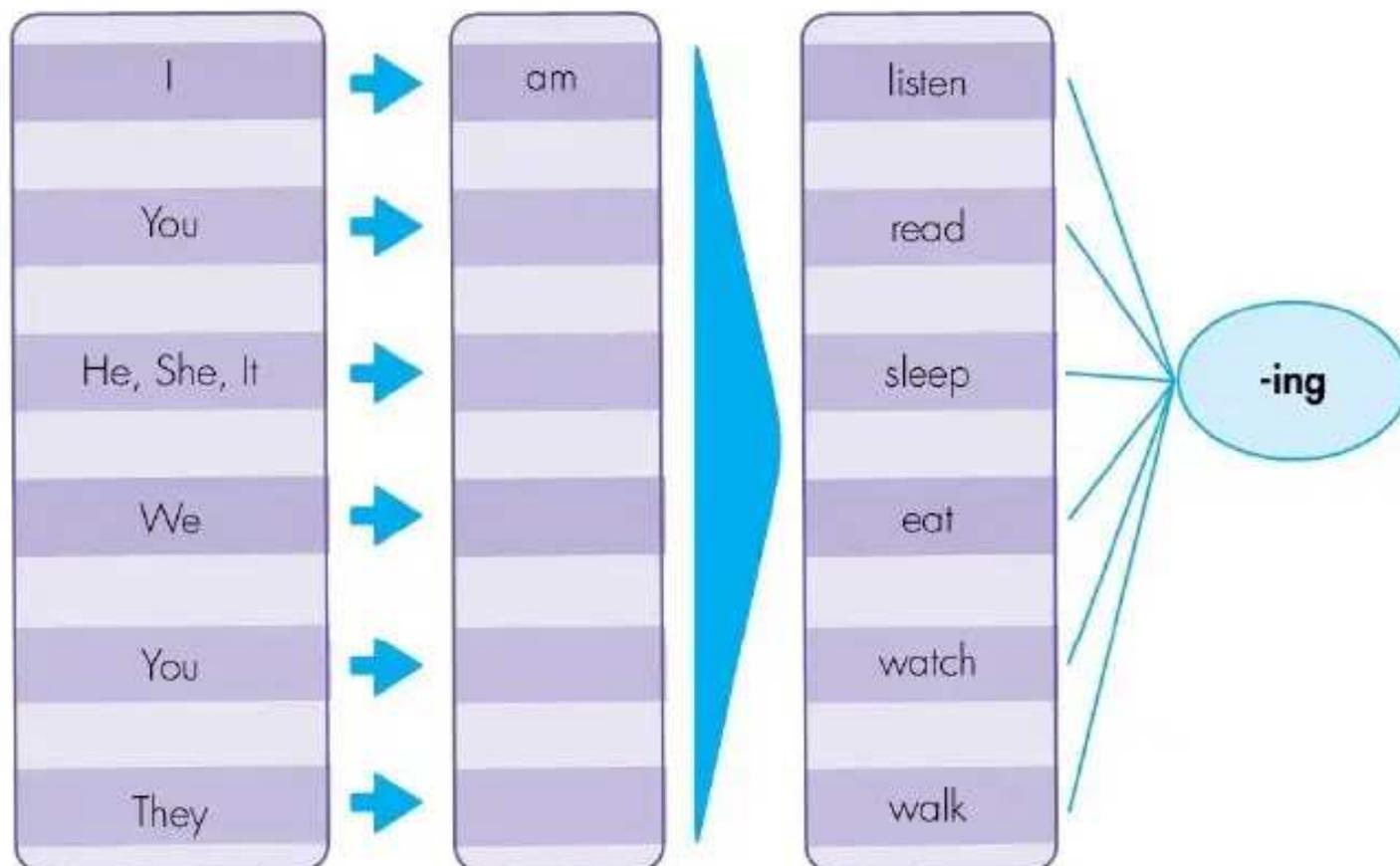
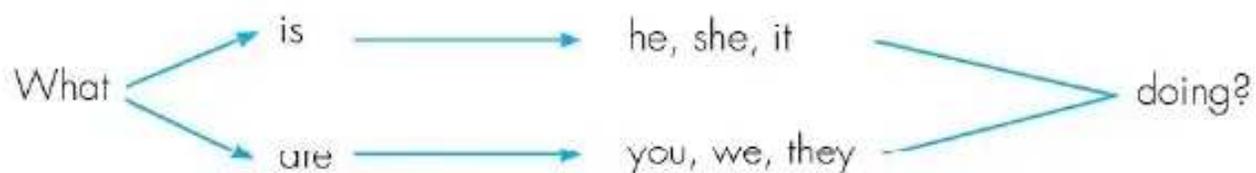


- What are Diego and Daniela doing?

_____ down the street.



2. Read aloud and complete.



Learn and practice



3. Complete the questions and the answers.



- What is Lina _____ ?
She _____ in the bedroom.

- What are _____ ?
They _____ TV
in the _____.



- What _____ Kay, Liza and
Diana _____ ?

_____.

- _____ he _____ ?

_____.



Summary



1. Find the verbs and write them using -ing.

1	writing	r	e	a	d	e	w	a	s	h	7	_____
2	running	o	l	w	r	i	t	e	m	i	8	_____
3	_____	d	i	e	u	t	w	a	l	k	9	_____
4	_____	r	s	u	n	w	a	t	c	h	10	_____
5	_____	i	t	p	l	a	y	g	o	w	11	_____
6	_____	n	e	a	m	s	l	e	e	p	12	_____
		k	n	r	j	u	m	p	x	t		



2. Look and write true (T) or false (F).



• Paul is reading a book.



• Lila is listening to music.



• Mario is jumping on the bed.



• Rebeca is playing volleyball.

3. Listen and complete the dialogue.



Evaluation

 1. Look at the pictures and write the action verbs.



 2. Write sentences with the following words. Use at least one word in each sentence.

- | | | | | | |
|---------|------|---------|----------|---------|----------|
| eating | hat | apple | sleeping | reading | writing |
| parents | book | wearing | pizza | letter | drinking |

- _____
- _____
- _____
- _____
- _____
- _____

Unit 3



3. Write a question for each answer.

- Tony is reading in the couch.

- Ana and Susan are playing dolls.

- Helena is watching TV.

- You are walking to the school.

- My teacher is reading a mystery book.



4. Connect the words using lines to form sentences.

We

is listening

football.

Andy

are playing

a movie.

I

are watching

rock music.

They

am eating

a hamburger.

Unit Four



ship

On a family vacation, some of them travel for fun and others to visit relatives or friends.

Where did you go on your last family trip?
How do you traveled?



train

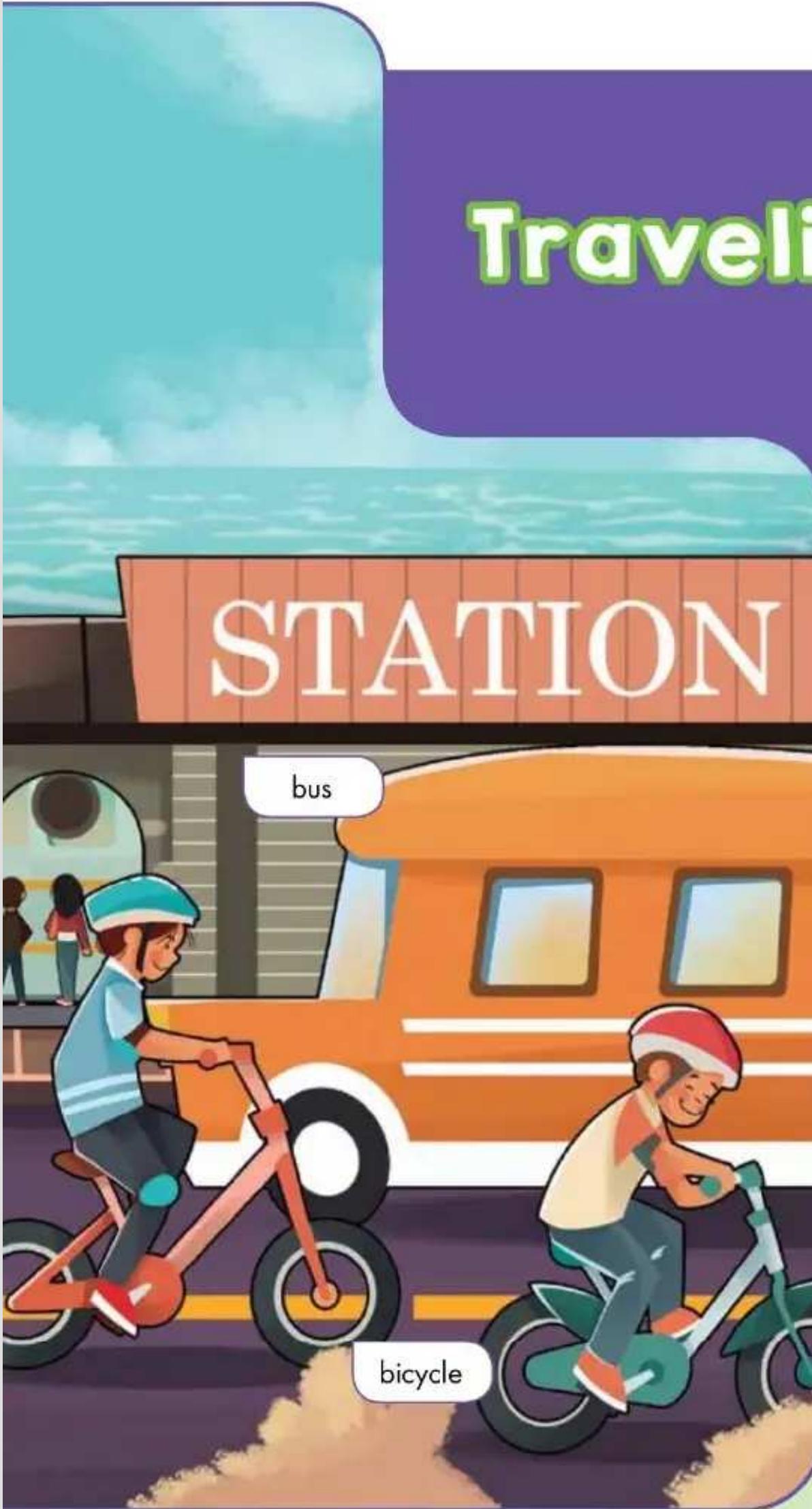


car

Traveling

Using a bike for transportation helps ease traffic in big cities, it will also save you money and help you to reduce toxic gas emissions.

Cycling is a social sport; joining a cycling group is a good way to increase your social circle.



STATION

bus

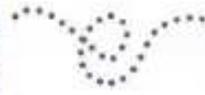
bicycle



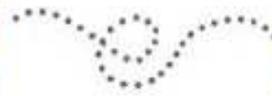
I will be able to identify and correctly use the expression: going to. Use vocabulary about transports to write sentences and, ask and answer questions.



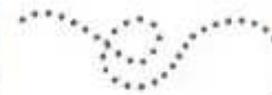
 1. Look at the pictures and write sentences.



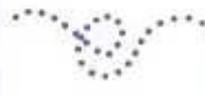
- Paula is going to the beach by car.



- Jorge is going to go to _____.



- Julia is going to go _____.



- _____.

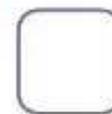
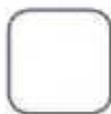


bus



car

 2. Listen, complete, and order the sentences.

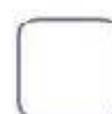
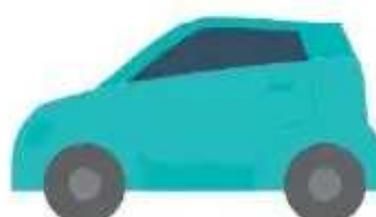
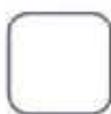
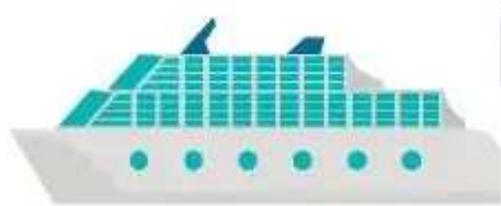


The boy _____

The _____

to school _____.

travel _____.



The sailor is _____

The _____ is _____

_____.

_____.

 3. Look and answer the questions.

- How is the doctor going to go to the hospital?

He is _____.



- How is the teacher going to go to school?

_____.



- How are the students going to go to Canada?

_____.



- How are the sailors going to go to the island?

_____.



ship



plane

Transports





1. Read and complete the sentences.



- The _____
is on the _____.
- She is _____ to go to
the park.



- The pilot is in the _____.
- He _____
to New York.



- The _____
is on the _____.
- He is _____
to the police station.



- The _____ is in
the car. _____
_____ restaurant.



bicycle



motorcycle

 2. Read aloud and answer the questions.



My name is Luis. My mother and I are going to go to Guatemala to visit my grandfather. My mother is going to go by bus, but I prefer to go with my uncle by airplane.

- Who is going to go to Guatemala?

The boy and _____.

- Where are they going to go?

_____.

- How is the mother going to go?

_____.

- How does the boy prefer to go?

_____.

- How is uncle Tom going to go to Guatemala?

_____.



truck



train

Practice your Skills

1. Listen and repeat.

Tomorrow, I'm going to go to school by bus. My father is going to travel by plane to the United States, he is a pilot. My mother is going to work in the hospital, she is a doctor and she is going to go by car. My sister is a student. She prefers to go to the university by bicycle.



2. Underline the correct words to complete the sentences.

I am / are	going to	go / sleep → to the farm
You is / are		eat / travel → by plane
He is / are		drink / visit → my brother
She is / are		work / jump → in the office
It is / are		run / drink → water
We is / are		sleep / travel → in the bedroom
They is / are		eat / visit → a hot dog

Learn and practice



3. Look at the pictures and write sentences.



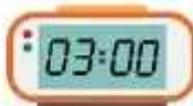
At eight o'clock I'm going to watch TV.



_____.



_____.



_____.



_____.



_____.



_____.



4. Look at the pictures, read and underline the correct answer.



• The boy is going to...

play football

have breakfast

sleep

• The man is going to...

swim

read a book

travel by bus

• The girl is going to...

eat a hot dog

run

play baseball

• The woman is going to...

watch TV

go to school

walk

Summary



1. Complete the table using your own information.

Day	Plan	People	Transportation
Saturday	go to the park	family	by car
Sunday	go to the cinema	friends	by bus
Monday	go to the beach	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____



2. Write sentences using the information of the table.

• On Saturday, I'm going to go to the park with my family, by car.

• On Sunday, _____

• _____

• _____

• _____

• _____

• _____

• _____

 3. Listen, read and write the missing words.

November 15th, 2020

Dear Luis,

Today is my _____. I'm twelve _____ old.

I'm _____ to go to the park with my _____ tomorrow.

I'm _____ to visit my grandmother.

Next _____, I'm _____ at a restaurant
with _____. And, next _____,
we _____ in the sea.

Love, Michelle.

 4. Write a letter to a friend.

Dear _____,

Hello! _____

I'm going to _____

My family and I are going to _____

Love, _____.

Evaluation



1. Write the name of each transportation.



2. Order the words and write sentences.

by Carlos going go bicycle
to is school to the

My Mexico are plane by
to friends going

Unit 4



3. Complete the sentences with the words from the box.

going

bicycles

travel

vacation

bus to go



Kledge is on _____ and she wants _____ to the beach. She prefers to _____ by car, but this time she will have to travel by _____. When she arrives at the beach, she and her friends are _____ to ride _____ and swim.



4. Draw a place where you would like to go on vacation. Name the place and the transportation you will use.

Project Two

Traveling to the future

Advances in technology are changing the way we travel. In some cities you can see self-driving cars and floating trains! Some purposes of these vehicles are to travel fast and safe, and reduce traffic and pollution of cities.

Think about your city and the types of vehicles that people usually use.

What kind of transport do you think would help to improve people's lives in your community?

Step 1

To start the design of your transport, answer these questions:

Description: Does it fly? Does it have tires? Can you use it to travel on water? Can you use it to travel on the ground?

Capacity: How many people can travel in it? People will travel standing or sitting?

Accessibility: Will the vehicle need a special road to travel?

Step 2

Look at travel magazines to get ideas.

Analyze: Have you been on a plane, a boat or a train?

What do you know about safety rules (seat belts in cars, obey traffic signs, road signs).

Get together with your team and draw a simple sketch of your transportation.



Step 3

Now that you have decided the type of transport you will design, think and discuss the following aspects:



- Type of fuel or source of energy:

- Possible name: _____

- Benefits for the community: _____

Step 4

Make a prototype of your transportation

This is what you need:

- scissors
- adhesive tape or glue
- crayons or markers
- recycling material like cardboard boxes, bottlecaps, and plastic bottles

Teams must work together to create a model of their transportation and they will explain to the rest of the class how the vehicle will work and the benefits the community will have.

You will present your final work in groups!

Test Yourself



1. Choose and write the correct option.

- She _____ a cup of chocolate.

is drinking

is drink

are drinking

- Jorge _____ a big hot dog.

is eat

is eating

are eating

- They _____ TV in the living room.

are watch

is watching

are watching

- You _____ the car.

am driving

is driving

are driving



2. Write the corresponding sentence.

Name	Bill	Susan	Peter	Ann
Action	eating	driving	reading	drinking
Object	sandwich	car	book	glass of milk
Place	kitchen	street	living room	dining room

- Bill is eating a sandwich in the kitchen.

- _____
- _____
- _____
- _____


3. Read the text aloud and answer the questions.


Hello! I'm Paul and I'm at home with my grandfather, my grandmother, my sister Kathy, and my brother Tom. My grandmother and my brother are watching TV. My grandfather is cooking and my sister is sleeping. We are waiting for my father and my mother.

Our vacation begins tomorrow, we are going to plan where to go. I say I prefer to go to the beach by plane, my brother prefers to go to the mountain by train. My sister prefers to go to a big city by car. My parents prefer to go to an island by ship. But my grandfather decides that we are going to go to the farm... by bus!

- Where is Paul?

- What is Paul's grandfather doing?

- What are Paul's brother and grandmother doing?

- What is Paul's sister doing?

- Where does Paul prefer to go? How?

- Where do his parents prefer to go? How?

- Where is the family going to go? How?

Unit Five



tired

sick

It's very common for a person to experience different feelings and emotions throughout the day, feelings are different from emotions and it's important to learn how to identify them.

How are you feeling today? Do you know why?



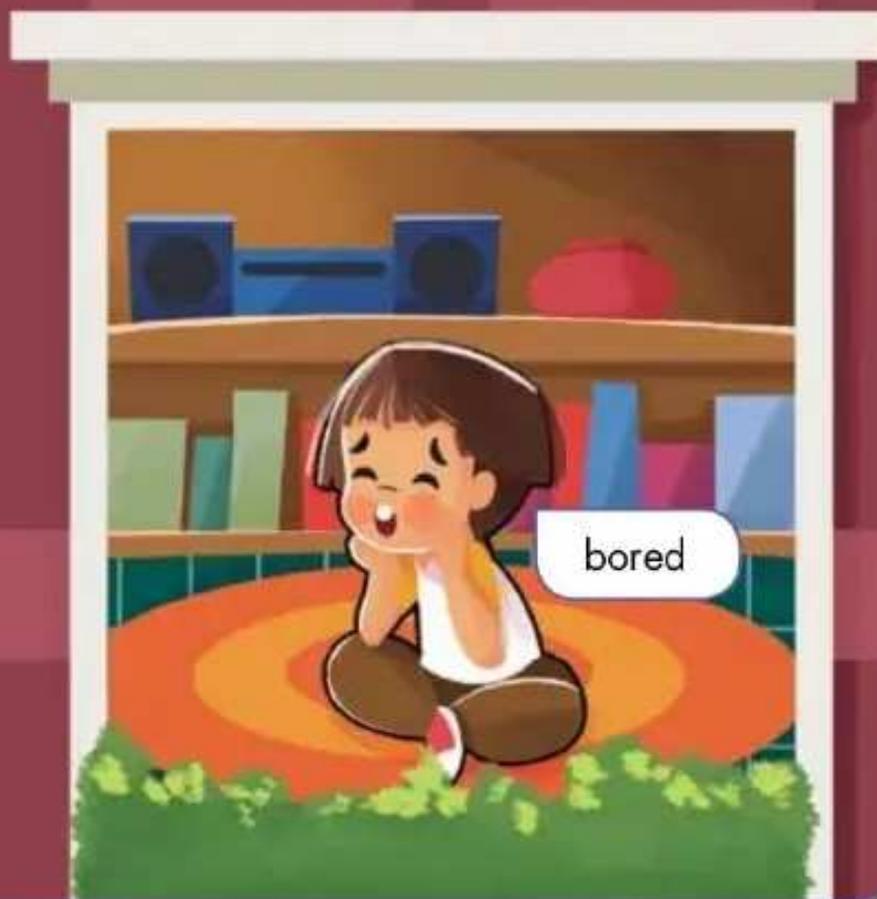
happy

Expressing Feelings and Emotions

Everybody has different ways of expressing their emotions and their feelings. Sometimes people's facial expressions can help us to recognize how they are feeling.



I will be able to make sentences, and ask and answer questions using vocabulary that express feelings and emotions.



Feelings and emotions





1. Look at the pictures and complete the sentences.

Jess is eating an ice cream, but Ana doesn't have money to buy one.



- How does Ana feel?

Ana feels _____ 😞

- How does Jess feel?

_____ 😊



Pepe and Luisa are going to the movies. Mary can't go because she broke her leg.

- How do Pepe and Luisa feel?

_____ 😊

- How does Mary feel?

_____ 😞



2. Answer the questions.

How do you feel when...

- your favorite team wins a championship?

- you can't watch a special TV program?

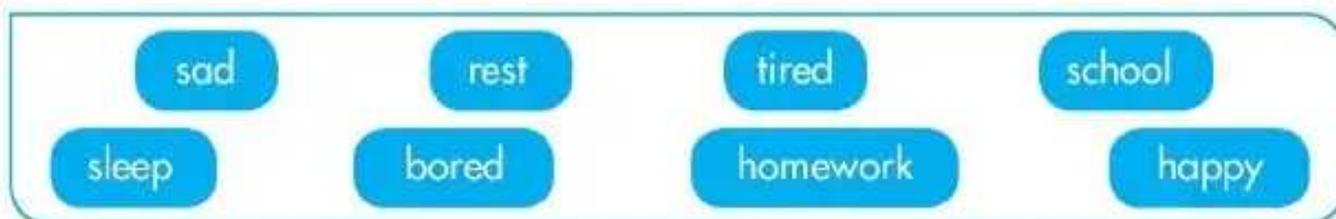


happy



sad

3. Choose the words from the box to complete the paragraph.



Francisco is very happy today, because this is the last day of school.

He is tired because of the hard work at _____, and _____ because he doesn't have to study or do _____.

He just wants to go home to _____ and _____. He is a little _____ too, because his best friend, Betty, plans to study in another school, next year. He thinks he is going to be very _____.



4. Answer the questions according to the previous paragraph.

- How does Francisco feel today?

He feels _____.

- Why is he happy?

- Is Francisco tired?



bored



tired

1. Look at the pictures and read. Then, put the sentences in order.



they know that she is afraid of spiders.

Kledge is watching TV in the living room.



Now, Kledge is very angry with Angie and Jag.



Angie and Jag are putting a spider on her back because



angry



afraid

 2. Read aloud and answer the questions.



- How does Jag feel?

- How does Kledge feel?

 3. Complete the sentences with "sick" or "hungry".

- You see a  because you are _____.

- You go to a  because you are _____.

- You take your  because you are _____.

- You eat  because you are _____.



sick



hungry

Practice your Skills

 1. Look, and read aloud.



- How does Jorge feel?
He feels happy.



- How do Natalia and Kate feel?
They feel sad.



- How does Sofia feel?
She is sick.



- How does Eduardo feel?
He is afraid.

 2. Underline "do" or "does" in each sentence.

How do/does  he she feel?	▶ He/She feels... He/She is...	▶
How do/does you feel?	▶ I am... I feel...	
How do/does  we they feel?	▶ We are/feel... They are/feel...	

happy

sad

bored

tired

hungry

afraid

sick

Learn and practice

3. Listen and answer.



• How _____ ?

• _____ ?



4. Order the words and write sentences.

does ? mother How your feel

• _____

do feel you How ? today

• _____

I but happy I sick feel am

• _____

sister feel How your does ?

• _____

Summary



1. Look at the pictures and answer the questions.



- How does the girl feel?

She feels _____



- How does the boy feel?



- How does the boy feel?



- How do they feel?



2. Answer the questions with your information. Then interview two partners.

How do you feel when...

Questions	You	Partner 1	Partner 2
...your parents are mad at you?			
...you see a mouse in your bedroom?			
...you don't have lunch?			
...someone tells you lies?			
...your arm is broken?			



3. Read the letter. Fill in the blanks with the correct words.

Dear friends,

How are you? I'm very 😊 _____ because I'm having a great time in my uncle's farm. This is a pretty place where you can feel 😄 _____. There are many things to do: feed the animals, ride on horse and play with the dogs.

My uncle is 😞 _____ because Chester, his favorite dog, is 😴 _____. Tonight we are going to make a fire next to the lake. I am a little 😱 _____ because there are scary stories about ghosts that live there. But my mom says there is nothing to worry about. She is 😡 _____ with me for paying attention to those stories. See you soon.

Love, Sandy



4. Answer the questions about the letter.

- Where is Sandy? _____
- How does she feel? _____
- How does her uncle feel? _____
- How does the dog feel? _____
- How does Sandy feel about making the fire next to the lake? Why?

Evaluation



1. Write the word that best describes the expression of each person.









2. Write sentences using the following words. Use at least one word in each sentence.

feels

angry

dog

tired

afraid

hungry

spider

- _____
- _____
- _____
- _____



3. Underline the word that completes each sentence.

- Andrea feels sick/happy because she has fever.
- My brothers are hungry/bored of waiting for the school bus.
- My mom is taking me to the doctor because I feel sick/sad.
- I'm happy/angry because it's my birthday.
- I am scared/thirsty of that black spider.

Unit 5



4. Answer the questions.

- How do you feel when your stomach hurts?

- Tony ran a lot. How does he feel?

- Chris and Tom lost a wallet. How do they feel?

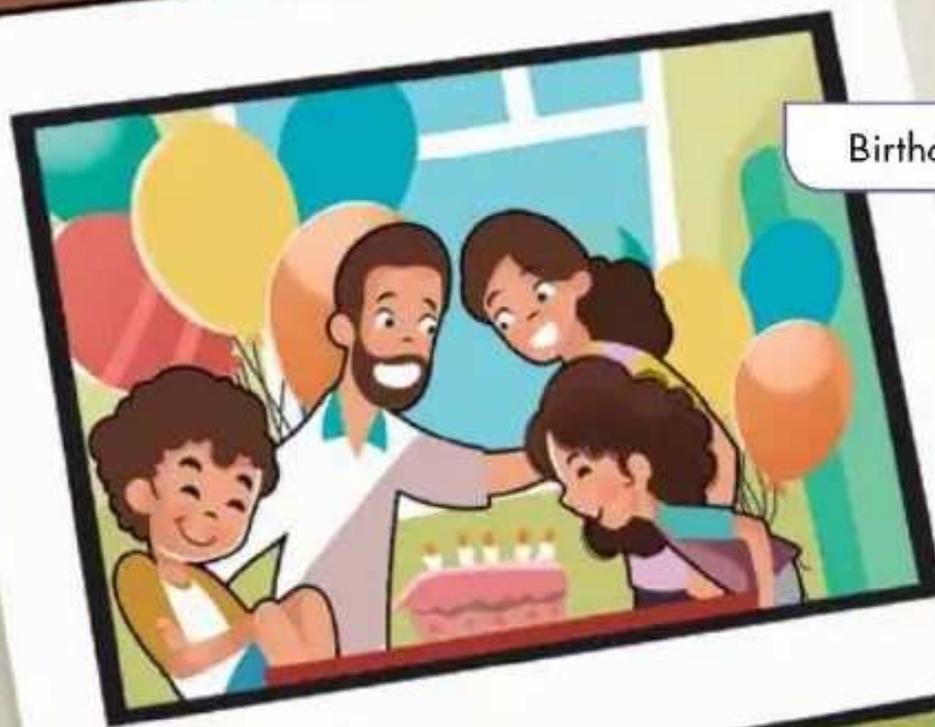
- How do you feel when you watch a horror movie?

- My mother won a competition. How does she feel?



5. Draw a situation that represents a moment when you were scared.

Unit Six



Birthday



Valentine's Day



Holidays are some of the best times to create lifelong memories with family and friends. On these special days we share and enjoy moments with our loved ones.

What is your favorite holiday? Why?

The Holidays

Christmas



New Year's Day



Thanksgiving Day



There are more holidays around the world. On November 1st Guatemalans remember their loved ones who have died. The families usually decorate graves with flowers and food.



I will be able to identify and pronounce vocabulary about world's holidays and to use words to ask and answer questions.



A Guatemalan holiday



 1. Look at the pictures and complete the sentences.



- Our friends are in a birthday party.
It's Julio's _____.

- Teresa is in love. She is buying a special present for her boyfriend.
Tomorrow is _____.



 2. Listen and complete the dialogue.

María: Hey, Paty! Tomorrow is Otto's _____.

Paty: Really? _____?

María: He is _____ old.

Paty: He is young! _____ are we going to celebrate it?

María: Let's prepare a surprise _____!

Paty: That sounds good!

María: I'm going to _____ the cake.

Paty: Okay! And I'm going to buy the _____ with the boys.



birthday



Valentine's Day

 **3. Ask a classmate and write the month that corresponds to each celebration.**

- Mother's day? May
- Your birthday? _____
- Father's day? _____
- Valentine's day? _____

 **4. Look, read and answer.**



Gabriel and his father are buying a present for Mother's Day. Gabriel likes a pretty green dress, but his father prefers a new microwave oven. He says that Mother is going to be very happy preparing special meals for them.

Gabriel is angry because he thinks his mother prefers a personal present.

But, now he has an excellent idea: he is going to buy a lawnmower for Father's Day. His father is going to be very happy mowing the lawn on the weekend.

- What are Gabriel and his father doing?

- What does Gabriel like?

- Why does his father prefer a microwave oven?

- How does Gabriel feel about that?



Mother's Day



Father's Day



1. Look, read and complete.

Today

December

Christmas eve

night

gifts

many people



_____ is _____ twenty - fourth. It is _____.

In this special _____, _____ decorate their homes, visit family or friends, and exchange _____. Children receive gifts from their parents and other relatives. Can you say what each one received?

Who received...

- A car? _____
- A coloring book? _____
- A doll? _____
- A teddy bear? _____



2. Look and order the words to write a sentence.

December e e on e e twenty e e is e e Christmas e e fifth



Thanksgiving



vacations



3. Read and write the corresponding holiday.

We celebrate this special holiday in December. All the family gets together and everyone gives and receives presents.

We celebrate this holiday every year on the fourth Thursday of November. It's a day of feasting, giving thanks and sharing with the family.

This holiday marks the end of the year. At midnight, we are happy and sad at the same time, and we make promises.

This date we celebrate the day we were born. We have a party with our best friends. There is a cake with a number of candles corresponding to every year of life.



4. Choose the words to complete the paragraph.

afternoon

happy

Christmas

tree

buy

presents

Juan and Tania are very _____

because they are decorating their home

for _____. They are decorating the

Christmas _____. In the _____,

they are going to _____ some _____

for their friends.



Christmas



New Year's Day

Practice your Skills



1. Look and read.



- When were you born?

I was _____



- When was Kledge born?

Kledge was _____



- When was he born?

He was _____



2. Write the number words. Then read them aloud.

Ordinal numbers

1st _____

7th _____

20th twentieth

2nd _____

8th eighth

21st twenty-first

3rd third

9th _____

22nd twenty-second

4th fourth

10th tenth

23rd _____

5th fifth

11th eleventh

30th _____

6th sixth

12th twelfth

31st thirty-first

To be born

I was born in 2008.

They were born in July.

Learn and practice



3. Answer the questions. Write the date in words.



- When was she born?

She was _____

- When were they born?

MARCH						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	6	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

SEPTEMBER						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	6	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

- When was he born?

- When were you born?

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	6	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					



4. Listen and write in words the corresponding ordinal number.

17th _____

15th _____

11th _____

51st _____

30th _____

43rd _____

22nd _____

10th _____

Summary



1. Circle ten words related to holidays and write them. Follow the example.

B	M	H	O	L	I	D	A	Y	E	
V	C	B	S	T	R	U	M	N	C	6. _____
A	A	I	E	N	T	I	N	E	H	7. _____
C	N	R	X	T	H	A	E	W	R	8. _____
A	D	T	M	N	T	I	W	C	I	9. _____
T	Y	H	O	T	U	S	Y	A	S	10. _____
I	R	D	P	R	E	S	E	N	T	
O	A	A	A	E	L	K	A	D	M	
N	P	Y	R	E	I	Q	R	L	A	
V	A	L	E	N	T	I	N	E	S	

1. Holiday

2. _____

3. _____

4. _____

5. _____



2. Answer the questions.

- When is Christmas Eve?

- When is Thanksgiving?

- When is your mother's birthday?

- When were you born?



**3. Read and match.**

08/11/2016

03/03/2018

04/22/2019

01/12/2017

06/17/2015

June seventeenth, twenty fifteen.

January twelfth, twenty seventeen.

August eleventh, twenty sixteen.

March third, twenty eighteen.

April twenty-second, twenty nineteen.

**4. Write a list of New year resolutions.****New year resolutions**

- I am going to be a good student.

Evaluation

-  1. Write the holiday that each picture represents.













-  2. Choose the words to complete the sentences.

turkey

birthday

Father's Day

Mother's Day

Thanksgiving

skateboard

Valentine's Day

restaurant

- Julia is going to ask for a _____ for her next _____.
- Last _____ I ate _____ and a delicious salad.
- _____ is celebrated in June.
- I would like to celebrate _____ with my friends.
- This _____ I will take mi mom to a nice _____ and give her a beautiful present.

Unit 6

**3. Write a question for each answer.**

• _____

My birthday is in January.

• _____

It's in February.

• _____

It's in November.

• _____

We celebrate Christmas.

**4. Name and draw a picture about your favorite holiday.**

Project Three

Holidays around the world

Every country has different ways to celebrate holidays. Celebrating those days is important because they help to pass cultural and family values to next generations. It also helps to build strong bonds among families and community members.

Families often get together during holidays or to celebrate birthdays and anniversaries. We all love to celebrate holidays because it gives us fun and enjoyment! Holidays and celebrations are some of the best times to gather with family and to create lifelong memories.

Step 1

Get together in groups of four, read the following text, and answer:



The holidays we celebrate and traditions we practice are a significant part of what binds our families and cultures.

- What holidays from around the world does your family celebrate?
- What are your family's unique traditions?

Step 2

Discuss your answers with your team and choose one or two of the holidays that you liked the most. Then answer these questions:



- What holidays of your community do you know?
- What holiday do you like the most? Why?
- What things do you like to do on a holiday?
- What do you know about the holiday that you chose?
- Where can you find photos or images of those holidays?
- Do you have pictures of those celebrations?

If possible, ask your parents or relatives about their favorite holiday and share their answers with the team.

Step 3

Some countries have peculiar ways to celebrate holidays. Mexicans celebrate Christmas with the *posadas*. For this tradition, which is celebrated from December 16th to 24th, they have the custom of breaking a *piñata* and drinking a hot beverage called *ponche* that is made of fruits.



Now that you have chosen a holiday of your community, complete the following information:

- Date of the holiday
- How and why it's celebrated
- Why is this celebration important in the community?
- Is this holiday celebrated in other countries? How?

Step 4

Create your holiday photo album

This is what you need:

- cardboard or recycled papers
- scissors
- adhesive tape or glue
- crayons or markers
- recycling material like colored paper, newspaper, and magazines.



Teams must work together to create a photo album about their favorite holiday. They will explain to the rest of the class why they chose it, what is celebrated on this holiday, and why it's celebrated.

You will present your final work in groups!

Test yourself



1. Look at the pictures and underline the correct words.

At

noon - midnight

they are going to give

presents - a cake

to all their friends and relatives.

After that, they

is - are

going to sing

funny rhymes - Christmas carols.

This is going to be a very special night!



Adrián and Pedro are

happy - sad

because today is

Thanksgiving - Christmas Eve.

They are decorating the

Christmas tree - garden

with

glass balls - candies

and

black - white



2. Write the corresponding month to each holiday.

- Valentine's Day: _____.
- Mother's Day: _____.
- Father's Day: _____.
- your birthday: _____.



3. Answer the questions according to the pictures.



- How does David feel?

_____.

- How do they feel?

_____.



- How does Sally feel?

_____.

Commands



Listen to the teacher.



Work in groups.



Take out a piece of paper.



Read the instructions carefully.



Check you work.



Help each other.



Say it aloud.



Write down...



Put away your book.

Let's play

Know the city

<p>1</p>	<p>2</p>	<p>3</p>	<p>4</p>
<p>8</p>	<p>7</p>	<p>6</p>	<p>5</p>
<p>9</p>	<p>10</p>	<p>11</p>	<p>12</p>
<p>16</p>	<p>15</p>	<p>14</p>	<p>13</p>
<p>17</p>	<p>18</p>	<p>19</p>	<p>20</p>

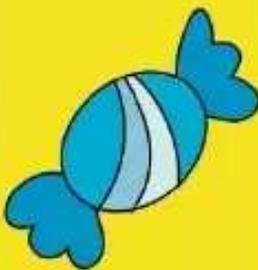
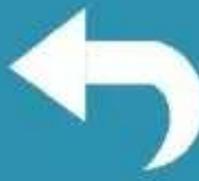
Let's play

Be a detective



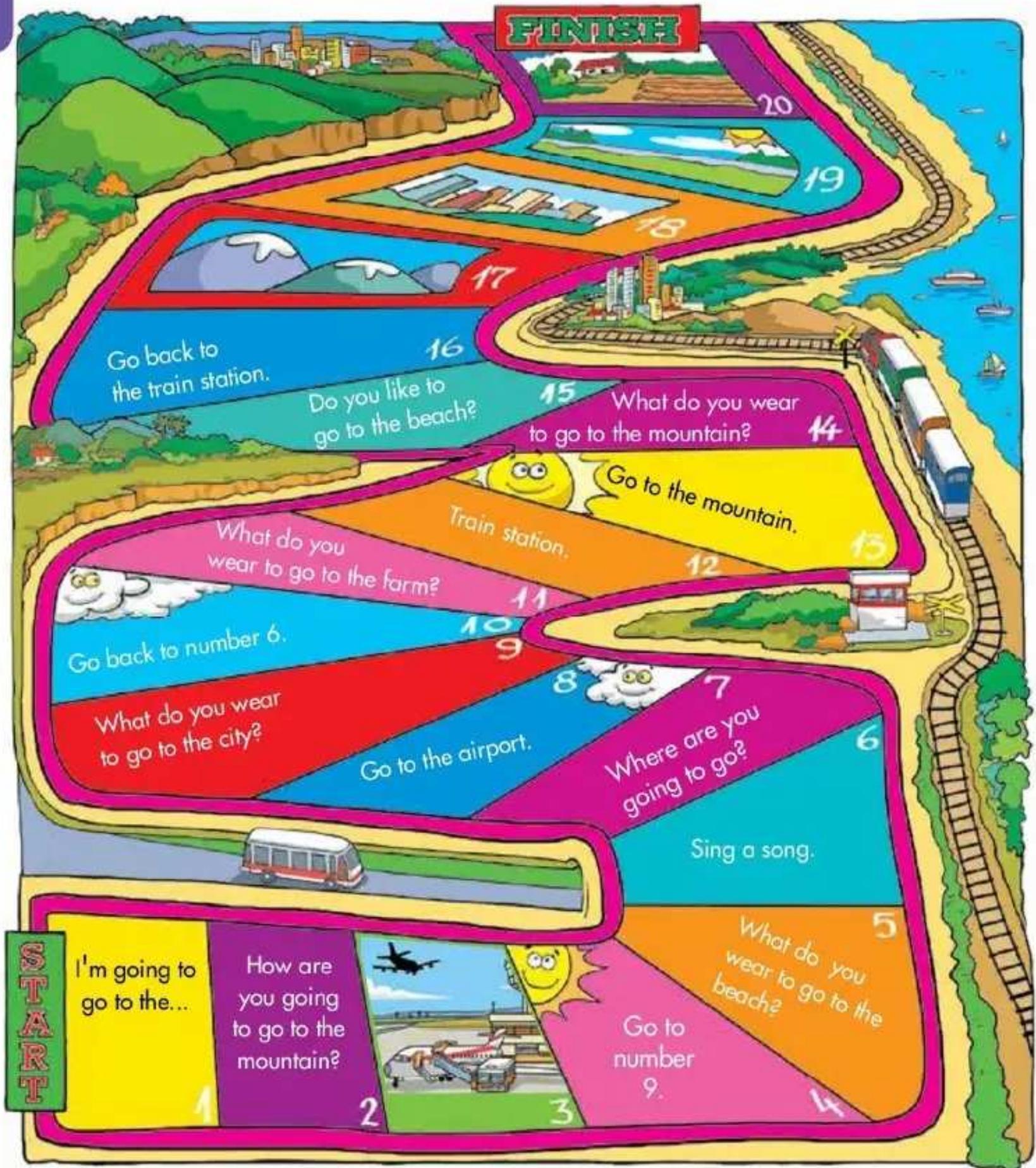
Let's play

Complete the challenges

 <p>START</p>	<p>Sing your favorite song.</p>  <p>1.</p>	<p>Jump eleven times and move to number eleven.</p>  <p>2.</p>	<p>Walk around an imaginary circle.</p>  <p>3.</p>	<p>Move back to number one.</p>  <p>4.</p>
<p>Drink water without using your hands.</p>  <p>5.</p>	<p>Jump eight times and move to number eight.</p>  <p>6.</p>	<p>Draw a picture of your best friend.</p>  <p>7.</p>	<p>Run to the closest door.</p>  <p>8.</p>	<p>Write a letter to your teacher.</p>  <p>9.</p>
<p>Say the name of a series that you like to watch.</p>  <p>10.</p>	<p>Eat a candy and guess its flavor.</p>  <p>11.</p>	<p>It's time to sleep, you miss a turn.</p>  <p>12.</p>	<p>Move back to number four.</p>  <p>13.</p>	 <p>FINISH</p>

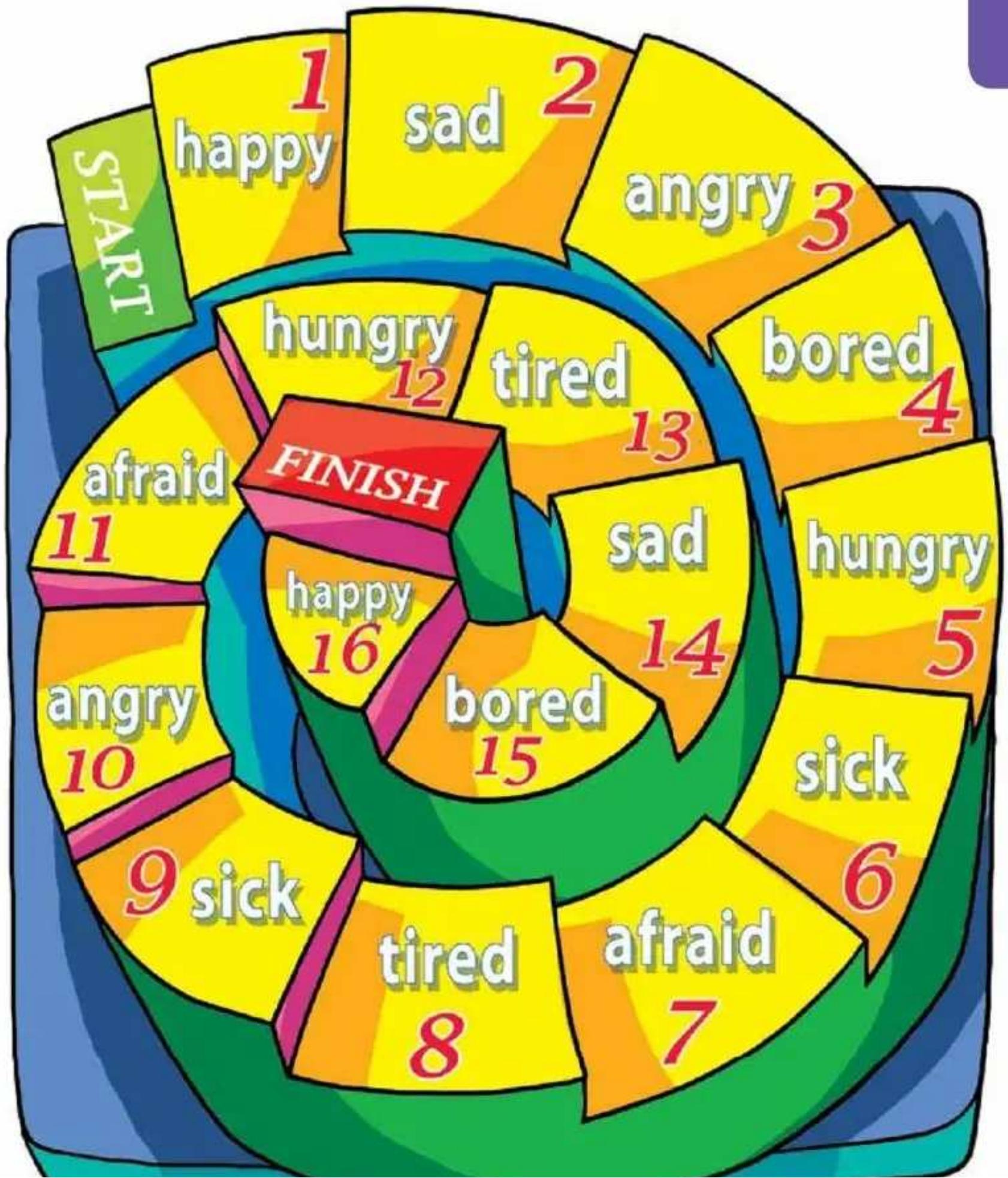
Let's play

A funny trip



Let's play

Be happy



Let's play

Let's celebrate

